

Bayston Hill After School & Holiday Club

Inspection report for early years provision

Unique reference number	EY395652
Inspection date	10/12/2009
Inspector	Jane Muriel Laraman
Setting address	Oakmeadow CE Primary School, Longmeadow, Bayston Hill, SHREWSBURY SY3 0NU
Telephone number	07979522197
Email	tarajthomas@btinternet.com
Type of setting	Childcare on non-domestic premises

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Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Bayston Hill After School and Holiday Club opened in January, 1999, moving to Oakmeadow School in 2009. It is a privately run provision and operates from one classroom in the school, which is situated in the village of Bayston Hill, a few miles from Shrewsbury in Shropshire. The club also has access to the main hall, kitchen facilities, toilets and storage facilities. The building has ease of access, with all facilities used by the children on the ground floor. Outdoor play facilities are available with access to the school playgrounds and playing fields.

The club operates Monday to Friday between 3pm and 5.45pm during term time and 8.30am until 5.45pm during school holidays. Children can access a variety of sessions and most are pupils of Oakmeadow CE Primary School, although the club also offers places to children from Severndale School and the wider community. The club is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children may attend the club at any one time. There are currently no children on roll who are within the Early Years Foundation Stage (EYFS). Children with special educational needs and/or disabilities and children who speak English as an additional language are supported.

Two members of staff, occasionally assisted by volunteers, work directly with the children during the sessions. The manager has a recognised level 5 childcare qualification. The club receives support from the local authority and is a member of 4Children.

The overall effectiveness of the early years provision

Although the provider is striving hard to meet the requirements of the Early Years Foundation Stage (EYFS), not all of the specific legal requirements are being met. This is because the arrangements for walking children between schools are not sufficiently robust and as a result, there is often only one experienced, but unqualified member of staff alone with the children, for up to half an hour, until the arrival of the manager walking with the children from one of the other schools. Furthermore, the first aid certificates of both members of staff have expired. These matters are a breach of specific legal requirements and potentially compromise children's health and safety. In other respects, positive steps are generally taken to promote children's health and safety. For example, contracts, children's information and parental consent forms are in place and Local Safeguarding Children Board procedures and contact numbers are readily available to refer to in the event of a concern being raised about a child. Risk assessments have been undertaken and most of these are satisfactory.

The provider is well qualified and experienced in childcare and education and has gained a Foundation Degree in Learning Support and achieved Higher Level Teaching Assistant status. She has a very good knowledge of child development and a generally sound understanding of the welfare and learning and development requirements of the EYFS. Consequently, she has relevant policies, procedures and record-keeping arrangements in place and is able to describe how an appropriate

range of activities, resources and experiences can be provided for young children. The activities she describes incorporate all six areas of learning and, for example, include puppet and model-making, walks within Wildlife Trust land and playing with clay, water and sand. Toys and equipment suitable for use by younger children are already available and stored accessibly.

The systems that the provider has in place to enable the gathering of sufficient information from parents, in order to ensure that children's individual needs can be met, are suitable. There are also suitable complaints procedures in place for parents to refer to and they have access to all policies and procedures. The provider is able to demonstrate how she can work closely with parents and other settings to successfully ensure that children's learning needs can be met and that they can be cared for in accordance with parental wishes. In addition, the provider has a positive attitude towards supporting the diverse needs of children, including those with special educational needs and/or disabilities and those who speak English as an additional language.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- review the risk assessment for walking children from other schools to the setting and consider whether it is appropriate to exceed the normal ratio requirements as set out in Appendix 2 of the Early Years Foundation Stage Statutory Framework (Safeguarding and promoting children's welfare) 08/02/2010
- ensure that at least one person who has a current paediatric first aid certificate is on the premises at all times when children are present and also that there is at least one person on outings who has a current paediatric first aid certificate (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 28/02/2010
- meet the requirements for adult:child ratios set out in Appendix 2 of the Early Years Foundation Stage Statutory Framework and improve the contingency arrangements for ensuring that there are sufficient staff at all times (Suitable people) (also applies to both parts of the Childcare Register). 08/02/2010

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Safeguarding and promoting children's welfare) (Suitable people). 08/02/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the Childcare Register section of the report. 08/02/2010