

# Kinson Pre-school Play Group

Inspection report for early years provision

---

<b>Unique reference number</b>	100509
<b>Inspection date</b>	28/09/2009
<b>Inspector</b>	Diane Wilkinson

<b>Setting address</b>	Kinson Primary School, School Lane, Bournemouth, Dorset, BH11 9DG
<b>Telephone number</b>	01202 380699
<b>Email</b>	kinsonplaygroup@hotmail.co.uk
<b>Type of setting</b>	Childcare on non-domestic premises

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 08456 404040, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings  
St Ann's Square  
Manchester  
M2 7LA

T: 08456 404040  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2009

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the setting**

Kinson Pre-School Playgroup opened in 1976 and is managed by a voluntary committee. It operates from Kinson Primary School in Kinson, Bournemouth. The children have access to a large classroom with a separate kitchen and toilet facilities directly off the playroom. There is a secure outdoor play area at the side of the classroom. The pre-school has sole use of the playroom. It serves the local area and wider community.

A maximum of 26 children may attend at any one time. There are currently 47 children on roll, all of whom are in receipt of nursery education funding. The pre-school supports children who have special educational needs and/or disabilities and also children who speak English as an additional language. The pre-school opens five days a week during school term time. Sessions are from 09.00 to 11.45 and 12:30 to 15:15. Children attend for a variety of sessions. There are nine staff who work with the children, all of whom are qualified in early years. The setting receives support from Bournemouth Borough Council, and is accredited to Bournemouth Early Years 'Quality assurance' scheme.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

This outstandingly well organised, highly caring and stimulating playgroup provides exceptionally well for the welfare and learning of all the children. They thrive and make outstanding progress in all areas of their learning. Under the excellent leadership provided by the manager a consistent approach to children's development is achieved at all times. Consequently, there is excellent capacity to maintain continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- develop more explicit links between weekly and daily planning so that parents and carers have a greater understanding of what their children are learning.

## **The effectiveness of leadership and management of the early years provision**

All the staff have high aspirations and are determined to provide the very best for children. They are continually seeking ways to enhance the provision. Self evaluation is excellent and underpins the continuous drive for further improvement. Arrangements for safeguarding are outstanding. Staff vetting arrangements, risk assessments and health and safety checks are rigorously

applied and especially good attention is paid to hygiene requirements. Adults are exceptionally good at ensuring the needs of every child are fully met including those who have special educational needs and/or disabilities and those who speak English as an additional language. This was clearly evident when a child with specific needs was able to take part in all the activities planned for the session because of sensitive and highly skilled adult support. These activities developed the child's confidence and self esteem exceptionally well. The inclusive nature of the playgroup's ethos ensures that it pays excellent regard to promoting equality of opportunity for all children.

Staff are very well skilled in all aspects of the Early Years Foundation Stage curriculum and are deployed exceptionally well to support children's learning. Adults have an excellent understanding of how to make the very best use of resources. The small outdoor area is exceptionally well planned to benefit children's learning across all areas of learning; for example, through the many different pots that children can use to grow their own flowers and vegetables. The school's partnership with parents is outstanding. Staff work very closely with parents and carers as partners in their child's learning. There is a wealth of opportunities for parents to find out how well their children are doing and how they can help them learn at home.

## **The quality and standards of the early years provision and outcomes for children**

Procedures for assessing how well children are doing are excellent and give staff very accurate information from which to plan the next steps in learning. This information forms part of each child's portfolio. These records are very much valued by parents and children alike as they provide an excellent record of how each child is progressing. Weekly planning is very detailed and focuses extremely well on the expected learning outcomes. These plans are adapted daily to take account of each child's progress. Staff are keen to find new ways of sharing this information with parents and carers so they can have a clearer understanding of what their children are learning each day.

Activities are exceptionally well planned and add much to the children's enjoyment of learning. For example, the welcoming session is an excellent way of capturing children's interests and building their confidence and enthusiasm for learning. They are helped to lead the session and allocate the daily jobs and responsibilities. There is great excitement at being chosen for these roles. Children are encouraged to welcome each other using animal puppets, speaking with appropriate voices such as a 'tiny' voice for the mouse. As a result, they make excellent progress in their social and speaking and listening skills.

Healthy eating at snack times and the many opportunities for regular exercise such as climbing, or riding wheeled toys helps them develop an excellent understanding of what to do to keep healthy and safe. Children love exploring new things such as investigating what you need to use in order to be able to see in a very dark place. Every opportunity is used to help develop children's early literacy and numeracy skills. For example, when the friendly robin, who regularly visits the play house,

brought a mate with him that was 'one more' bird to be seen. These very relevant and enjoyable experiences help children learn exceptionally well and to greatly enjoy the time they spend at the playgroup.

Children are exceptionally well prepared for moving on to the next stage in their education. This is underpinned by the excellent relationship with other schools and providers. Strengths in this area also support children's welfare especially well, most notably those children most at risk who receive excellent support.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

