



Wally's Day Nursery and After School Club

Inspection report for early years provision

Unique Reference Number	EY297019
Inspection date	27 October 2005
Inspector	Susan June Stone

Setting Address	Wally's Soft Play Centre, 60 Shails Lane, Trowbridge, Wiltshire, BA14 8LN
Telephone number	01225 776799
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Registered person	Elaine Arrundale
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Wally's Nursery and After school club is privately owned and based in Trowbridge. The premises has previously been run as a soft play centre. The present owner has refurbished the whole building into a nursery and now offers full day, after school and holiday care.

The Nursery is registered to care for a maximum of 45 children under 8 years, of whom 31 may be under 5 years, and 15 under 2 years. The group is open from 8:00 until 18:00, Monday to Friday all year round. With after school sessions operating from 15:15 and 18:00.

Three of the five staff have early years qualifications. The other two staff members are working towards a recognised early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is maintained due to the effective practices and procedures in place throughout all areas of the provision, such as staff in the nursery room wearing gloves for nappy changes. Thorough cleaning routines within the setting, sustain high levels of hygiene and help prevent the spread of infection. Staff ensure the children in the nursery have clean hands before meals and use wet wipes to clean hands after meals, helping the children to develop an understanding of personal hygiene. The children attending the out of school provision understand the importance of maintaining their own personal hygiene, and independently wash hands after using toilet facilities, before meals and after messy activities.

Children benefit from a healthy diet, their health is promoted through being offered healthy and nutritious snacks and meals by the provision. Meals provided by the setting are balanced and nutritious and take account of any special dietary needs. Food provided by parents is clearly labelled and stored appropriately until needed. Children enjoy lunch time as a social occasion where the children eat together, thereby developing their social skills and understanding of mealtime etiquette.

Staff keep documentation and records up to date regarding children's health, medical and dietary requirements, this ensures children are cared for according to their individual needs.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play within a well organised setting where they have sufficient space to move about and enjoy the activities safely. They are cared for in a safe, secure environment, where hazards have been identified and addressed. Good security of the premises ensures that there is no unauthorised access so the children remain free from strangers. Staff safety check all areas used by the children before they arrive to ensure all safety measures are in place. This helps to ensure the safety and well being of the children and staff.

The staff are well deployed within the setting and appropriate adult; child ratios are maintained. This ensures that children are closely supervised at all times. The children are grouped according to age, with each group having their own room base. The use of space, and the resources within the setting, allows the children to safely participate in a range of activities appropriate to their ages and stages of development. The children attending the out of school provision learn how to keep themselves safe through clear guidance from staff, such as walking, not running inside the building, and ensuring the walkthrough area is not obstructed.

Staff have a good understanding of child protection procedures in line with the local area guidance, which helps protect the children from harm.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and confident to attend the nursery and the out of school provision. They feel settled and secure in the warm, welcoming environment created by staff. Good relationships have been developed between staff and children throughout all areas of the provision.

In the nursery provision the Birth to Three Matters framework is beginning to be implemented, which is having a positive impact on the learning and development of the children receiving nursery care. A good range of activities and resources are available which encourage learning and development in all areas. Children are provided with opportunities to explore and investigate using all their senses as appropriate. There is a good balance between child initiated and staff led activities, and staff are flexible within their routines to meet children's needs. The children feel secure in their surroundings as staff give lots of cuddles and reassurance. They talk with the babies and younger children, therefore developing early communication skills.

Children attending the out of school provision enjoy a good and interesting selection of planned activities. Children benefit from staff who are interested in what the children do and say and respond to their interests. Children are consulted about their likes and dislikes, and suitable, age appropriate activities are offered. Activities like art, craft and construction are provided daily, which encourage children's progress and achievements. The children attending the out of school provision work well together, they share and take turns and take responsibility for their behaviour within the setting.

Helping children make a positive contribution

The provision is good.

Children are confident and settled within the setting and they are valued and respected as individuals. Children receive good support and care from staff who liaise closely with parents and carers to ensure children's progress is suitably enhanced. Children with special needs are supported well through good interaction by staff who take positive steps to promote their welfare and development.

Staff use a variety of positive strategies to manage behaviour and offer lots of verbal praise and encouragement to reward acceptable behaviour and achievement. Children in the out of school provision have devised their own club rules, which helps them to understand the levels of expected behaviour. Children are generally well behaved, they share and take turns. Staff in the out of school provision, gently remind children of the levels of expected behaviour. For example asking children to calm down when getting noisy playing with the table football.

Partnerships with the parents are good. A detailed notice board which includes policies and procedures helps to keep parents informed about the setting. Although some of the policies with regards to the out of school provision have not been reviewed and updated in line with current practice. Parents of children attending the nursery provision are well informed through daily discussions, supplemented by daily diaries completed by key workers.

Organisation

The organisation is good.

The children benefit from a well organised environment with well planned activities which allow the children to play and explore freely, and to relax and unwind after the school day. The environment is bright and cheerful and organised to stimulate interest and imagination, this is effective throughout all areas of the setting. Staff work well together as a team and carry out their responsibilities, which means the children enjoy and benefit from smoothly run sessions.

All required documentation relating to children's care and health is in place. This helps to ensure that the children's needs are met appropriately and the outcomes for children are promoted. Although policy documentation concerning the out of school provision has not been reviewed and updated in line with current practice and a written medication policy is not available to parents. Documentation is suitably stored to ensure confidentiality. Overall the provision meets the needs of the range of children attending.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review and update policy and procedure documents with regards to the out of school provision, ensure they reflect current practice and are in line with national standards
- ensure parents are aware of the nursery policy and procedure with regards to the administration of medication.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk