



## **Kids United Out Of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	309775
<b>Inspection date</b>	30 June 2005
<b>Inspector</b>	Ferroza Saiyed
<b>Setting Address</b>	United Reform Church Hall, Liverpool Road, Penwortham, Preston, Lancashire, PR1 0LY
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<b>Registered person</b>	Kids United Out Of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Kids United Out of School Club opened in 1999. It is a committee run service that operates from United Reform church hall. The facility provides a service for two local schools. The church is situated in a residential area of Penwortham, in Preston. The facility is close to all local amenities.

The children have access to: main hall; two other rooms, for small group activities; suitable toilet and hand washing facilities. There is an enclosed outdoor play area for children to the rear of the church. There is a kitchen for preparation of snacks and drinks.

The facility is registered to care for 56 children between the ages of four to eight years. There are currently 92 children on roll, of which 38 children are under the age of eight years. There are currently no children on roll who have special needs and no children with English as an additional language.

The facility operates a breakfast & after school club five days a week Monday to Friday between 08:00 - 08:45 and 15:00 - 18:00 term times only.

The committee employs seven members of staff, a coordinator to oversee both the provision. In addition there is deputy and five other staff to work with children. The manager, the deputy and three other staff hold appropriate qualification, in play work. One member of staff is due to undertake play work training in September 2005. There is a youth worker employed with relevant experience.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The children are cared for in a welcoming environment in which their physical needs are positively met thus contributing to their good health. The children actively participate in a wide range of physical indoors and outdoors activities. For example an indoor ball game, limbo and football. This encourages their understanding of exercise and 'feeling good'. The children's health and hygiene is fully promoted because the staff have a secure knowledge of the health and safety polices. Staff encourage the children to follow good practices in personal hygiene. As a result children are pro-active in washing their hands and are becoming independent in their personal care. For example, children washed their hands before snack times.

The children learn about different types of foods and choose from healthy snacks. For example, fruits, toasts and sugar free juice are available at snack time, providing them with plenty of energy to play and grow. Staff plan activities to promote healthy living, such as 'what makes you grow' chart on the wall. The children understand the benefits of a healthy diet and readily demonstrate their knowledge in discussing the need to eat fruit and vegetables, therefore meeting their dietary requirements. The children help themselves to drinks and understand their own need to drink, when feeling thirsty, therefore learning about the needs of their own bodies.

The children's medical needs are met because most staff hold a valid first aid certificate. All required documentation is in place.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The children are cared for in an environment where safety is promoted. They can move freely and safely because the staff maintain a well organised environment in which children can make choices and decisions about their play. However, the corridor is littered with bags and this compromises children's safety. The children

were able to inform the inspector their understanding of how to keep safe when walking from the school, for example the set of code of behaviour to maintain safety of everyone concerned. There are risk assessments in place to ensure children are kept safe; nonetheless, no risk assessment has been undertaken for children when they are being escorted to and from school, this jeopardises children's safety.

The children are cared for in a highly effective, well planned environment. They move freely and enjoy making choices from the excellent range of clean, safe and highly appropriate toys and equipment. These are well organised in child height storage units to develop their independence. The children's sense of belonging is encouraged as the staff display children's work, in a skilled manner, to enhance the environment.

The children's welfare is safeguarded because the staff are secure in their understanding of child protection and the action they need to take should they be concerned about a child in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children are settled and very confident in the setting. They enjoy and achieve because the staff are skilled and use their knowledge to plan interesting, challenging and achievable activities for children of all ages. The children are occupied, and enjoy making choices promoting their independence, for example moving freely from one activity to another. The children learn to make decisions about activities and play opportunities for them to develop in all areas, including social, creativity, and imagination. For example, children make a range of models such as dogs, diggers, cars, mosquitoes etc, from a construction activity. Staff praise the children's achievements and thus promote their self esteem and confidence.

There is a broad range of interesting and stimulating activities, for children to choose from, a good balance exist between free play and adult initiated activities. Staff enable children to play and learn independently and to explore their own ideas, and children are also involved in some planning of activities. For example some children wanted the musical mat several times this week. The staff form good relationships with the children and interact positively with them. The children enjoy attending the club and readily spoke about their positive experiences.

The children are enthusiastic and actively engage themselves in the creative, and construction areas. They seek out play opportunities and giggle, laugh, and smile as they communicate with their friends during their time at the club. Thus children's social needs and social skills are catered for in a positive and encouraging environment.

### **Helping children make a positive contribution**

The provision is good.

The children are fully included in all activities and understand about turn taking and

fairness therefore children are part of the setting and involved. The children are encouraged to develop positive images of a diverse society through the activities and resources that staff provides. For example children have experiences of learning about cultures through the celebration of festivals, and through a range of other activities such as music and food.

The children are learning to take responsibility for their behaviour because the staff follow positive and effective strategies for helping children learn to manage their behaviour. The children learn the boundaries and guidelines because staff are consistent and act as good role models, having high expectations of behaviour. The children's behaviour is exemplary as they learn good manners and staff give gently reminders to reinforce positive behaviour. The staff speak positively to children using praise and encouragement effectively to celebrate their efforts and achievements, as a consequence children are confident and display high self esteem.

Parents are informed of the club's policies and procedures because the staff provide a notice board for parent offering information on setting. Opportunities are provided for parents to discuss their child at the end of each session, therefore the needs of their child can be met effectively.

## **Organisation**

The organisation is good.

The children's care is enhanced by efficient and effective organisation. The facility has all regulatory documentation in place, which is very well maintained and up to date. The children's individual needs are promoted at all times aided by the clearly written policies and procedures. However, there is no complaint procedure in place, and therefore parents do not have access to the regulatory bodies if they wished to complain.

The organisation of the setting is effective with room for children to move freely and self select resources. The staff have an informal routine in place, which is based on the children's needs thus enabling them to gain maximum enjoyment from activities provided. The facility is pro-active in improving their service by staff attending courses and looking to develop their childcare skills to further meet the needs of all children.

Overall, the provision meets the needs of the range of children who attend.

## **Improvements since the last inspection**

At the last inspection the facility agreed to: ensure the arrival and departure times are recorded for all children; have suitable furniture for children and ensure a member of staff has valid first aid training.

The facility has addressed the above issues. There is suitable furniture for children to access, children's arrival and departure times are recorded, and all staff now hold a valid first aid certificate.

This has improved children's safety and well being.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the corridors is kept safe, to prevent accident to children
- formulate a complaint procedure for parents to access.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)