

Ropley Breakfast and After School Club

Inspection report for early years provision

Unique reference number EY386708
Inspection date 20/01/2010
Inspector Alison Jane Kaplonek

Setting address Ropley C of E Primary School, Church Street, Ropley,
ALRESFORD, Hampshire, SO24 0DS
Telephone number 01962772381
Email headteacher@ropleyschool.hants.sch.uk
Type of setting Childcare on non-domestic premises

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2009

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Ropley Breakfast and After School Club registered in 2008. It is one of two settings run by The Trustees of Alresford Youth Association and operates from Ropley Church of England Primary School in Ropley, Hampshire. The setting is open to pupils of the school and has the use of rooms within the school and the school grounds.

It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club is registered for 24 children under eight years and currently have 18 children on roll, none of whom are in the early years age range. The setting operates Monday to Friday during term-time only and opens before school between 07:30 and 08:45 and after school between 15:00 and 18:00. Children may attend for a variety of sessions. There are currently three members of staff who work with the children, two of whom hold play work qualifications.

The overall effectiveness of the early years provision

Children are cared for in a welcoming environment where some of their routine care needs are sufficiently well met. They have access to a range of resources and activities which are provided for them each day and can request others if they wish. They sometimes play in the secure outdoor area. However, staff lack knowledge and understanding of the Early Years Foundation Stage framework and consequently are not implementing the learning and development requirements or meeting the needs of individual children. Staff have attended some in house training regarding the learning and development requirements, since the last inspection, but fail to organise the learning environment adequately to ensure that every child receives an enjoyable and challenging play and learning experience. Staff liaise with the school reception teachers with regard to the children's care needs, when they collect them from the classroom, but do not build on these links to gain knowledge about children's learning needs to enable them to provide appropriate support.

There is a range of documentation in place although this is not well organised or easy to access. Some regulatory documentation such as the complaints policy is not available on site and consequently not being shared with the parents. Staff ensure that children are safe within the school premises and that they are never left with an adult who is not vetted. However, they have insufficient knowledge and understanding of child protection procedures to ensure that children are fully safeguarded and that any concerns are dealt with effectively. There is no designated person to take lead responsibility for safeguarding children within the setting and liaising with the local statutory children's services agencies.

Systems for monitoring and evaluating the setting's practice are not sufficiently effective or robust to ensure that gaps in the provision are identified or to enable continual improvements to be made. At the last inspection staff were asked to provide children with a selection of healthy and nutritious snacks which they can help to prepare themselves. This has not been improved. Little progress has been made since the last inspection and the actions have been raised again.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- make sure that effective systems are in place which ensure that the individual needs of all children are met and that continuous improvement is made, including a self-evaluation process to identify areas for development. (Organisation) 12/02/2010
- make sure staff have sufficient knowledge and understanding of the EYFS learning and development requirements to enable them to provide children with a well organised environment and to ensure that every child receives an enjoyable and challenging play and learning experience. (organisation) 26/03/2010
- develop further the links with the reception teachers, to develop knowledge of each child's learning needs and enable staff to build on what children know and can do and to provide appropriate support. (Organisation) 26/03/2010
- develop staff's knowledge and understanding of child protection. Make sure there is a designated member of staff to take lead responsibility for safeguarding children within the setting and liaising with the local statutory children's services agencies. Ensure that this member of staff attends a child protection training course. (Safeguarding and promoting children's welfare) 12/02/2010
- make available to parents a written statement that provides details of the correct procedure to be followed if they have a complaint and include the regulator's address and telephone number (Documentation) (also applies to the compulsory part of the Childcare Register) 12/02/2010
- provide children with a selection of healthy and nutritious snacks which they can help to prepare themselves and ensure that drinking water is available at all times. (Safeguarding and promoting children's welfare) 22/01/2010

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (procedures for dealing with complaints) 12/02/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (procedures for dealing with complaints) 12/02/2010