



All Aboard Children's Club

Inspection report for early years provision

Unique Reference Number	EY270611
Inspection date	04 October 2005
Inspector	Duncan Gill
Setting Address	Moyenne, 10 Nethergate, Westwoodside, Doncaster, South Yorkshire, DN9 2DR
Telephone number	01427 753676
E-mail	
Registered person	Susan Louise Harrison
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

All Aboard Children's Club was registered in 2004. The setting operates from a converted garage and serves children from the Westwoodside Church of England School, near Doncaster. The setting is registered to care for 13 children and there are currently 22 children on roll from 4 to 10 years of age. The club is open term time each weekday from 15.30 to 18.00 and is open in school holidays from 08.45 to 18.00.

The setting currently has no children attending with special educational needs or who speak English as an additional language. There are five staff members who work with

the children. Over half the staff have appropriate early years qualifications and one staff member is working towards a recognised early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are fully encouraged to practice good routines of personal hygiene. They are encouraged to wash hands before eating and independently wash their hands after toileting. Satisfactory attention is given to help children learn the benefits of healthy practices. Staff follow clear daily hygiene routines and remind children of the importance of doing the same. Suitable procedures are in place to keep children safe in the event of an accident. Staff have up to date first aid training and a first aid kit is readily available. Children have good opportunities for regular outside play and to practice their physical skills, which helps them develop a positive approach to physical activity.

Children are kept safe from the spread of infection. Staff clean equipment regularly, they follow good hygiene routines and have clear procedures for ill children and to ensure food is stored and prepared safely. Children are offered a healthy, balanced diet and are suitably encouraged to learn the benefits of healthy eating through discussions with staff. Children's individual dietary needs are well met as staff record detailed information of children's dietary requirements on registration.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming environment, which is clean and well maintained. The room and resources are well organised, which enables children to move around freely and safely, between indoors and outdoors. They have free access to a good range of well maintained toys and play equipment which meet the needs of all children attending, for example books, sports equipment, games, construction, arts and crafts.

Children are kept appropriately safe in the setting. Staff are aware of potential hazards and take positive steps to ensure children are kept free from harm. For example sockets are covered, there are smoke alarms, fire fighting equipment and dangerous substances are stored out of children's reach, however there is no emergency escape plan. Children develop a satisfactory understanding about safety in the setting. They are involved in occasional emergency evacuation practices and staff provide appropriate explanations as to the reasons behind rules and safety boundaries.

Children are kept safe from possible abuse or neglect. Staff are aware of their responsibilities to the children in their care and have a sound knowledge of child protection and the procedure to follow with any concerns.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children's independence is adequately promoted in the setting. They move around freely accessing toys, play equipment and they learn to be independent with their own hygiene. Their opinion is suitably valued, however they have little input in to the planning of activities and menus.

Children are fully involved in a good range of enjoyable activities, which develop their imagination, language, physical and creative development. These include role play, construction, sports, arts and crafts. They are very happy, settled and are keen to communicate with staff, enthusiastically showing them things they have done and talking to them about their experiences. Children build warm relationships with staff, who are very interested in them, playing games and chatting throughout the session. They build high self esteem as staff give them lots of praise and encouragement. Children play very well together, they consistently share, take turns and have respect for each others feelings.

Helping children make a positive contribution

The provision is satisfactory.

Children are highly valued as individuals and are treated with equal concern. All children are welcome, regardless of ability and their differing needs appropriately met. Children play harmoniously with others and are given suitable opportunities to increase their knowledge of the outside world, through discussions with staff. They also have access to a basic collection of toys and resources to promote positive images of culture, ethnicity, gender and disability.

Children learn to understand right from wrong through good staff explanations as to the reasons behind rules. They behave very well, consistently sharing, taking turns and they play well together. They are given lots of praise and encouragement to reinforce good behaviour and staff use a broad range of strategies to effectively manage behaviour. These include rewards, praise, explanation and time out. Children benefit from consistent boundaries applied by staff, who fully implement the detailed policy on behaviour.

Partnership with parents is suitable and there are warm relationships between parents and staff. Children's individual needs are effectively met as staff work alongside parents to collect good information about each child at registration, however parents are given basic information about the setting, policies and children's daily activity.

Organisation

The organisation is satisfactory.

The setting is suitably organised and all staff are appropriately vetted. Space is well organised so children can move around freely and safely. Staff follow clear induction,

they fully understand their roles and responsibilities and effectively implement routines to give children a broad range of experiences. Children benefit from well deployed staff, who consistently interact with them and give them effective support and encouragement, which helps them feel secure and confident.

Children are kept safe and healthy as staff attend and up date training, including first aid. Staff fully implement satisfactory policies which have a positive impact on the children, for example behaviour and child protection. Most of the required documentation is in place, however records of accidents to children are not signed by parents and there is no method in place to record medicines administered to children. The needs of all children who attend are met.

Improvements since the last inspection

not applicable

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop opportunities for children to have choice and independence
- develop the range of resources to show positive images of culture, ethnicity and people with varying needs
- devise and practice an emergency escape plan and conduct a risk assessment on the premises to identify action to be taken, to minimise risks to children
- develop ways to make information available to parents
- improve documentation to ensure all records of accidents are signed by parents and develop a method to record medicines administered to children.

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