

Inspection report for early years provision

Unique reference number	EY380090
Inspection date	08/12/2009
Inspector	Debbie Molly O'Callaghan
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It rates council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 08456 404040, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2009

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2008. She lives with her Partner and two children age two years and 17 months old. The childminder is registered to care for two children under the age of eight years. There are currently two children on roll. She is registered with Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

They live in a house in Chessington, within walking distance of good local amenities including Library, shops, schools, parks. The ground and first floor are used for childminding (one upstairs bedroom is used for sleeping). There is an upstairs bathroom. Currently the garden is not in use. She attends a local carer and toddler group. The family have no pets.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder provides a welcoming home environment where children are treated as individuals. Children benefit from a wide range of play activities that are planned with their interests and learning needs in mind. The childminder takes positive steps to promote children's welfare. She has established good partnerships with parents to ensure continuity of care. The childminder shows a capacity for maintaining ongoing improvement by reflecting on her practice and is in the early stages of developing a system of self-evaluation.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the system for evaluating activities to help identify childrens next steps in their learning and development.
- develop the system for self evaluation, to identify strengths and areas for improvement to help ensure continued improvement.

The effectiveness of leadership and management of the early years provision

The childminder has a good understanding of safeguarding issues which promotes children's welfare. She provides parents with written details of her role in child protection before they place their children in her care. She creates a safe and secure environment and helps children learn about safety both indoors and out. She has carried out a risk assessment of the premises and all outings and has good understanding of what and how to record this. The childminder provides an organised and well resourced environment.

The childminder carefully maintains all required documentation and has a detailed

set of policies and procedures. Parents receive a full copy of these so they can refer to them at any time. The information gathered and discussed with parents includes details regarding all aspects of children's care and learning needs. She uses a daily diary as well as informal feedback to ensure continuity of care. The written information includes details of children's daily routine and achievements. Parents written feedback shows they are pleased with the care provided. The childminder understands the need to work with others should this be required. She has made a start on her self-evaluation and is beginning to identify areas for development.

The childminder demonstrates her commitment to improving outcomes for children by reflecting on her practice and has attended training on the Early Years Foundation Stage and plans to attend more relevant training as it becomes available.

The quality and standards of the early years provision and outcomes for children

Children enjoy their play together in a comfortable environment where they have plenty of free choice and opportunity to develop skills. They enjoy close relationships with the childminder and their peers. They learn important social skills such as sharing and taking turns while playing games. Children's politeness reflects that of the childminder who encourages good manners and respect. Children learn acceptable behaviour because the childminder sets clear boundaries and explains the reasons for her requests. Constant praise and encouragement promote children's self-esteem and ensure they develop a positive and enthusiastic attitude to learning. The childminder is very attentive. She sits on the floor and plays with the children. She knows what their individual interests are and provides a selection of toys she knows they will be attracted to. This helps them feel welcome and included.

Children play with a very good selection of play materials all accessible to them, they have musical instruments and look at books with different textures. The children take turns to lift the flaps and feel the textures underneath, the childminder makes the noises of the objects, such as; fire engine and train and the children really enjoy the interaction. The childminder supports language development in very young children by talking about what they are doing, asking open ended questions and repeating words. Stories and library visits encourage a love of books.

Drawing, painting and modelling with play dough encourages children's creative development, they enjoy playing with dough, skilfully using a variety of different tools to make pretend snakes. They talk about small and big as the childminder helps them to make tongues and eyes on the snake.

Children learn how to keep themselves safe especially when outside. They learn to cross roads carefully and are aware of the need to stay close to the childminder when walking home from school or visiting the park where they enjoy plenty of fresh air and physical play. The childminder provides healthy, nutritious meals and

snacks and ensures children are offered drinks regularly. This promotes children's good health. Young children regularly attend toddler and soft play clubs giving them the opportunity to socialise with their peers. The childminder plans and provides activities that will help children develop in all areas of learning. However, she does not always evaluate activities to help her identify their next steps in their learning and development.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

How effectively is the Early Years Foundation Stage led and managed?	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----