

## Inspection report for early years provision

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<b>Unique reference number</b>	EY394282
<b>Inspection date</b>	13/10/2009
<b>Inspector</b>	Mandy Gannon
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2009. She lives in a three bedroom house in Brighton Hill, Basingstoke with her partner and one child. Children have access to the downstairs of the property for their play and a bedroom for rest. There is a secure garden available for outside play, level access to the premises and toilet facilities on the ground floor. Local parks, shops and schools are within easy walking distance.

The childminder is registered to care for a maximum of five children under eight years at any one time, of whom no more than two may be in the early years age range and one may be under one year. She can provide overnight care for one child under eight. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently two children on roll, both are in the early years age group. The childminder attends local children's activities and can take and collect children from the local school or pre-school.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder has a comprehensive understanding of each child's needs, and successfully promotes children's welfare and learning. She makes observations and assessments on children's progress and plans the next steps in their learning. Successful relationships with parents and others ensure that the individual needs of each child are met. Children are settled and at ease in a warm, caring environment. Overall, safety aspects are in place.

## What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- complete regular risk assessments outside of the premises for all types of outings (Suitable premises, environment and equipment) 27/10/2009

To further improve the early years provision the registered person should:

- complete regular evacuation drills and record details in a fire log book of any problems encountered and how they were resolved.

## **The effectiveness of leadership and management of the early years provision**

Children are effectively safeguarded as the childminder has an effective procedures in place. A comprehensive child protection policy is in place and the childminder is aware of procedures to follow. The childminder ensures that children are never left alone with unvetted persons and checks are in place for all adults in the premises. Safety aspects inside the home are in place and any potential hazards have been minimised. Fire safety equipment is in place and is checked regularly, although the childminder has not practised fire evacuation procedures with children reducing their understanding. Risk assessments inside the premises are in place. However, risk assessments for outside of the premises when taking children on outings have not been completed.

Children benefit as the childminder has an accurate view of the service she provides and regularly evaluates her practice to make further improvements. Successful partnerships with parents and others are in place as the childminder verbally shares information, completes daily diaries and makes observations and assessments. The childminder's accurate understanding of children's individual needs ensures that appropriate activities are available to promote the next steps in their learning and development. Resources and toys are easily accessible which children self-select, making choices and following their interests.

Children make good progress towards the early learning goals as the childminder has a precise understanding of individual needs. The childminder values and promotes equality and diversity promoting English as an additional language within her setting.

## **The quality and standards of the early years provision and outcomes for children**

Children progress well in the setting as the childminder has an understanding of the six areas of learning, and provides a good range of toys and resources. The childminder makes observations and assessments on the children's progress; she has a clear understanding of the individual needs of each child, and works closely with the parents and carers in planning the next steps in their learning. Children are confident and independent as they select snacks and make choices selecting activities. Children respect, care and are kind to one another as they play well together and gently interact with the baby. Children are polite and courteous; they take turns when completing puzzles and work well together as they pack toys away.

Children are settled and content in a warm, caring environment where even the youngest children show excitement and delight as they interact with others. Children feel safe and secure as they smile at others and are content on waking from their sleep, reassured by the childminder. Children have a clear understanding of safety as they discuss potential hazards, and are reminded of how to keep themselves safe. The childminder completes risk assessments within

the property and has minimised potential hazards.

Children's health is promoted as the childminder provides nutritious snacks and drinks, reminding children to drink frequently. Children benefit as they access fresh air daily, they have appropriate clothing to enable them to take walks in all weathers, walking to local parks and pre-school, contributing to the development of an understanding of adopting a healthy lifestyle. Effective hygiene practices are in place to minimise the spread of infection as children are aware to wash their hands after visiting the toilet and before eating.

Children excitedly participate in a variety of activities. Children build positive relationships and enjoy sitting next to one another sharing their favourite book. They enthusiastically all sit together with the childminder and confidently sing songs, taking it in turns to sing independently. Children actively participate in role play, they make 'dinner', take their baby to the park, and use money as they buy items from the shops. They develop their understanding of other cultures, languages and religions and borrow resources from the local library.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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