



## **Richard Durnings Endowed Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	309832
<b>Inspection date</b>	14 September 2005
<b>Inspector</b>	Joan Isabel Madden
<b>Setting Address</b>	Richard Durnings Endowed Primary School, Chorley Road, Bispham, Ormskirk, Lancashire, L40 3SL
<b>Telephone number</b>	01257 462 968
<b>E-mail</b>	
<b>Registered person</b>	Richard Durnings Endowed Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Richard Durning's Endowed Out of School Club opened in 1999 and is managed by a committee. It operates from the school hall in Richard Durning's Endowed Primary School, Bispham near Ormskirk. The children also make use of the playgrounds and sports field. The club is used by children who attend the school and those who attend St. Peter's & Paul's Roman Catholic School, Mawdesley.

There are 31 children aged from 4 to 11 years on roll. Children attend for a variety of sessions.

The club is open each weekday during term time from 08.00 until 08.45 in the mornings and from 15.30 until 17.30 in the evenings. A total of four part-time staff work with the children. Half the staff have early years qualifications to level 3.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are well protected from illness and infection because the staff conscientiously follow current and appropriate environmental health and hygiene guidelines, policies and procedures. The hall is clean and tables are wiped down before and after snacks. Children clearly understand simple good health and hygiene practices; they know to wash hands before handling food and after using the bathroom. Staff are suitably qualified in first aid to enable them to appropriately treat children with minor injuries. All documentation relating to medical emergencies, accidents and administration of medication is correctly maintained ensuring children are dealt with appropriately.

Snack time is an enjoyable part of the club where the children hungrily consume a variety of snacks that include fruit and protein. They are ready for a snack at the end of the school day and appreciate the range and amount they receive. Children are learning the importance of drinking water as a healthier alternative to juices and a more effective way of quenching their thirst. They have good access to water throughout the session.

Children enthusiastically take part in regular physical exercise both in the playground and on the field, helping them to develop a healthy life style. They play confidently with a range of equipment that successfully promotes their co-ordination skills.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming, suitable, secure and safe indoor and outdoor environment. The hall is a clean, organised pleasant room; it is a good size to enable the children to move around freely but not feel lost. Children make good use of the playground and field to enjoy the benefits of fresh air and physical exercise. The hall is appropriately organised into different areas to enable the children to take part in a wide range of activities.

Children confidently choose from an accessible, wide range of balanced toys and materials that are suitable for their age and interests. This helps to promote their independence and self-esteem. The resources are clean, safe and well-maintained to ensure the children's safety. They are suitably geared towards helping the children to wind down and relax after their day at school. However, there is insufficient comfortable furniture in the quiet area restricting its use by the children. Children enjoy playing table top games and working on the computers. They also like to bring their own equipment from home providing them with a good link between the club

and home.

Children move around in a safe environment where risks are identified and minimised. No safety issues have been identified. There are tight procedures for signing children in and out of the club, ensuring they are accounted for at all times. Children who attend the club from a nearby school are safely transported, as staff ensure all possible precautions are strictly followed and car documents are in place. All children are well protected as staff have a good understanding of child protection procedures, how to implement them and who to contact if concerned about a child.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy at the club and talk positively about their experiences. They are confident, friendly and eager to join in with the stimulating activities available to them. They work well both independently and in groups. Children enjoy reading for pleasure and are happy to take turns on the more popular activities, such as playing computer games. The children follow a structured routine that includes snack time, free choice, adult-led activities and circle time helping them to feel a sense of belonging and security. Activity plans demonstrate that the children experience a wide range of balanced activities.

Children respond positively to new challenges and in doing so acquire new skills. They work hard at whipping up the cream as they make trifles. In activities, such as board games the children learn to take turns, follow rules and develop their mental arithmetic. Circle time successfully helps the children to develop their language skills as they ask questions and share their experiences. This helps to boost their self-esteem.

### **Helping children make a positive contribution**

The provision is good.

Children are warmly greeted on arrival making them feel welcome. They are treated with equal concern by the staff helping them to enjoy and join in with activities. They are able to make choices both in play and during snack time. Children's individual needs are met, for example, they are given extra time to finish their snacks and complete activities if necessary. This allows them to feel valued and respected. A variety of toys and resources are in place that reflects equality of opportunity and these enhance and extend the children's experiences of the world around them.

Relationships within the club are good. In circle time children say something positive about the person next to them, helping them to gain a respect for one another. Children from both schools mix well and have formed good relationships giving them a sense of belonging. Older children encourage and help to look after younger children.

Children are very well behaved. They sit nicely at snack time and are encouraged to

make sure food is shared fairly and they all have a sufficient amount. Children receive praise for their good manners, reinforcing the need for them to be polite. Staff are good role models and have high expectations, helping the children to understand responsible behaviour.

Parents are very happy with the provision. The staff have good relationships with the parents and strive to work in partnership with them. Staff work well with parents to meet individual children's needs and ensure they are fully included. Parents are well informed about events in their children's lives.

## **Organisation**

The organisation is good.

Recruitment and vetting procedures ensure children are well protected and cared for by staff with knowledge and understanding of child development. The provision is well organised and staff have a high regard for the well-being of all children. The good adult and child ratio positively supports children's care, learning and play. The accommodation is divided into areas to ensure the children experience a range of different types of activities. Additionally, careful planning ensures the children experience a range of activities throughout the week. Children are familiar with the routine and are told what activities are available at the beginning of each session.

Documentation is good with all required records, policies and procedures in place. They work well in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution

Overall, children's needs are met.

## **Improvements since the last inspection**

At the last inspection staff were required to improve documentation. They have added the required information to the policy on uncollected children and would be able to follow this procedure should the need arise.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the quiet area to make it more inviting and comfortable.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)