



# Broughton Manor Preparatory School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY254264
<b>Inspection date</b>	27 September 2005
<b>Inspector</b>	Ann Hilary Guy

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<b>Type of inspection</b>	Nursery Education

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the nursery education are outstanding.

### WHAT SORT OF SETTING IS IT?

Broughton Manor Preparatory School is privately owned. It operates from a purpose built building in Milton Keynes.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children achieve well and enjoy what they do

The provision is outstanding.

Children have a lot of fun whilst learning in this vibrant setting and are settled and

purposefully engaged throughout the day. They are developing their confidence and self-assurance as they work and play purposefully, either alone or with others. Children behave exceptionally well and are developing a very clear awareness of right and wrong. They respect others and enjoy discovering about their beliefs, cultures and traditions.

Children are fully involved within the highly motivating and exciting range of developmentally appropriate activities. They enjoy playing very imaginatively within the jungle corner, becoming explorers and looking for wild animals. The imaginative dressing up outfits of wild animal costumes enhance their imaginative play. Their enquiring minds are challenged through the tasks set and the visits made to places of interest that support their topic. Children found out about a vast amount of different and unusual fruits on a visit to a supermarket and then had a fruit picnic at which they were able to explore, using all their senses, the inside of the fruit and its taste.

Children enjoy a fully integrated day, where they learn to write through many practical situations; are inspired to discover about numbers and shape; develop their computer and artistic skills, and enjoy quiet times, looking at books and listening to stories. Overall, the children make extremely good progress towards the early learning goals in all areas and greatly benefit from the carefully structured approach to learning.

Children have many opportunities to move freely and with confidence both inside and outside the building. Excellent use is made of the outdoor area as an extension to the classroom and the younger children have freedom to move between this and their room throughout the day. The older children have regular access to the small outdoor area attached to their room and the large playground and adjoining field. They are developing their control and coordination as they ride bicycles and use balls of varying sizes or the balance beams. There is a very healthy balance of planned and self-selected activities that ensure the children learn new skills. They reinforce and consolidate these skills throughout the day.

The quality of teaching and learning is outstanding. Children are continually inspired and offered suitable challenges, with the activities extremely well matched to meet their individual needs. The teaching highly motivates the children so they are fully engrossed with activities and make very good progress. Assessments are very clear and these, together with the daily evaluations enable staff to expertly plan the next steps of learning for each child. Excellent use is made of time and resources to support the children's learning.

### **Helping children make a positive contribution**

The provision is outstanding.

The partnership with parents is outstanding. Parents are kept fully informed about their child's learning experiences through a class newsletter, which also suggests ways they can enhance their child's learning at home. Their knowledge and expertise is valued and regular contact with the staff enables close liaison, ensuring the children's individual needs are fully met.

Spiritual, moral, social and cultural development is fostered. Children learn about

different cultures and religions in a positive and effective way that promotes full integration. Their day includes times for social interaction, especially over meals, and times for quiet reflection, as well as activities that are more robust.

## **Organisation**

The organisation is outstanding.

Leadership and management is outstanding. The owner's clear vision, effectively implemented by the committed staff, ensures high priority is given to personal development and the achievement of all the children. Children benefit from the fully inclusive environment, in which skilled practitioners monitor and evaluate the curriculum, clearly identifying strengths and areas for improvement. This, together with the promotion of staff's professional development, ensures a very high standard is maintained.

The setting meets the needs of the children for whom it provides.

## **Improvements since the last inspection**

This is the first funded nursery education inspection for this school.

## **Complaints since the last inspection**

Not applicable

## **THE QUALITY AND STANDARDS OF THE NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the nursery education are outstanding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the nursery education**

No recommendations for improvement are made because the quality and standards of nursery education are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)