

Inspection report for early years provision

Unique reference number	159441
Inspection date	07/10/2009
Inspector	Helen Maria Steven
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in May 2001. She lives with her husband, one adult child and 15 year old son in a four bedroom maisonette arranged over two floors. The entrance to the home is via the first floor accessed via lift and stairs. There is a dedicated playroom on the upper floor and children sleep in a bedroom on the lower floor. The premises are on the Ladbroke Grove area in the Royal Borough of Kensington and Chelsea. There is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of three children at any one time and currently has three children on roll in the early years age range. The childminder is registered on both the Early Years Register and the compulsory part of the Childcare Register.

The childminder supports children with English as an additional language.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder has not kept up to date with changes in regulations and has not addressed most of the weaknesses identified at the last inspection in order to improve the service offered to the children in her care. She is aware of children's welfare needs and supports their home language in order to give them a sense of belonging; however by not having an understanding of the learning and development requirements and by not having systems in place to plan for and extend children's learning across all the areas their progress towards the early learning goals is not fully supported. The childminder reports that she has a friendly relationship with the parents of the children in her care.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

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| • ensure that all persons in the household over 16 years undertake required checks including an enhanced Criminal Records Bureau (CRB) (Suitability of adults) (This also applies to the childcare register) | 07/01/2010 |
| • make sure that people whose suitability has not been checked do not have unsupervised contact with children who are being cared for (Suitability of adults) | 08/10/2009 |
| • improve knowledge of how to safeguard children to ensure an up-to-date understanding of how to protect | 07/01/2010 |

- children and appropriately refer concerns about a child's welfare (Safeguarding and welfare) (This also applies to the childcare register)
- conduct a risk assessment in order to ensure that hazards to children, both indoors and outside, are kept to a minimum, including one for each type of outing undertaken and note when and by whom this has been checked (Suitable premises, environment & equipment) (This also applies to the childcare register) 07/11/2009
 - complete a paediatric first aid course and maintain a valid certificate (Suitability of adults) (This also applies to the childcare register) 07/11/2009
 - gain knowledge and understanding of the learning and development requirements in order to support children's progress towards the early learning goals (Learning and development) 07/01/2010
 - obtain parental permission to the seeking of any necessary emergency medical advice or treatment in the future (Safeguarding and welfare) 08/10/2009
 - make sure that public liability insurance is acquired and maintained (Suitable premises, environment & equipment) (This also applies to the childcare register) 07/11/2009
 - display the certificate of registration (Documentation) (This also applies to the childcare register) 08/10/2009

To improve the early years provision the registered person should:

- enable children to develop good hygiene practices by encouraging them to routinely hand washing prior to eating
- replenish the first aid box with appropriate content to meet the needs of children and remove inappropriate items
- ensure that the fire blanket is fitted appropriately and there is a clearly defined procedure for the emergency evacuation of the premises

The effectiveness of leadership and management of the early years provision

Children are not safeguarded because the childminder does not demonstrate a secure knowledge of safeguarding issues. For example, she has not ensured that all adults living in the home have obtained a criminal records bureau disclosure, children are left with unchecked visitors and she is unclear about the procedure to make a referral if she has concerns about a child. The childminder has not undertaken the required thorough risk assessments for her premises and each type of outing she undertakes with the children. There are tripping hazards in the garden and the fire blanket is not fitted appropriately in the kitchen to enable it to be used quickly in an emergency. The childminder supervises the children whilst they play inside, but practices such as enabling them to walk around whilst eating does not enable them to develop strategies to keep themselves safe. The space in the childminder's home is used appropriately; a dedicated playroom is available

which is well maintained. Children move around with ease as they help themselves to a selection of age appropriate resources. The childminder has the relevant recording systems in place to support children's welfare, but has not ensured that she has obtained written parental consent for emergency medical treatment and has not displayed her registration certificate as required. She does not hold public liability insurance in line with requirements. The childminder reports that she ensures children hand wash prior to eating, however this is not matched by practice and therefore young children are not supported in developing good hygiene practices. The childminder does not hold a first aid certificate to enable her to deal appropriately with accidents, this was an area of weakness at the last inspection and there is no evidence available to confirm that this was addressed. In addition the first aid box still has limited contents, some of which are not appropriate.

The childminder is just beginning to evaluate her childminding service; however she has been unsuccessful in identifying weaknesses in her provision. She has not kept herself up to date with changes in regulations and has not attended any training to support her in developing her practice. She has not addressed the majority of recommendations set at the last inspection and as a result she has not demonstrated a commitment to continuous improvement.

The childminder aims to provide a service that is inclusive for all children, supporting children in developing both their home language as well as English. Children have equal access to all toys and resources. They begin to learn about the world in which they live, for instance, as they play with children from different backgrounds to their own and they celebrate a variety of festivals. The childminder reports that she has a friendly relationship with parents and talks to parents about their child's day. The childminder reports that as and when the need arises she is happy to work with other agencies to benefit the children in her care.

The quality and standards of the early years provision and outcomes for children

The childminder does not have an understanding of the learning and development requirements and does not have systems in place to ensure that she supports children's development in all areas of learning to make sure that they are making satisfactory progress. Children enjoy playing with the available resources and activities and overall they cover the areas of learning, however the lack of effective observation and planning impact on the learning experiences offered to children which extend and challenge them.

Children access a collection of toys independently, for example, they open up the dressing up box and try on hats, skirts and bangles. Children have a close relationship with the childminder and are learning to take turns with the childminder's support. They attempt to complete lift out puzzles and have the opportunity to operate electronic toys such as telephones. The children are encouraged to count beads on the 'bead run' and the childminder uses some mathematical language in conversation, such as big and small. Children's home languages are known to the childminder and she is able to support them by

speaking in their home language as well as English. Children begin to repeat phrases and respond to simple instructions. The childminder reports that children are taken every other day on outings to local playgrounds and drop in groups for physical activities and to enable them to develop an awareness of their local community.

Children are not developing a good understanding of healthy lifestyles as the childminder does not routinely encourage them to hand wash prior to eating food. During inspection children were unable to make healthy food choices as they were only given biscuits and juice; however the childminder reports that they have fruit at other times during the day and have a freshly cooked balanced lunch which meets their dietary needs. Although children begin to develop an understanding of keeping themselves safe when the childminder informs them to be careful and not run in the playroom, the lack of suitable safeguarding procedures in place will impact on the children's ability to feel safe.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	4
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 07/01/2010