

Clover Children's Club

Inspection report for early years provision

Unique reference number

EY394962

Inspection date

25/11/2009

Inspector

Tracey Marie Boland

Setting address

Claverdon Primary School, Langley Road, Claverdon,
WARWICK, CV35 8QA

Telephone number

01926842403

Email

Type of setting

Childcare on non-domestic premises

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 08456 404040, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2009

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Clover Children's Club opened in 2007 and was registered under the present ownership in 2009. It operates from Claverdon Primary School in Warwickshire. The club has use of the school hall, computer suite, library, a classroom and activity area, as well as toilet and kitchen facilities. In addition, the setting has use of the enclosed school playground and playing fields for outdoor play. There is disabled access to the club through the school entrance which is on a level site.

The setting is open term time only from 8.00am until 8.55am and from 3.15pm until 6.00pm each weekday. The Clover Children's Club is registered for a maximum of 45 children between the ages of four and eight years. It accepts children up to the age of 11 years and there are currently 81 children on roll, of these eight are in the Early Years Foundation Stage (EYFS) age group. The setting supports children with learning difficulties and/or disabilities.

There are five members of staff. Two hold the equivalent of a Level 4 qualification, two hold a Level 3 qualification and one member of staff is a qualified teacher. There are links with the Early Years Foundation Stage in the school on site. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Overall the provision is satisfactory. Children enter the group well and are happy and settled. They enjoy a variety of activities although planning is limited as is staffs understanding of the EYFS. Staff have formed good relationships with the children and most required documentation is in place. Suitable procedures for safeguarding children are in place and risk assessments cover the majority of areas, although not completed regularly. Health records are in place and shared with parents although confidentiality is not always maintained. Systems for the effective evaluation of the service and continual improvement are still to be developed.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain information about who has legal contact with the child; and who has parental responsibility for the child 02/12/2009
- develop systems for the regular reviewing of risk assessments - at least once a year or more frequently when the need arises. 02/12/2009

To further improve the early years provision the registered person should:

- develop an effective system for evaluating the early years provision in order to maintain continuous improvement
- conduct a risk assessment for all areas with which a child may come into contact, with specific regard to the use of drawing pins and pull cords for windows
- develop staff's knowledge of the implementation of the Early Years Foundation Stage
- ensure confidentiality is maintained when completing medical records
- continue to develop the use of planning, observations and assessments to enable children to progress towards the early learning goals.

The effectiveness of leadership and management of the early years provision

Staff ratios meet the welfare requirements, which ensures children are supported in all activities. Appropriate systems are in place for the recruitment of staff within the setting and required checks are completed. Staff understand their role and responsibility with regard to protecting children from abuse and neglect and a written child protection policy is in place. They acknowledge training is a valuable tool in the development of skills and access courses through the school or local authority. Relationships have been formed with staff within the school to support the inclusion of all children and staff understand the importance of effective working with children and young people with special educational needs and/or disabilities.

Children are welcomed into the setting and staff are proactive in their approach to equality. All children are welcome and their individual needs and preferences are respected. Resources are provided that reflect diversity and the wider world and children are involved in celebrations and activities that take place during the year.

Written policies are available should parents ask to see them and information is provided that outlines the service provided. Systems for the evaluation of the service provided are not yet fully developed which impacts on the setting's processes for continual improvement. Written risk assessments are in place, although they are not reviewed regularly nor do they include the use of drawing pins within the setting or the pull cords for the windows, which compromises children's safety. Most required information is obtained from parents, however, information regarding legal contact and parental responsibility has not been sought which compromises children's welfare.

Staff support children as they have an understanding of the individual needs of the children. All medical information is known by staff and required records are completed and countersigned by parents. However, the recording of accidents does not ensure confidentiality is maintained.

The quality and standards of the early years provision and outcomes for children

Children enjoy play opportunities and experiences, and activities encourage children to work together. Some planning takes place within the setting although this is limited and does not completely take into account all of the learning needs of the children. Staff within the setting are still not familiar with the EYFS which impacts on the provision and the use of observations and assessments to enable them to fully meet the needs of the children are very much in their infancy. The setting ensures the inclusion of children with special educational needs and/or disabilities and facilities within the setting are suitable.

Children enjoy activities throughout the week such as art and craft, construction play, use of computers and technology, role play and dressing up. They have access to the outdoor play area where they are able to develop their physical skills in relation to climbing, balancing and moving safely over equipment. Children work well together and the older children support the younger members of the group.

The interaction between staff and children is good and behaviour is good. Systems are in place for dealing with unacceptable behaviour and staff work with parents on ongoing behavioural issues. Children enjoy a breakfast and a snack which consists of cereal, toasts, sandwiches, crisps and biscuits and drinks are freely available. Dietary needs are discussed with parents and suitable measures in place for children with specific dietary needs and preferences. Children learn the importance of suitable hygiene routines and their own personal care and staff follow appropriate cleaning routines at all times.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met