



## Kidsville

Inspection report for early years provision

<b>Unique Reference Number</b>	261013
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

'Kidsville' Crèche and Out of School facility opened in 2001. It operates from the Virgin Active Leisure Centre in Blythe Valley, Solihull. The leisure centre is purpose built and children attending have access to five rooms on two levels.

Children are divided into age appropriate groups and attend for a variety of sessions, which are of two-hour duration, whilst their parents or carers use the leisure facilities. Additional numbers of children between the ages of 8 and 12 years also attend sessions. The total number of children being cared for within the facility at any one time does not exceed 48. The setting supports children with special needs and

children who speak English as an additional language.

The setting is open all year round from 09:00 to 20:00 Monday to Friday and from 09:00 to 17:00 on Saturday and Sunday.

There are 4 full time staff and 8 part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are well protected from the spread of infection as they understand simple good hygiene practice such as washing their hands after using the toilet. Their health needs are very well met as good procedures are in place to ensure children are cared for appropriately if they become ill or have an accident. Babies rest and sleep needs are well supported because of the flexible routine. Children's dietary needs are met through parents providing snacks and written information supporting any individual requirements. Children are provided with regular drinks to keep them refreshed and hydrated.

Children enjoy a very good range of exercise, including fitness and activity classes, contributing to their good health. They participate in physical activity workshops with qualified coaches such as 'adventure circuits' and 'kidzcycle'. This helps to build children's confidence and self-esteem and develop good coordination skills. They have use of an area called 'funzone' which consists of a large ball pool and fixed apparatus to encourage a wide range of movements such as stretching, sliding, crawling and climbing. This helps to enhance children's all round physical development.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are kept safe because staff have a very good awareness of health and safety issues. They are vigilant, deployed effectively and supervise the children well. Access to the premises is monitored. All visitors are asked to show their identification badges and sign the visitor's book, in order to keep children safe. Children play in a clean and well maintained environment where they have access to a good range of safe and appropriate toys and resources.

Children are learning to keep themselves safe because they take part in regular evacuation procedures. This helps children learn how to react in an emergency situation. Risk assessments are carried out by staff. Children can move freely and safely around the building as space and resources are well utilised.

Children are well protected from potential abuse or neglect as staff understand the importance of child protection and are clear about reporting procedures.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children get on very well together and are confident in their relationships. Children are able to make choices about what they would like to do. This increases their independence and helps them develop their play and learning. Younger and older children play and learn very well together. They are courteous to each other, saying 'excuse me', 'please' and 'thank you'. They eagerly initiate conversations with staff and other children, talking about what they have done and asking questions.

Children are motivated and interested in a broad range of purposeful and developmentally appropriate activities. The exciting activity programme appropriate for children's age and stage of development is well planned by the staff team. It includes team games, various physical challenges, and art activities. Children can access a well equipped Information Technology (I.T) room with play stations and computers. This helps to develop children's Information, Communication and Technology (ICT) skills. The selection of toys and equipment and range of activities meets the needs of babies and older children attending the setting.

Children are very well occupied and are enthusiastic about their attendance at the crèche. Children talk about having a "good time" at the crèche. They like playing in the ball pool and demonstrate skill and pride in their physical achievements. Staff praise and encourage children, which helps to boost children's confidence and self-esteem.

## **Helping children make a positive contribution**

The provision is good.

Children develop confidence because staff value their contribution and achievements whilst at the crèche. Staff recognise the importance of building children's self-esteem, by appreciating their contributions, achievements and displaying their work. Children are beginning to learn about diversity through a good selection of toys and equipment that reflect positive images of culture, gender and disability.

Babies and older children play very well together. Children have a good understanding of the behaviour expected of them. Children are very well behaved and are aware of their own needs and the needs of others. They share and take turns with games and during activities. Staff act as very good role models, they treat children with respect and clearly enjoy children's company. This helps children feel appreciated and have a sense of belonging.

Partnership with parents is very good. Children are looked after according to their parent's wishes because staff have developed positive relationships with parents. Parents stay on site at all times and are welcomed into the crèche at any time. They receive good quality information about the crèche and all aspects of the 'Virgin' business.

## **Organisation**

The organisation is good.

Children benefit from being cared for by staff that have been vetted and have good knowledge and understanding of child development. The routine is designed to be flexible and gives babies and older children freedom of choice. There are opportunities for spontaneous activities as the children develop their own ideas and play. Children enjoy and participate fully in the activities because space and resources are well organised.

All required documentation, which contributes to the children's health, safety and well-being is in place and is regularly reviewed. However arrangements for keeping parents informed regarding complaints is limited as the current procedures do not include the contact details for Ofsted. Children's personal information is stored securely. This helps to maintain confidentiality. Overall, the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

At the previous inspection there were two recommendations relating to documentation. All issues raised have received attention, resulting in policies and procedures being reviewed and shared with parents. This ensures that they provide appropriate guidance to staff and relevant information to parents. However the complaints procedure does not include the contact details for Ofsted. This has been carried forward as a recommendation into this report.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the complaints procedure to ensure Ofsted's details are included.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)