



# Lee on the Solent Breakfast and After School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY307351
<b>Inspection date</b>	30 November 2005
<b>Inspector</b>	Michelle Ann Parham
<b>Setting Address</b>	Lee-on-the-Solent Infant School, Elmore Road, Lee-on-the-Solent, Hampshire, PO13 9DY
<b>Telephone number</b>	
<b>E-mail</b>	
<b>Registered person</b>	Woodpeckers Childcare Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Lee on the Solent Breakfast and After School Club has been registered since 2005. It is located in Lee on the Solent Infant School in Lee on the Solent, Hampshire and is part of Woodpeckers Childcare Limited. The facility is registered to provide care for 35 children aged from 5 to 8 years of age; however, it is the group's policy to accept children up to 11 years of age. The group supports children with special needs or who speak English as an additional language. There are currently 62 children on roll at the setting.

Out of school care is provided during term time between 07:30 - 08:50 and 15:00 -

17:45.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children enjoy a good selection of physical play as the setting promotes outside play on a daily basis, weather permitting. The children are able to play with a selection of equipment such as hoops, balls, ropes and dance mat and are able to access the adventure playground, courtyard area and playing field. The children particularly enjoy team and circle games such as 'Crocodile, Crocodile' and 'Duck, Duck, Goose'. In poor weather the children are able to enjoy some physical play in the school hall. Subsequently, the children receive plenty of fresh air and exercise at the facility, which helps to promote their general health and physical skills.

Children have a comfortable, suitable environment because practitioners are effective in ensuring that the premises are clean and appropriate for use. There are bean bags available which provide a comfortable restful area for children who may want to relax after the school day.

The children receive an appropriate care package because practitioners work closely with parents. They are aware of personal dietary and health requirements and ensure these are addressed for individual children. Healthy eating is promoted as the setting provides wholesome food, drinks and snacks for breakfast and a light tea. Fresh drinks are always available for the children to access independently, which prevents them from becoming tired and de-hydrated.

Good personal hygiene practices are encouraged such as cleaning teeth after breakfast and washing hands before meals, with just a minor weakness noted for children who may arrive later to the session. Children are protected and kept healthy through the teams understanding and effective procedures regarding accidents, incidents, existing injuries and the administration of medication. A first aid box is in place and two practitioners hold relevant first aid qualifications. This ensures children's accidents and illness are dealt with effectively and their good health maintained.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy a clean, warm, bright environment as the setting is based within a school, which is well maintained. Designated areas are used for the breakfast and after school club. Children are kept safe as practitioners ensure all risks have been identified and minimised. Practitioners closely monitor children's play and are vigilant in their supervision. This ensures the children are kept safe during their time on site. Efficient, clear procedures are in place for the safe collection and arrival of the children, ensuring they are protected at all times. Parents inform the scheme who is to collect children and changes to arrangements are notified in advance. In the event

of last minute changes, passwords are used.

Children gain an increasing awareness of dangers through general conversation and activities, such as discussing and practising the fire drill regularly and topics about fireworks and the firework code.

Practitioners have a good knowledge and understanding of child protection. They are aware of different types of abuse and possible signs and symptoms that may indicate a child at risk. Practitioners are aware of their role and responsibility to protect children in their care and to follow the required procedures. Therefore, children's welfare is maintained.

Children enjoy use of the resources and equipment available. The resources are checked for safety and suitability on a regular basis. They are good quality and meet safety standards, consequently they are safe to use and do not present a hazard to children.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children thoroughly enjoy their time at the setting. They have access to a selection of good quality, fun and interesting resources and activities and spend their time purposefully in play. They enjoy the varied sports and group activities offered and are happy to access the board games and craft independently. Children have a good sense of belonging in the setting because practitioners have good interpersonal skills. For example, they spend their time constantly with the children, listening to them, showing interest and enthusiasm in what they are doing and participating in their play.

Older children mix well with the younger children and all are comfortable enough to 'chat' to adults and peers. The children feel secure and have good self-esteem. The setting has introduced a 'buddy' system which teams up infants and juniors, this helps the children develop social skills and care and consideration for others.

Children are confident within the setting and make their own decisions about play. For example, they initiate activities such as putting on puppet, comedy or circus shows for peers and practitioners. These events are completely child led. Children are skilful communicators; they interact well and express their likes and dislikes. They are happy and relaxed in an environment which is child friendly, fun and industrious.

### **Helping children make a positive contribution**

The provision is good.

Children are developing a strong sense of themselves because practitioners have a good understanding of equal opportunities and provide an environment whereby all children are welcomed, included and valued. Individual needs are given utmost consideration and addressed well to ensure children can participate fully in activities.

Children gain an increased awareness of the world around them. For example, through resources portraying positive images, practical activities such as cooking and general discussion.

Good partnership with parents ensures children receive the accurate care package for their individual needs. Practitioners know the children well and take an interest in their home life and school day. Parents are fully informed about the setting because the provider supplies them with a newsletter, policy booklet and prospectus. All information is shared and co-signed, promoting good channels of communication. This ensures all children's needs are well addressed and they receive continuity of care.

Children behave well because practitioners work closely with them. Together as a group they establish club rules, which clearly outline expected codes of conduct. This helps children learn to negotiate with others and take responsibility for their own behaviour. Very good techniques are used to deal with unacceptable behaviour and to encourage positive behaviour. For example, infant and junior of the week awards are given.

## **Organisation**

The organisation is good.

Children experience a well-organised setting. It is managed efficiently and staff ratios are good which ensures children are well supported and monitored. Children are happy and relaxed. They enjoy their play with comfort and ease because practitioners ensure enough space and activities are in place. All equipment and resources are maintained and organised effectively. Practitioners have a clear understanding of the requirements of registration and maintain standards well. Children are kept safe because the management follow robust recruitment and vetting procedures. Practitioners are well deployed and children are not left alone with persons who have not been vetted.

Woodpeckers Childcare Limited supports their staff and encourages further training to enhance professional skills and development. All procedures, documentation and working practices promote children's care, learning, safety and welfare. The provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There are no complaints to report since registration.

The provider is required to keep a record of complaints made by parents, which they

can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop good hygiene practice to include children who arrive later to the session.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)