

Kid's City at Wix Primary School

Inspection report for early years provision

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Inspector Martyn Richards

Setting address Wix Primary School, Wix's Lane, Clapham Common North
Side, London, SW4 0AJ
Telephone number 07957 872 861
Email operations@kidscity.org.uk
Type of setting Childcare on non-domestic premises

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Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kids' City is a registered charity, running 15 out of school settings in the London Boroughs of Lambeth and Wandsworth. Kids' City at Wix Primary School opened in 2007 providing after-school care for children attending Wix and Lycee Primary Schools in the London Borough of Wandsworth, and collaborates closely with them. It is based in the school dining room, and has use of the ICT (information and communication technology) suite and onsite library, as well as a secure outdoor play area. A maximum of 50 children aged from four to eight, may attend at any one time. No more than 15 of them may be in the early years age group. At present there are 21 children on roll, nine of whom are in the early years age group. Some older children also attend the club. The club is open each weekday from 15.15 to 18.15 in term times only. It is staffed according to the number of children present at any time. The manager and staff hold appropriate levels of childcare qualification. The club is able to support children with learning difficulties or disabilities. It is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

This is a good setting which has developed its programme very effectively since its last inspection in meeting the needs of all children. The planning of activities and the assessment of children's achievements has been refined in line with national requirements. The club welcomes and includes children from a very diverse cultural environment, and ensures that all are fully included in its provision. It is rigorous in the promotion of children's welfare. Its track record, and present strengths means that it has a good capacity to continue improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- make present arrangements for self evaluation more rigorous, in order to accelerate the further development of the club
- ensure that energetic activity of older children does not disturb the younger ones at rest or play

The effectiveness of leadership and management of the early years provision

The good leadership and management of the club has built the achievements noted in the previous inspection well. The recommendations made at that time have been fully implemented. The manager and her team have made excellent progress in meeting new national requirements for the children in the Early Years Foundation Stage. They show a shared ambition to make the best possible

provision for the children, and have a good capacity to continue the club's development. They are well qualified, and knowledgeable about the needs of young children and the concerns of parents. Staff work well as a team. For example, they share important roles, such as that of key person and this means all children have an individual adult to oversee their welfare and development while in the club, and to raise any relevant concerns with parents.

Resources are well used and managers give proper priority to ensuring children's safety. All adults working with the children are carefully checked for suitability. Occasional voluntary helpers are always supervised. The accommodation is secure from intrusion, and possible hazards are checked regularly. There are periodic fire drills, and evacuation procedures are clear. An excellent parent handbook, available in a range of community languages, makes clear the club's commitment to diversity. The children themselves come from a wide range of cultural backgrounds, and the programme reflects this through, for example, a recent 'chefs around the world' activity, and an afternoon of flag-making. There is good provision for children with particular physical or learning needs, and good links with the host schools help ensure consistency across the different provisions.

The club's engagement with parents is an area of particular strength. Parents are invited through the handbook to contribute in a range of ways to the running of the club – as volunteers or trustees for example. The particular health, dietary or emotional needs of their children are recognised, and parents receive brief termly reports on their children's learning and development. The appreciation of parents was illustrated by the comment 'She's very happy in the Kids' City – she never wants to go home!' Managers are self-critical, and alert to ways of improving the club further, but their self-evaluation is not systematic enough to ensure that priority areas for development are always clearly identified.

The quality and standards of the early years provision and outcomes for children

The club provides a good range of activities to promote children's learning and development. The programme is well planned to match the required areas of learning of the Early Years Foundation Stage, and contributes especially to the children's social, physical, cultural and ICT development.

Learning is active, and a good balance is achieved between activities initiated by adults, and those selected by the children themselves. Children enjoy the activities. They grow in independence as they make choices, are kind to each other and polite to adults. They achieve well for their age and acquire skills which will help them in their future lives. They particularly enjoy cooking and computer work. As they tire towards the end of the day, they enjoy settling on the large floor cushions to rest, chat or browse in the book collection. They contribute to the club community by good behaviour and by helping with practical arrangements, such as washing up after snacks. They feel safe. They comment on the absence of bullying, and know they can easily approach an adult if they have concerns. They enjoy healthy snacks and drinks, and are diligent about hand washing. Children behave well although the occasional good-natured boisterousness of older children

sometimes disturbs the quiet or restful time needed by some younger children.

Staff have made very good progress in establishing a simple but effective process for identifying each children's achievements, through observations of them at play, and through collecting samples of their activities. These result in short termly reports to parents. Help and advice from staff at the host school have been used well in setting up this procedure.

Equipment is safe and in good repair, and hygiene requirements are met in the preparation and serving of snacks. Children are closely supervised, and come to know their key person well. Staff act decisively at any indication of illness, or in the event of minor accidents. They are fully alert to the particular medical needs of some children. Staff promote and protect children's welfare well.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met