

Croydon Children's Club

Inspection report for early years provision

Unique reference number	124919
Inspection date	30/03/2010
Inspector	Jane Elizabeth Chappell

Setting address	273 Norbury Crescent, Norbury, London, SW16 4LF
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Type of setting	Childcare on non-domestic premises
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Croydon Children's Club is one of five out of school clubs owned by the proprietor. It opened in 1997 and operates from two scout halls in Norbury, in the London borough of Croydon. Children have access to an enclosed outdoor area. A maximum of 30 children may attend the out of school club at any one time. The setting opens Monday to Friday 3.00pm to 6.00pm during school term time. The setting also operates a holiday play scheme. There are currently seven children on roll, of whom two are in the early years age group. Children attend from the following Primary Schools, St James the Great, St Cyprians, Beulah and St Josephs.

The setting has achieved a level 1 (good) from the Aiming High Quality Assurance scheme. The out of school club employs three members of staff. All of whom hold an early years qualification. The setting is registered on the Early Years Register, and both the voluntary and compulsory parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Staff provide a welcoming and inclusive environment for children and parents, all aspects of children's welfare and development are well promoted. The setting works effectively with parents and the schools to ensure the individual needs of all the children are met. There is a good range of resources and equipment on offer and space is utilised well to provide different types of learning and play opportunities for the children. Parents and children are included in the self-evaluation process, ensuring that the setting has a complete picture of its strengths and areas for improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the systems to monitor children's progress and achievements and use the information gathered to identify and plan for the next steps in their learning and development.

The effectiveness of leadership and management of the early years provision

Children's welfare is effectively safeguarded. Robust recruitment procedures ensure that staff are suitable to work with children and are appropriately qualified. Staff have a clear understanding of safeguarding procedures, and all staff attend relevant training in this area. All required documentation that promotes children's health, safety and well-being is in place. Good use is made of resources within the setting. Children play and move around in a safe environment, because the staff effectively minimise potential hazards by conducting regular thorough risk

assessments.

The setting provides a service that is inclusive to children and families as they successfully promote equality and partnerships with parents. Parents are kept informed through daily discussions, newsletters and the informative notice board. The setting has established strong links with the schools, and ensures that they are all working together. For example, one parent stated that the setting is very sensitive to the fact that she doesn't pick up from school and ensures that she always gets information from her child's class teacher. Parents report that they are happy with the service on offer and feel supported by staff.

The quality and standards of the early years provision and outcomes for children

Children are happy, settled and confident in the club, because staff develop caring and trusting relationships with them. They settle quickly on arrival, greeting everyone warmly and engage well with staff and their peers. Staff plan for the individual needs of the children in the Early Years Foundation Stage. Although, the setting recognises the need to strengthen the systems to monitor children's progress and achievements and use the information gathered to identify and plan for the next steps in their learning and development.

Children participate in a variety of activities, such as construction, puzzles and art work around the current theme of Easter and spring time. Children use their imaginations as they dress up, taking their dolls for a walk in the pram. They excitedly show their parents their pictures at the end of the session and enjoy the praise from both their parents and staff, which helps to build their self esteem. Children have access to a secure outdoor area which ensures they are able to develop their physical skills, for example, bat and ball games and ride on cars. Staff make the most of diversity to help children understand the world they live in, and children benefit from experiences and resources that help them learn to value different cultures and beliefs. Children also have the opportunity to complete homework should they choose. The atmosphere is relaxed and calm and staff join in with the children's play to offer support and guidance.

The setting keeps detailed information about children's health needs and dietary requirements including any allergies, likes and dislikes. Children are involved in the menu planning, looking at which foods are healthy and support their growth and development. Snack times are sociable occasions with children chatting happily about their day. Staff have food hygiene certificates which mean they are aware of appropriate food preparation and storage to minimise health risks to children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met