

The Kidz Club at Anson Primary School

Inspection report for early years provision

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| Unique reference number | EY378049 |
| Inspection date | 09/10/2009 |
| Inspector | Christopher Moxley |

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| Setting address | Anson Primary School, Anson Road, LONDON, NW2 4AB |
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| Type of setting | Childcare on non-domestic premises |
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

The Kidz Club was registered in 2008. It is one of three after-school clubs run by a private provider. It operates from within Anson Road Primary School in the London Borough of Brent. The club has the use of a purpose-built building and has access to the nursery kitchen. There are toilet facilities available within the main building. The club operates each weekday during term times from 15:30 until 17:30 each day. Children have access to a secure enclosed outdoor play area. A maximum of 40 children aged from three years to under eight years may attend the club at any one time. There are currently 24 children on roll aged under eight years. However, only one of these children is within the early years age group. At the time of the inspection no children were present in the early years age group, although children aged between six and nine years were in attendance. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The group employs four members of staff. Three staff hold early years qualifications and one member of staff is working towards an early years qualification.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

This is a satisfactory after-school club. Children play happily with a satisfactory degree of stimulation. They eat healthy snacks and behave sociably at the table. The room is not fully secure for young children. All the recommendations made in the last inspection report have been fully addressed, and there is a satisfactory capacity for further improvement.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that the doors to the rooms used by the club are secured with high-level handles, so that no child can leave without an adult being aware (Safeguarding and promoting children's welfare). 23/10/2009
- complete all risk assessments, including one for taking children into the kitchen (Safeguarding and promoting children's welfare). 02/11/2009

To further improve the early years provision the registered person should:

- ensure that parents are fully involved in the assessment of their children's progress
- strengthen procedures to evaluate the quality of provision and plan for improvement

- ensure that arrangements are made for scheduled meetings with parents

The effectiveness of leadership and management of the early years provision

The leadership and management of the club is satisfactory. Children are safeguarded through robust procedures for recruiting and vetting staff. However, the safety of younger children is not sufficiently ensured, there are no high-level door handles on the doors to the rooms in which the club operates, with the result that it would be possible for a child to wander anywhere in the main school while adults' backs were turned. All policies and procedures are fully in place, including the procedures to be taken in the event of an allegation being made against a member of staff. This is an improvement since the last inspection. The quality of self-evaluation has weaknesses, there are no written records of areas for development or minutes of meetings about how the club will improve. The club has arrangements in place to assess the progress and development of children in the Early Years Foundation Stage. The records of the three Early Years Foundation Stage children who left in the summer have been passed to their schools. Parents are involved in assessing their children's development, but arrangements for this are insufficiently planned to ensure that it takes place consistently. All accidents and incidents are carefully recorded, but risk assessments are only partially completed, including for the hazards of taking children into the kitchen. There are good links with the school over the provision for children in the Early Years Foundation Stage. Staff are well qualified and receive adequate and relevant training.

The quality and standards of the early years provision and outcomes for children

Children enjoy coming to The Kidz Club and play happily. They have a sufficient range of interesting and stimulating resources, including some which are suitable for children with special educational needs and/or disabilities. They play co-operatively with construction toys and table-top games. They were seen engaging well in a range of activities, both seated at tables and physical activities in the adjacent hall. There was a good selection of child-led and adult-led activities. However, children became bored when a film was shown on the DVD, because they had to wait an excessively long time for this to start. As a result, they did not settle to watch, and soon lost interest. The adults did not model how to sit and watch; nor did they encourage children's interest by introducing the film.

Children eat healthily at snack-time because only healthy foods are provided. During the inspection they ate these eagerly, and behaved most sociably and appropriately at the table. Some children volunteered to clear away and clean up after the snack, reflecting a general willingness to contribute positively.

A quiet area is provided with mats for children who wish to relax quietly, but no children took this option at the time of the inspection. Children feel safe and know that they can talk to an adult if they have a problem. They were seen acquiring a

satisfactory range of skills which will help them in the future through games that promote their powers of observation and through developing their ball-skills. All ethnic and ability groups are catered for equally.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

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| How well does the setting meet the needs of the children in the Early Years Foundation Stage? | 3 |
| The capacity of the provision to maintain continuous improvement | 3 |

The effectiveness of leadership and management of the early years provision

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| How effectively is the Early Years Foundation Stage led and managed? | 3 |
| The effectiveness of leadership and management in embedding ambition and driving improvement | 3 |
| The effectiveness with which the setting deploys resources | 3 |
| The effectiveness with which the setting promotes equality and diversity | 3 |
| The effectiveness of safeguarding | 3 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 3 |
| The effectiveness of partnerships | 3 |
| The effectiveness of the setting's engagement with parents and carers | 3 |

The quality of the provision in the Early Years Foundation Stage

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| The quality of the provision in the Early Years Foundation Stage | 3 |
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Outcomes for children in the Early Years Foundation Stage

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| Outcomes for children in the Early Years Foundation Stage | 3 |
| The extent to which children achieve and enjoy their learning | 3 |
| The extent to which children feel safe | 3 |
| The extent to which children adopt healthy lifestyles | 2 |
| The extent to which children make a positive contribution | 3 |
| The extent to which children develop skills for the future | 3 |

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Annex B: the Childcare Register

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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