



Baby Room Nursery

Inspection report for early years provision

Unique Reference Number	EY309037
Inspection date	13 February 2006
Inspector	Patricia Ann Edward
Setting Address	52 - 54 Webb's Road, Battersea, London, SW11 6SF
Telephone number	0207 924 2722
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Registered person	Baby Room Nurseries LTD
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Baby Room Nursery opened in 2005 and operates from three rooms in a purpose-built building. It is situated in Clapham Junction in the London Borough of Wandsworth.

A maximum of 23 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:30 all year round. Children have access to a small enclosed outdoor play area.

There are currently 50 children aged from 6 months to under 5 years on roll. The

nursery supports two children who speak English as an additional language.

The nursery employs ten staff . Eight of the staff, including the manager, hold appropriate early years qualifications. There are two members of staff working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a range of physical activities that contribute to a healthy lifestyle. Staff organise daily activities that stimulate children's physical development, for example music and movement and outdoor play, weather permitting.

Children's health within the setting is supported appropriately by staff, who have adequate knowledge of health and hygiene practices, which is shared with children. For example, some children are aware that they must wash their hands before eating and after using the toilet. Staff constantly ensure that equipment and resources are clean, tables are washed before and after meals, and disposable gloves and aprons are used when changing nappies. Staff sustain good levels of hygiene and help to prevent the spread of infection.

Children's individual health needs are met because detailed written information is obtained from parents. Information is shared with staff during the admission period to insure children's individual needs are met.

Children benefit from a range of healthy and nutritious meals and snacks. Fresh and dried fruit is available daily to children. Special dietary requirements are adhered to, which ensures children remain healthy. Younger children are offered drinks at regular intervals throughout the day. Older children in yellow room have opportunities to help themselves to water at any time.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a clean and appropriately maintained environment which is effectively organised to enable them to move around freely and safely. There are sufficient toys and equipment in place, which children can access independently from trays and boxes at child height. All toys and equipment are maintained in good condition.

Children's safety is safeguarded because appropriate risk assessments are completed by staff. This helps to minimise accidental injury and risks to children. Children benefit from an assortment of safety measures; for example, radiators have guards and fire extinguishers are regularly checked. Fire prevention procedures are sound and regular fire drills help children to become familiar with the procedure, so they learn how to evacuate themselves from the premises calmly. Children's safety

and wellbeing is not fully protected when in the garden area: there is a low lock on the garden gate, which is accessible to children, allowing them to leave unsupervised.

Children are protected from possible abuse or neglect because staff have a sufficient understanding of child protection procedure. Staff are aware of the child protection policy, the types of abuse and signs to look for if they have concerns. Staff understand the procedures to follow if they have a concerns about a child in their care. However, staff are less secure in their knowledge of new government child protection procedures.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are confident within the setting and have built good relationships with staff. There is a sufficient range of age-appropriate resources, which are accessible to children in all group room areas. Activities and opportunities on offer relate to the age and stage of children's development. Staff create a relaxed atmosphere and take interest in children's play. Children with assurance engage in an ample range of activities that provide sufficient challenge. Staff complete weekly activity plans to ensure children have access to a variety of well prepared activities that are set out attractively.

Children have daily opportunities in each group room to take part in messy play. They benefit from creative and messy play - the sensory experience of putting their fingers in soggy materials.

Recording systems for monitoring children's development have not been implemented by staff. However, staff have knowledge of children's interests and achievements.

Children's communication skills are effectively encouraged by staff. They involve children in a multitude of activities that stimulate and encourage languages, such as singing and reading books.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued and their individual needs are met because staff spend time getting to know them well and work in partnership with parents. New children to the setting are helped to settle by staff, who are sensitive to their individual needs. Children benefit from effective information sharing with parents through daily report cards, newsletters, daily chats and notice boards.

Children have sufficient level of self-esteem and confidence. Staff are consistent in their support and give meaningful praise, which encourages children to develop confidence. Children's behaviour throughout the inspection was good and staff were consistent in challenging or distracting children. Currently, there no are children with

special needs in attendance. Staff verbally demonstrated a sufficient understanding of caring for children with special needs. However, staff lacked understanding of the role of the Special Educational Needs Co-ordinator.

Children have access to a very basic range of resources that promote a positive view of the wider community. Children's understanding of the wider community is developed throughout the year by celebrating a range of cultural and religious festivals, such as Chinese New Year and Diwali.

Organisation

The organisation is satisfactory.

Children are cared for by suitably qualified staff, who have been appropriately vetted due to the adequate recruitment procedures. Induction training and appropriate policies and procedures work in practice to keep children healthy and safeguard their welfare. Staff are competent within their roles and have a knowledge of Birth to Three and use it to support children's learning.

Children benefit from aptly deployed staff, who interact with them and give them appropriate support and encouragement. Children are well cared for through staff implementing policies. The provision keeps most of the required documentation to promote children's welfare, care and learning. Parents are well informed and have access to the majority of the groups' policies and procedures. However, the complaints procedure does not include the correct details.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

This is the setting's first inspection since registration in 2005.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase the security of the garden gate, to ensure children can not leave the premises unsupervised, develop staff's knowledge of new government child protection procedures and increase staff's knowledge of the Special Educational Needs Coordinator's role and responsibilities.
- implement an appropriate system for recording observations of what children do, to help staff plan for children's developments.
- ensure complaints procedure provides parents with the regulators correct details and increase resources that promote equality of opportunity and anti-discriminatory practice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk