

Inspection report for early years provision

Unique reference number	113300
Inspection date	25/11/2009
Inspector	Alison Large
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1993. She lives with her husband and adult son in the Havant area of Hampshire. All areas of the ground floor and an upstairs bathroom are used for childminding and there is a fully enclosed garden available for outside play. The ground floor is easily accessible to adults and children. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The childminder is registered to care for no more than six children under eight years; of these, not more than three may be in the early years age group at any one time. She is currently minding one child in the early years age group all day. The childminder is able to walk to the local schools to take and collect children. The family has a cat and guinea pigs. The childminder attends various groups on a regular basis.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children enjoy their time in the care of the childminder who provides a welcoming environment. She has an inclusive approach and develops a suitable understanding of children's individual needs through working with the parents. The childminder has implemented the recommendations from her last inspection, but has not yet started any self evaluation to identify the strengths and weaknesses of the provision. She does not fully understand the requirements of the Early Years Foundation Stage (EYFS), to ensure gaps in the provision are being identified.

What steps need to be taken to improve provision further?

To fully meet the specific requirements of the EYFS, the registered person must:

- devise and implement an effective safeguarding children policy that meets current regulation and guidance and ensure parents are aware of it (Safeguarding and welfare) (also applies to both parts of the Childcare Register) 27/01/2010
- develop systems of observation, assessment and planning to fully support children's learning and development (Educational Programme) 27/01/2010

To further improve the early years provision the registered person should:

- improve knowledge and understanding of the requirements set out in the Early Years Foundation Stage framework
- update and implement the required policies and procedures in line with the

Early Years Foundation Stage curriculum

- increase knowledge and understanding of the early learning goals and the learning and development requirements within the Early Years Foundation Stage

The effectiveness of leadership and management of the early years provision

Children are welcomed into a warm and caring environment. All children are equally valued and fully included to ensure none are disadvantaged. The childminder ensures that children are safeguarded and always supervised by herself. She completes the contracts and children's details forms with parents and records the children's times of arrival and departure. The childminder has an awareness of the action she would take if she had any concerns regarding the children in her care. However, some required policies and procedures including safeguarding are not in place, as the childminder does not have a secure understanding or knowledge of the EYFS. The childminder ensures children's health and safety as she completes risk assessments on the premises and equipment, and talks to children about keeping themselves safe.

Children develop independence as they select their activities from resources both indoors and outside. The childminder supports parents well as she provides flexible care arrangements; she keeps parents informed about routines and activities on an informal basis as she talks to them when they collect their children. However, she has not yet started to complete any observations and assessments of the children she cares for, which means children's individual learning needs are not being consistently met. The childminder is not familiar with self-evaluation, she has not thought about her strengths and the areas she needs to develop. At present the childminder does not keep written records on children, but her knowledge of each child means that she is able to meet children's individual needs.

The quality and standards of the early years provision and outcomes for children

Children enjoy their time at the childminder's, she provides a warm and welcoming environment, where they are able to feel safe and secure. The childminder has established caring relationships with the children, who are settled and occupied. Children are able to take part in a variety of activities, some of which are adult-led, for example, an art and craft activity or completing puzzles. At other times, children initiate their own play and learning as they make choices from the range of resources which are suitable for the ages cared for. Children enjoy playing with the cars, or looking at books. The childminder does not have an understanding of the current learning and development requirements of the EYFS and is unsure about the six areas of learning. She has not yet started the individual books and photographic records to share with parents and other settings children may attend.

The childminder informally plans her day according to the children she is caring for, adapting activities to meet each child's needs whilst taking into account their

age or stage of development. Although the childminder has an understanding of how children learn and the progress children are making, there is no formal planning in place to clearly identify the next steps in individual children's learning to ensure that they are meeting their full potential.

Children play and learn in a safe and secure environment, where they learn about how to keep safe indoors and about road safety when out walking. Children develop a healthy lifestyle through daily physical exercise. They enjoy playing in the garden and going for walks. Healthy meals and snacks are provided by the parents and drinks are readily available. Children's behaviour is good, the childminder praises and encourages the children during their play. All children are welcomed into the setting and they learn to share and take turns and to value each other.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	3
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- devise and implement an effective written safeguarding children policy that meets current regulation and guidance and ensure parents are aware of it (Arrangements for Safeguarding Children) 27/01/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory part of the Childcare Register (Arrangements for Safeguarding Children) 27/01/2010