

Inspection report for early years provision

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| Unique reference number | 112064 |
| Inspection date | 18/12/2009 |
| Inspector | Sylvia Shane |

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| Type of setting | Childminder |
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Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 2000. She lives with her partner, her adult son and his partner in a three bed roomed house on a small modern housing development near Winnall, in Winchester. The downstairs areas of the property are used for childminding, and there is access a toilet in this area. There is a fully enclosed garden for outdoor play. Local facilities include local schools, parks, and library.

The childminder is registered to care for a maximum of six children. She is currently caring for two children in the early years age group and older children also attend children attend on a full time and part time basis. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Currently, the childminder is not meeting a number of the requirements of the Early Years Foundation Stage (EYFS) relating to documentation concerning children's health, safety and wellbeing. In addition not all adults in the household have been vetted. Children are, however, making adequate progress in their learning and development through informal planning and incidental play opportunities. Self-evaluation has not been effective as it does not identify the key weaknesses within the setting, most of the recommendations made at last inspection have been met, however insufficient progress has been made to improve the outcomes for children.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- develop knowledge of the local safeguarding procedures in order to provide clear and effective procedures to be followed to safeguard children (Safeguarding and promoting children's welfare)((also applies to the compulsory and voluntary part of the Childcare register) 08/01/2010
- improve skills and knowledge, with particular reference to developing an understanding of the Early Years Foundation Stage so that the welfare, learning and development requirements are clear (Suitable 08/01/2010

- people)
- keep a record of risk assessments clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation). 08/01/2010
- display the certificate of registration and show it to parents on request (Documentation) (also applies to the Childcare Register) 08/01/2010
- provide a written statement of procedures to be followed in relation to complaints from parents (Procedures for dealing with complaints) (also applies to the voluntary part of the Childcare Register). 08/01/2010
- implement clear procedures to ensure that parents give written consent prior to any medication being given (safeguarding and welfare) 08/01/2010

To improve the early years provision the registered person should:

- develop an effective process of self-evaluation in order to identify areas for improvement and development and include parents and children in the process
- develop observational assessment of each child's achievements, interests and learning styles; and use these to plan learning experiences for each child's stage of development as they progress towards the early learning goals (Organisation)
- use the training made available by the local authority and others, for example, to improve knowledge of the Early Years Foundation Stage and safeguarding procedures.

The effectiveness of leadership and management of the early years provision

The childminder has a basic understanding of the types and signs of child abuse. However, she has minimal knowledge of the local safeguarding procedures in order to act upon any concerns. In addition she has failed to inform Ofsted of changes of adults in the household. Some of the adults in the household have not been vetted, and this compromises children's safety and is a breach of requirements. Since last inspection the childminder has updated her first aid training and has a current certificate in paediatric first aid. However, her lack of knowledge and understanding of the Early Years Foundation Stage means she is breaching some of the requirements. These include; failure to keep the required records of any risk assessments, her registration certificate is not on display during childminding hours and she cannot make it available to parents and prior written permission for each and every medicine administered is not in place. As the childminder is also registered on the Childcare Register, there is a requirement to have a written safeguarding policy which is not in place.

The childminder has begun to self evaluation process, however, she is unaware of areas that do not meet requirements and aspects of her knowledge that need to

be updated. She does not involve the parent or the children in this evaluation.

The childminder has developed a friendly, informal relationships with parents and shares information with them through verbal communication. She keeps a record of their individual requirements and other essential information such as parent contact details and who is to pick up the child.

The quality and standards of the early years provision and outcomes for children

The childminder fails to meet a number welfare requirements and this compromises the children's health and safety. Since the last inspection the childminder has improved the systems for hand washing protecting the children from cross infection. The children are happy and settled in the childminder's homely environment and have formed a close bond with the childminder. She casually plans and organises a basic range of activities that children enjoy. She talks to parents about development matters such as toilet training and they work together to help the children. However, systems to evaluate the six areas of learning are not robust. The childminder does effectively link the activities to the learning and development requirements. This means that children may not experience activities across the six areas of learning to make optimum progress.

Children freely choose what they want to do and access most toys for themselves, the childminder has some in reserve to be rotated so that children do not become bored. Through incidental play opportunities children enjoy their time with the childminder and learn some new skills. For example, children learn their colours and how to count as they construct with bricks and play with cars. Children are equally happy to play alone and also invite the childminder to join them in their play, for example, as they need help in constructing the car track or playing a game. They attend groups and go on regular outings, to the local toddler groups so that they learn to socialise and make friends. They visit the park and local places of interest where they have opportunities to develop their physical skills and to learn how to keep their bodies fit and healthy. Children benefit from food their parents provide, this is supplemented by the childminder who provides the occasional meals and snacks that include fruit and vegetables.

The childminder has made some effort to add to her play provision which now reflects disability. This includes books that help children learn to acknowledge and accept differences in abilities and other cultures. She understands the importance of children feeling accepted, worthwhile and included. Children receive praise and encouragement and as a result they are developing confidence and good self esteem.

The childminder works in partnership with the local school to support children with their home work. For example, she encourages school aged children to practice using phonics on the computer and reading books. She then records this in homework diaries. When parents arrive to collect their children she explains to them what their children have been doing during the day.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

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| How well does the setting meet the needs of the children in the Early Years Foundation Stage? | 4 |
| The capacity of the provision to maintain continuous improvement | 4 |

The effectiveness of leadership and management of the early years provision

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| How effectively is the Early Years Foundation Stage led and managed? | 4 |
| The effectiveness of leadership and management in embedding ambition and driving improvement | 4 |
| The effectiveness with which the setting deploys resources | 4 |
| The effectiveness with which the setting promotes equality and diversity | 3 |
| The effectiveness of safeguarding | 4 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 4 |
| The effectiveness of partnerships | 3 |
| The effectiveness of the setting's engagement with parents and carers | 4 |

The quality of the provision in the Early Years Foundation Stage

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| The quality of the provision in the Early Years Foundation Stage | 4 |
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Outcomes for children in the Early Years Foundation Stage

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| Outcomes for children in the Early Years Foundation Stage | 4 |
| The extent to which children achieve and enjoy their learning | 3 |
| The extent to which children feel safe | 4 |
| The extent to which children adopt healthy lifestyles | 4 |
| The extent to which children make a positive contribution | 3 |
| The extent to which children develop skills for the future | 3 |

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- provide and implement a written statement of procedures to be followed for the protection of children, intended to safeguard children from abuse and neglect (Arrangements for Safeguarding Children) (also applies to the voluntary part of the Childcare Register) 08/01/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 08/01/2010