



## **Kidzone**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY311228
<b>Inspection date</b>	17 January 2006
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<b>Setting Address</b>	North Walsham Junior School, Manor Road, North Walsham, Norfolk, NR28 9HG
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<b>Registered person</b>	Kidzone
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kidzone is an after school and holiday club based on the site of North Walsham Junior School, Norfolk. The group registered with Ofsted in August 2005 to extend the hours of care offered for children under eight years, having opened a year earlier. Kidzone operates as a partnership project between The Benjamin Foundation, North Walsham First and Junior Schools, with a management committee of representatives from each organisation. The group has sole use of a modernised building. Outdoor play opportunities are available on the school playground and field.

The group is registered to care for 24 children between 4 and 8 years. Care is

provided for children from 4 to 12 years, with all children attending school full time. Sessions operate from 15:00 to 18:00, Monday to Friday, during school terms and from 08:30 to 18:00 during school holidays. Children attend a variety of sessions. There are currently 16 children under 8 years on roll, with 34 older children also attending. Additional children attend on an occasional basis. The setting serves the local area and surrounding villages. It supports children with special needs and who speak English as an additional language.

Kidzone currently employs seven staff. Most supervisors hold suitable qualifications. Staff are experienced in childcare. They work in both the after school provision and holiday club.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's good health is promoted, with staff and children following appropriate routines to help prevent the spread of infection. This includes staff keeping the premises clean, with suitable routines followed at the end of the session in preparation for the next. Children's good hygiene is encouraged with hand washing before eating their snack and reminder notices at sinks. Procedures to protect children from illness include following the local authority guidance on communicable disease matters.

The children enjoy packed lunches provided by their parents during holiday attendance. Limited choices offered at snack time include biscuits and crisps, with fresh fruit giving children encouragement to develop healthy eating habits. Drinks offered provide children with sufficient fluids to meet their needs.

Physical activity is well promoted at the club, with children enjoying lively activities to music indoors. Time is spent outdoors in the fresh air in all seasons, such as playing on static equipment on the school field and ball games. In the holidays, outings to the local sports centre and park offer children the opportunity to take part in activities such as using trampolines. This promotes a positive attitude to physical exercise.

Individual health and dietary needs are met because the club works well with parents. Relevant information is gained from parents, made easily accessible to staff and taken heed of.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The welcoming premises provides two rooms, allowing the space for children to take part in physical activity indoors. The layout provides areas for children to enjoy table top activities, their snack time and to rest and relax, with a cosy corner and bean bags. They benefit from accessible toys and activities, moving between them as they choose. Appropriate resources meet the children's needs, with books available from

the child height display.

Measures in place to promote children's safety include keeping the door into the premises secure, with a door bell in use to control entry to the premises. Reducing hazards includes use of the side gate when accessing the outdoor play area avoiding a walk across the car park. A range of written risk assessments are in place. Although, the assessment for temporary heating arrangements is not comprehensive. This compromises the children's safety.

Children are well protected because staff understand their role in child protection and are able to put procedures into practice when necessary. Children are supervised by staff with a combination of relevant experience, knowledge and skills.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy on arrival. They are comfortable and very well settled in the company of the staff. They are confident, freely talking about their play. Warm and caring relationships are developed, with staff using children's names. Creative work is celebrated, with attractive displays, supporting children to feel a sense of belonging. Children have their snack together, interacting with each other at this social time.

The play equipment offered occupies and interests the children. Plans give them a variety of play experiences and activities, with a theme each week, such as transportation, sea life and mini beasts. A craft activity linked to the theme is offered most days. The range includes craft materials set out, with paper, writing, colouring and drawing materials. Other activities at the club include pretend play with both small world and home corner resources and board games. Independence is generally well promoted, with children self-selecting from the activities set out. They play happily together and alongside each other agreeably while taking part in different activities, some children at table top activities and others using the computer and games consoles.

Children respond well to adult involvement in their play. Staff sit and play games with the children, such as dominoes. Children also receive support with their homework and reading.

### **Helping children make a positive contribution**

The provision is satisfactory.

Behaviour management at the club is well supported by the friendly staff providing good role models. Children's confidence and self-esteem is promoted with use of a positive reward scheme. Children respond well to encouragement given by the staff. Appropriate ground rules support them to be polite, kind, helpful and to share.

Children are valued. They continue their own interests at the club, for example football cards. A positive attitude to diversity is promoted with multi-cultural themes

and activities, introducing African clothing, Chinese dragons and Egyptian bookmarks and trying foods traditionally eaten in other countries. Some resources and displays reflect the wider world. Children with special needs are welcomed into the group.

Children have their individual needs met by adults who work in partnership with parents. Written permission forms give consent for particular outings and activities such as sport and face painting, enabling the club to conform to parents wishes for their child. Comprehensive written information is provided. Parents are provided with a pack of introductory information, including about admissions, settling in and activities offered. However, some information is confusing and not consistent with practice at the group. A notice board gives further information, with feedback, comments and ideas from parents encouraged, supporting exchange of information. Daily verbal communication with parents supports knowledge of children's changing needs.

## **Organisation**

The organisation is satisfactory.

Parents, staff and visitors gain knowledge about how the setting operates on a day-to-day basis from accessible written information and through the welcoming approach at the club. Appropriate policies and procedures are mostly clear and well written. However, they are not up-to-date with recent changes. Staff team work is generally good and they have a high regard for the well-being of the children. Time spent working directly with the children provides sufficient adult attention.

Useful records are kept to support children's care and comply with regulations. Suitable recruitment and vetting procedures are in place to protect children. However, medication administration documentation does not give specific written parental consent and procedures do not include ensuring the continued suitability of staff. This compromises the safe and efficient management of the provision. Systems with well organised files provide mainly easy access to information, with lockable storage in use on site, supporting confidentiality.

There are sufficient qualified and experienced staff who work on a regular basis. Staff are encouraged to attend training, including workshops to keep up-to-date with current practice, such as child protection and behaviour management.

Overall the setting meets the needs of the children attending.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve risk assessment where temporary measures are in place at the premises, minimising hazards at all times
- develop procedures to ensure the continued suitability of staff
- update policies, procedures and information for parents and obtain specific consent to administer medication.

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