

# EKC@Archbishop Sumner School

Inspection report for early years provision

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**Unique reference number**

EY382414

**Inspection date**

19/10/2009

**Inspector**

Chris Banks

**Setting address**

Archbishop Sumners C of E Primary School, Reedworth  
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**Type of setting**

Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

EKC after school club and holiday play scheme for children aged between three and 10 was registered in 2008. The privately run provision is based in the Archbishop Sumner School in the SE11 area of Lambeth. Term time operating hours are between 3.30pm and 6pm. During holiday play schemes opening hours are between 8.30am and 6pm.

A maximum of 32 children, aged from three years to under eight years may attend the club at any one time. Children aged over eight years may also attend. Children have access to a small self contained building in the school grounds. Toilet facilities are located in the main school building. For outdoor play children have use of the school playground.

A team of three staff work with the children two of whom hold recognised qualifications in play work and early years childcare. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. They are currently 30 children on roll, of these, five are in the early years age range.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children experience an adequate balance of child initiated and adult led activities to support their learning and development. They are cared for by a suitably qualified and experienced staff team who know individual children well and meet their needs appropriately. There is a suitable awareness of where weakness in the provision exists and a commitment to take improvement plans forward.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure each child in the early years age group is assigned a key person (Organisation) 27/11/2009
- ensure there is written permission to seek emergency medical treatment or advice (Safeguarding) 27/11/2009

To further improve the early years provision the registered person should:

- further develop the space to ensure children who become ill or tired can rest comfortably
- extend the overall diversity of indoor activities for children to ensure they experience a more challenging and stimulating play activity programme. This should include making resources more easily accessible to children.

## **The effectiveness of leadership and management of the early years provision**

Children are protected because clear procedures relating to their overall health, safety and welfare are effectively put into practice. Staff are suitably deployed and appropriate practical precautions are taken to protect children. There is a system in place to assess potential risks and basic safety checks are carried out prior to children's arrival. In case of emergency, children are familiar with evacuating the premises, as fire drills are regularly practised with them. As a consequence, children learn about the benefits of keeping themselves and others safe. Older children behave in a responsible way towards children in the early years age group who are currently in the minority. They are encouraged to avoid overly boisterous play and show consideration towards those more vulnerable than themselves.

Arrangements for the safe arrival and collection of children are well managed. Children in the early years age group are collected from their classroom by staff and safely accompanied to the after school provision. Carefully completed attendance records and vigilance about checking the suitability of those collecting children helps children feel safe and secure.

The overall welfare of children is positively safeguarded. Staff are well informed about their role and responsibility in protecting children from possible abuse and have clear, up-to-date procedures to follow. In line with requirements, there is also a written procedure to follow in the event any allegation is made against a member of staff. Effective recruitment procedures with careful checking of staff for their suitability to work with children is an added safeguard.

Parents collecting their children receive a friendly welcome and receive basic written information about the out of school service. They benefit from some existing well established relationships with staff which assists with the exchange of information at the end of each session. This is because all out of school play leaders also work for the school during the day in a support capacity. As a consequence, some continuity of care for children is also provided with children appearing happy, confident and assertive. The requirement to assign a key worker system for each child in the early years age range is, however, not met. This is particularly important in promoting a smooth transition to the out of school setting and ensuring the individual needs of younger children are fully taken into account.

There is a suitably demonstrated commitment to improve the quality of service to children and families with an open acknowledgement and willingness to address identified weaknesses.

## **The quality and standards of the early years provision and outcomes for children**

Children are provided with an adequate but very basic range of play opportunities and also confidently initiate their own free play. The overall diversity of indoor

activities should be extended, however, if children are to consistently enjoy a challenging and stimulating play activity programme. Children happily participate in construction, dressing, sand play, drawing and painting activities. None, however are presented in an appealing way or made easily accessible to children. This inhibits their enjoyment, limits free choice and causes them some frustration. For example, children are often unable to complete jigsaw puzzles because pieces are missing or otherwise incomplete. As a consequence, children do not persevere with the activity. Reading as an activity is not well promoted, as books are also stored in a haphazard way which does not encourage children to look at books independently. Younger children, do however, enjoy a short storytelling session initiated by staff towards the end of each day. They behave well, sit quietly, and show good concentration. Staff are friendly and approachable and quietly intervene with children who sometimes find it difficult to share during activities. They also encourage politeness and exceptionally good behaviour is rewarded with compliments and praise. Children are relaxed and at ease in the overall setting and some strong friendships are evident. Staff value the individual backgrounds of children. They use activities during as Black History month to promote children's self esteem and their knowledge and understanding of the wider world.

Whilst there is sufficient combined indoor and outdoor space for the number of children registered, opportunities to develop it into a more child friendly setting are somewhat limited due to the well worn condition of the building. Redevelopment plans, are however under way and in the meantime, children are accustomed to using the somewhat confined space in safe and imaginative ways.

Hygiene practice is of an acceptable standard. Food is hygienically prepared and staff remind children about the importance of hand washing. A reasonable healthy choice of hot and cold snacks are provided which includes fruit and vegetarian sandwiches. Children's preferences are taken into account when considering what to serve and staff demonstrate a good awareness of individual dietary needs which includes children's allergies or cultural requirements. All are appropriately recorded.

Children are protected from the risk of infection because staff are familiar with the sickness policy and act in children's best interests if they become ill. Arrangements for caring for children until parents arrive are adequate but the rest area needs to be made more comfortable. This would also benefit very young children who are tired at the end of a long school day. All staff hold valid first aid certificates which means they are well prepared in the event of any emergency. The failure, however, to obtain written permission to seek emergency medical advice for children could potentially delay treatment.

Children have some good opportunities to extend themselves physically. They enjoy prolonged periods in the open air and all children confidently initiate their own lively and energetic free play. Younger children practise their balancing and coordination skills using a good selection of equipment and also enthusiastically take part in skipping, ball and racquet games.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met