



Smileys Before & After School Club

Inspection report for early years provision

Unique Reference Number EY302516

Inspection date 29 September 2005

Inspector Lesley Jane Bott

Setting Address St. Johns C of E CP School, Weston Road, Stafford,
Staffordshire, ST16 3RL

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Registered person Smileys Creche Ltd (4855490)

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Smileys Before and After School Club registered in 2004. It operates from a mobile classroom unit within the grounds of St. John's School. The group have the use of toilet facilities within the school.

There is a fully enclosed outside play area.

The group operates term time only and is open from 8.00 until 8.50 and 15.15 until 18.00. Currently there are 30 children on roll.

A total of 4 staff work with the children, the manager holds an NVQ3 qualification and the others are currently working towards their NVQ 2 or 3 qualification in child care.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a warm, clean setting. However, staff do not always ensure that the importance of good personal hygiene is promoted. For example, ensuring that children who bring their own food are encouraged to wash their hands prior to eating, and given an area within the classroom to sit down and eat. Written consent to seek emergency medical advice and treatment is in place for children which ensures that they are fully protected. Children enjoy physical exercise outside and learn the importance of being active and a healthy lifestyle.

Children are offered drinks throughout the session as well as being able to help themselves to water at any time. Children are not provided with food during the sessions, however parents have the option to supply this for their child.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children have the use of a satisfactory range of safe, good quality appropriate resources. These are well organised and staff explain to children safe practices, such as only staff getting equipment out of the cupboard.

Children are cared for in a satisfactory safe and secure environment where risks are only adequately minimised. The door to the mobile unit is locked and children are accompanied over to the school by a staff member when using the toilet.

Children are not fully protected as staff are not up- to -date with procedures for child protection and do not fully understand their responsibilities in respect of the local Area Child Protection Committee procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children show a strong sense of belonging as they greet each other and practitioners on arrival. They show and speak proudly to each other about their work displayed on the walls. Children are generally engaged and interested in their play as they select and carry out activities independently. Children are friendly and show care and concern for others, allowing children arriving later in the session to join in with their games.

Children's individual needs are met well with a choice of indoor and outdoor activities being available to them. This is achieved well with staff planning activities over a four

week rota. Staff allow children to develop their independence and confidence well as they make their own choices about which activities to play with.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued and respected as individuals. Most of their individual needs are met as the staff allow children to play with all equipment available to them, and ensuring that children with special needs are welcomed into the club. Children are not sufficiently learning about diversity of the world around them as the setting does not have a wide range of resources to promote positive images and equal opportunities.

Clear behaviour management methods, including the effective use of a written behaviour policy help children develop their understanding of what is right and wrong. Children are very well behaved and polite in response to the staff and their requests. They take turns and play well together with board games.

Good methods are in place to develop the partnership with parents. Staff are available to talk to parents at the end of the day, and pass on any information from the school.

Organisation

The organisation is good.

The children feel very confident and at home in the well organised environment. The staff successfully use policies and procedures to support the well-being and care of the children. Procedures for accidents are clear although accident forms are not always fully completed or signed by parents to ensure they are kept informed

There is a sufficient level of staff that have appropriate child care qualifications and first aid on site.

Overall the provision meets the needs of the range of children who attend.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve fire safety precautions by practising emergency evacuation with children to ensure they gain an understanding of the procedure
- ensure accident forms are fully completed by staff and signed by parents
- devise a plan to ensure that good health and hygiene procedures are encouraged by staff
- increase all staff's knowledge of child protection reporting procedures to ensure children are protected
- improve and increase resources for equal opportunities

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