

KIDS Hayward Adventure Playground

Inspection report for early years provision

Unique reference number

EY274361

Inspection date

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Inspector

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kids was registered in 2004. It offers out of school and day care provision for children with special educational needs. It operates from a single storey purpose built building and consists of three rooms including a soft play room, sensory room, a kitchen, office and bathrooms. It is situated in the London Borough of Islington. All children share access to a secure, enclosed, outdoor adventure play area.

The setting offers after school sessions each weekday from 3.30pm to 5.30pm and holiday play schemes from 10.15am to 3.15pm. Various pre-booked day time play sessions are also available for children to attend with their carers and teachers. Weekend play sessions are also available. The group is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 30 children between the ages of five to eight years may attend the provision at any one time. There are currently 38 children under eight years on roll, of which eight are in the early years age group. The setting also cares for a number of children over the age of eight years.

The setting employs two full-time, permanent members of staff, both of which hold appropriate play and early years qualifications. The setting also employs a number of temporary staff.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Children's welfare is not promoted well because the management have a poor understanding of the Statutory Framework for the Early Years Foundation Stage (EYFS). This also means that there is a lack of insight into the quality of the provision and they have therefore been unable to make appropriate improvements. Gaps in knowledge, self-evaluation and many systems to safeguard children's welfare are not sufficiently robust, which hampers the quality of care. Despite this, the staff are caring towards children and create a welcoming and friendly environment. Many familiar practitioners working with the children know them well, and promote aspects of their welfare and safety. The setting and staff enjoy secure and sound relationships with the children, parents and other professionals involved.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- implement a record of the risk assessment for each specific outing, clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Safeguarding and promoting children's welfare) 16/11/2009
- take necessary steps to ensure that at least one person has a current paediatric first aid certificate and is on the premises at all times when children are present. There must be at least one person on outings who has a paediatric first aid certificate. (Promoting good health) (also applies to the compulsory and voluntary parts of the Childcare Register) 16/11/2009
- establish systems to ensure records are kept of all accidents, parents are informed of any accident or injuries sustained by the child whilst in the care of the provider and of any first aid treatment that was given (Promoting good health) 16/11/2009
- ensure that adults looking after children, or having unsupervised access to them, are suitable to do so, this refers to CRB Disclosures (Suitability of adults) (also applies to the compulsory and voluntary parts of the Childcare Register) 16/11/2009
- ensure an accurate daily record is maintained of the children's hours of attendance. (Documentation) 16/11/2009

To improve the early years provision the registered person should:

- use a system to verify the identity of any visitors, record their names, the purpose of the visit, and details of arrival and departure times
- develop an awareness and regard for the Statutory Framework and extend knowledge and understanding of the Early Years Foundation Stage
- develop reflective practice, self-evaluation and quality improvement processes as the basis of ongoing review, to identify the setting's strengths and priorities for development.

The effectiveness of leadership and management of the early years provision

The leadership and management of the setting is ineffective. Whilst senior staff are qualified play work practitioners, they have not organised and managed the provision sufficiently well to ensure that requirements for the welfare are met. Some record keeping systems are suitably managed to ensure the safe management of aspects of children's welfare. For example, indoor risk assessments, written parental consents and records of information about children are in place. However, the disorganised arrangements for documentation and written policies do not always reflect practice, limiting their effectiveness as working documents. For example, it is unclear whether any staff are sufficiently qualified in first aid. Vetting procedures are in place for most adults, although CRB disclosures cannot be produced for all staff, and the system to inform parents of

any accidents at the setting is not sufficiently robust. Nonetheless, there are some reasonable steps that are taken to ensure children are cared for in a safe and secure environment, including risk assessments. Staff generally follow suitable fire procedures, although outings are not formally assessed, and children and visitors' attendance is not accurately recorded, which limits the safe management of children. However, children are generally protected and safeguarded in the setting. Staff have a sound understanding and genuine commitment to safeguard children. Child protection guidance and policies are readily available.

Self-evaluation is not sufficiently effective in focusing on areas needing improvement. As a result staff are unable to develop their practice to fully support all children's welfare. Recommendations from the last inspection have not been met and staff have little understanding of the requirements of the EYFS Welfare requirements. This does not help the provision to improve the quality of care for all children. Despite this, staff demonstrate a willingness to make improvements for the children in their care. They are aware of the importance of free-flow indoor and outdoor play and have taken steps to secure many grants in order to refurbish the outdoor area. Partnership with parents and carers is satisfactory. The setting have built friendly and informal relationships with parents. Although the mini-bus collects most children, staff make themselves available to provide information regarding the general care needs and activities children have participated in. Telephone communication is more effective in this respect. The setting is aware of the requirement to link with other settings that the children attend and are developing these to ensure consistency of care and learning between settings.

The quality and standards of the early years provision and outcomes for children

Some of the outcomes for children in this setting are ineffectively supported due to lack of knowledge and understanding of how to implement the welfare requirements of the EYFS. Nevertheless, the children are happy, settled and have secure relationships with the staff because they are kind and gentle in approach. Some aspects of children's health are promoted appropriately. For example, simple practices are reinforced to encourage children to wash their hands before eating and they receive appropriate meals provided by their parents. Snacks and drinks are also provided throughout the sessions. Children have many opportunities to develop their physical skills as they delight in exploring the large open space and their outdoor environment. Generally children are safe in the setting because staff maintain some safety precautions, such as secure, lockable gates and they ensure equipment is repaired to a suitable standard before children can use them again. Children are helped to feel secure, as they are encouraged to use sign language to communicate their needs, although this is compromised by other serious weaknesses in the provision. Staff mostly use appropriate ways to manage and encourage suitable behaviour, such as redirecting them to other activities or giving them time to reflect.

Children are familiar in the setting and show developing confidence in their surroundings by allowing staff to join in their play. They settle quickly to play and enjoy their time at the centre. They move freely from area to area exploring

resources such as the soft play room and the outdoor adventure playground equipment. Adult interactions with the children are mostly positive and respectful and the leader is a good role model in practical aspects of the setting. Staff know the children well, respect their preferences, facilitate play and engage in children's play. Staff organise simple activities and play based upon use of the resources available in the centre, so that children have the opportunity to participate in structured activities as well as free play. For example, cooking, painting, sticking, imaginative play, making their own play dough and using a variety of creative and sensory materials. Children also enjoy outings to places of interest such as local parks, and the hydrotherapy pool. These activities support children's development across many areas of learning. The environment is adequately varied to allow for children to be physically active or take part in less active pursuits. Children readily engage in active, physical play using apparatus such as climbing, swinging, football and cycling. This helps develop their confidence, coordination and movement. Children have opportunities to learn about the world around them as they explore different festivals and celebrations. There is some involvement of parents in their children's learning. For example, staff may discuss particular issues with parents in order to resolve any concerns or support individual children whilst at the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for) (also applies to the voluntary part of the Childcare Register) 16/11/2009
- take action as specified in the early years section of the report (Suitability to care for children) (also applies to the voluntary part of the Childcare Register) 16/11/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for) (also applies to the compulsory part of the Childcare Register) 16/11/2009
- take action as specified in the early years section of the report (Suitability to care for children) (also applies to the compulsory part of the Childcare Register) 16/11/2009