

Inspection report for early years provision

Unique reference number	EY393470
Inspection date	11/11/2009
Inspector	Helen Deegan
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2009. She lives with her family in Claygate and has two children in the early years age range. Local shops, schools, parks and a train station with direct links to London, are within walking distance. All areas of the home are available for childminding purposes although most play activities take place downstairs. There is a kitchen-diner, ground floor toilet, lounge and a secure garden available for outdoor play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Child Care Register. She is registered to care for four children under eight, of whom two may be within the early years age range. She currently has two children on roll, one of whom is in the early years age range.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children's needs are well supported by the childminder. They can independently access a wide range of activities which promote all areas of their learning and development. The childminder offers an inclusive setting in which children gain positive messages about diversity. The childminder has a good understanding of how to promote children's learning and development through play. She evaluates her provision and has completed the required training since becoming registered.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop systems for observation of children's achievements to include planning for the next steps in their learning and development.

The effectiveness of leadership and management of the early years provision

The childminder has a good understanding of her responsibilities with regard to safeguarding children and has an appropriate policy in place. She maintains an extremely clean environment and asks parents to keep children with infectious illness away from her provision so that the spread of infection is minimised. She has a current first aid training certificate and completes risk assessments on her premises and outings. Children's safety is therefore fully protected.

The childminder completes self-evaluation documentation and uses the information to identify areas for improvement within her practice. She has completed all the required training since becoming registered. Children gain positive messages about difference as they play with resources which reflect the diversity in today's society.

Parents are given detailed information about the childminder's policies and practice

before their child starts with her. They are invited to visit for short periods to help their child settle gradually. The childminder provides daily verbal feedback so that parents are well informed about their child's progress. The childminder makes herself known to staff at other settings where the children attend and obtains details about their curriculum which she uses to ensure that her provision complements theirs.

The quality and standards of the early years provision and outcomes for children

Children are relaxed and confident in the childminder's care. The childminder joins in with their activities, talking to them and taking opportunities to extend language during play. For example, the children enjoy having a story read to them called 'making faces'. The childminder asks the children to make the different faces and talks to them about the associated feelings such as sad, frightened and happy. She asks open ended questions which promote age appropriate conversation and encourage the children to think. Children enjoy a wide variety of activities which promote all areas of learning and development. Many of the resources are stored at low level so that children can make choices and access them independently. They learn about nature as they visit local parks and explore the plants, trees and wildlife. They complete age appropriate activities on the computer and enjoy VTech games. They have regular opportunities to play physically in the childminder's well equipped garden and at local play grounds.

The childminder records written observations of the children's achievements and relates them to the different areas of learning. However, she doesn't always use the information to identify the next steps in children's development. She takes photographs of the children engaged in play which provides evidence of the wide range of activities that are provided. She knows the children extremely well and can easily describe their personalities and abilities. Children behave well because the childminder is calm and consistent towards them. She praises their efforts and achievements and acknowledges good behaviour so that children's self-esteem is promoted.

Children receive a wide range of nutritious meals, snacks and drinks. They are encouraged to develop good personal hygiene routines such as washing their hands before meals. This helps to ensure that children's health is promoted. The childminder displays information for parents, such as, her certificate of registration and the complaints procedure. She maintains all the required record keeping documentation and has clearly written policies which guide her daily practice.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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