



## Y2K Kidz Klub Ltd

Inspection report for early years provision

**Unique Reference Number** EY287193

**Inspection date** 19 September 2005

**Inspector** Jill Lee

**Setting Address** Masefield CP School, Masefield Road, Little Lever, Bolton,  
Lancashire, BL3 1NG

**Telephone number** 07989 497 333

**E-mail**

**Registered person** Y2K Kidz Klub Ltd

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Y2K Kids Klub Ltd was registered in April 2000 and became a limited company in 2004. It is located in Masefield CP School in Bolton. Children from several local schools attend the club.

The club operates from a number of rooms within the school, and has use of the school hall, craft area and music room. Children are able to use the enclosed school playground and playing fields.

The club offers a breakfast club each weekday morning from 07.30 to 09.00 and after

school care from 15.00 to 18.00 during term time. A lunch club runs from 11.30 to 13.00 for children in the nursery. A holiday play scheme is also offered during school holidays.

A maximum of 72 children may attend the club at any one time. There are currently 159 children aged from 3 years to 14 years on roll. The club supports children with special needs.

The company currently employs seven staff to work directly with the children, including the manager; of these four have an appropriate qualification in early years or play work, and one is working towards this.

The company has completed the Investors in People scheme, and is working towards the quality assurance scheme, Aiming High. The club has received an award from the Kids Club Network for the 'most creative play programme'.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Staff adopt high standards of hygiene and promote good practice to prevent spread of infection and keep children healthy. Children are cared for in a clean and well maintained environment. They learn good hygiene practices within their everyday routines, for example, as they wash their hands before snack. Arrangements for first aid and administering medication meet requirements and protect children effectively.

Children's records clearly indicate dietary requirements and preferences so that children's individual needs are catered for in accordance with parent's wishes. Healthy eating leaflets on the parent's notice board promote conversation about healthy foods. Snacks are healthy and nutritionally balanced, for example, baked beans and crusty bread, dips and vegetable crudités, and fruit. Staff help children to be aware of the importance of healthy eating habits. Children enjoy snack time, which is relaxed and sociable; they sit together to eat and enjoy conversation. They can access drinks independently.

Children enjoy outdoor activity most days, and part of the hall is partitioned to allow physical activity when children cannot go outdoors. They use the outdoor area with delight and confidence, enjoying running and chasing games on the large field, and using the path as a running track. They bring out the dressing-up clothes and run with large sheets as capes floating behind them. They plan imaginative group games; a current favourite is 'hare and hounds'. The children also love hide and seek by torchlight on winter evenings. They play badminton, have 'tugs of war', ride on roller blades and enjoy a wide variety of circle and parachute games. Staff support children very effectively to develop and extend their physical skills.

Children learn to express and manage their own needs well. Staff encourage older children to support younger ones and help them to feel at ease in the club environment. Children know they can relax quietly on cushions at the end of the

school day if they are tired. Cushions are always available from under the stairs although a quiet area is not consistently set out. Children are relaxed with staff, confident in their support and able to seek help appropriately.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Staff take positive steps to promote children's safety. The children are cared for in a secure environment which allows them to play safely and move around freely. They use a wide range of safe, good quality and age appropriate resources, but they are not stored so that children are able to access them independently. Arrangements for the collection of children from classrooms and other schools are appropriate. Children are supervised to the toilets as these are not directly adjacent to the school hall.

Children's risk of accidental injury is minimised, as staff conduct clear risk assessments on a daily basis. They have a very clear awareness of their responsibilities within health and safety regulations. Children develop a clear understanding of expected behaviour, and good supervision encourages them to behave in responsible ways. For example, children know they must not play out of sight of staff on the school field or hide under the stairs when playing hide and seek. Consistent reinforcement of rules helps children begin to take responsibility for keeping themselves safe. Staff clearly understand the need to balance risk and safety so that activities are challenging and interesting to children, and help promote their independence.

Staff take very seriously their responsibilities with regard to protecting children, and all have attended recent training to update their knowledge and skills. Most required child protection procedures are clearly established, implemented effectively and shared with parents. Children confidently make any concerns known. For example, they seek staff support to negotiate difficulties, enabling them to feel safe and secure in the club.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled in the welcoming environment; they love attending the club. They talk very positively about what they like doing and share lots of conversation about their interests and home activities. Staff are deployed very effectively and child-initiated play is balanced well with adult-led activities. Staff know children very well and sensitively support their individual needs.

Staff plan interesting and varied daily experiences for children and are very responsive to children's own ideas and suggestions. All the children are encouraged to contribute to a daily activity plan, which is written out by them and reflects their own ideas and interests; activity examples include snooker, leaf rubbings and baking. They enjoy a balanced range of play opportunities at each session. However, there

are no consistently planned activity areas to foster security and continuity, for example a cosy book corner, especially for younger or less confident children. Most activities are cleared away after snacks if children are going outside, reducing independent opportunities for them to choose their own play.

Children are self-motivated and engage in their chosen activities with lively enthusiasm. They develop imaginary small world play with the doll's house, make party food with play dough, and build models together with Knex and Lego. They draw pictures and their work is valued; they can display it on the notice board for all to enjoy.

Children behave well. They learn to understand acceptable, cooperative behaviour as they negotiate what they want to do, take turns and develop shared imaginary games. Children are confident and their interactions with staff are warm and trusting.

### **Helping children make a positive contribution**

The provision is good.

Children's individuality is valued and respected. They develop a strong sense of belonging to the club and contribute to decisions about activities. Staff ensure that children can take part in activities according to their needs and abilities, so that the club is inclusive and welcoming to all children.

The club has only a limited range of resources which promote children's awareness of diversity, but activities are planned which raise children's awareness of the wider world, other cultures and festivals. For example, children bring in clothes from other countries, like Egypt and Greece, and they enjoyed an Australian art festival. Children have food tasting sessions to raise their awareness of other cultures; snack time is sometimes organised as a restaurant with Chinese or Indian food.

Children behave well and are praised often. They play together very harmoniously as they share toys, plan games and resolve difficulties. They support each other well, for example, an older child helps a new child to work out how to play a game. Staff positively reinforce good behaviour and help children to think about how their behaviour affects others. They learn to manage turn taking independently, for example, as they use the white board to show whose turn it is to use the play station next. Children 'sit down together' to agree the rules of the club and display the list on the notice board; they have decided they 'must be kind and help each other', 'respect toys' and 'not want anyone to be bullied'.

Daily opportunities to encourage younger children to be helpful and take active responsibility for their own behaviour, including implementation of their own 'rules' are not always fully utilised by staff. They do not routinely help to tidy away toys as they finish with them or contribute to helping prepare and organise snack time, as the older ones do. They sometimes use the toys with insufficient respect so that, for example, the play station handset is broken. Where behaviour difficulties are identified, staff and parents work together well with the child to develop a behaviour agreement, which is signed by all of them; this contributes very actively to helping

children begin to manage their own behaviour.

Parents enjoy good relationships with staff, and work successfully with them to promote children's sense of security. Parent's views about their child's needs and interests are sought and kept updated. Staff communicate very effectively with parents each day, and develop shared strategies to ensure children's needs are met and there is consistency with home.

## **Organisation**

The organisation is good.

The club is very well organised to ensure children's welfare and safety. Staff are deployed effectively and careful risk assessments are in place to monitor children's safety. Staff work together as a cohesive team, supported by effective liaison with the head teacher and school staff. They evaluate their own practice effectively to enhance children's experiences and have well-planned access to appropriate training and development opportunities.

Effective induction procedures and ongoing review and monitoring help to ensure that the comprehensive policies and procedures are consistently applied, so that children's welfare is safeguarded. Staff are appropriately vetted and have suitable skills and experience to work with children. All required documentation which contributes to children's health, safety and well being is in place and is regularly reviewed. Parent's wishes regarding their child's care influence day to day practice, and clear written agreements are recorded. Staff talk through policies and procedures with parents when children are admitted to the club, and a copy of the policies is always available.

Overall the club actively promotes children's well-being, and effectively meets the individual needs of the range the children who attend.

## **Improvements since the last inspection**

At the last inspection the provider was asked to improve the way in which daily attendance registers are kept so that it is clear which children are present at any one time. Registration has been fully reviewed, and now clearly shows when children arrive and depart, which children are present and from which schools. This enables staff to monitor collections and departures more clearly, ensuring children's safety.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- monitor the confidentiality of incident recording and ensure records are shared appropriately with parents to manage children's needs
- plan a consistent and broad ranging daily play environment, valuing children's ideas and providing opportunity for their independent choices
- encourage younger children to be more active in helping with daily tasks and to take more responsibility in caring for their environment.

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