



# Koosa Kids @ St Josephs Catholic Primary School

Inspection report for early years provision

<b>Unique Reference Number</b>	EY309761
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<b>Registered person</b>	Koosa Kids Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

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## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Koosa Kids @ St Josephs Catholic Primary School is a children's holiday activity scheme, and is one of two schemes run by Koosa Kids Ltd. It was registered as a holiday playscheme in 2005, and is located in north Guildford. Facilities at the school includes four classrooms, a hall, a playground, a courtyard and playing fields.

There are currently 120 children aged 4 to 12 years on roll. Koosa Kids are registered for 96 children aged 4 to 7 years. However, they also accept children aged 8 to 12 years. Children are organised into age-groups for various activities. They come together for break times.

The provision is open from Monday to Friday during every school holiday throughout the year. It attracts children from a wide geographical area. The scheme offers an 'extension zone' for parents who require childcare from 08:30 until 18:00, and a standard activity day from 10:00 until 16:00. The children bring their own packed lunches when staying for a full day.

There are nine members of staff working with the children, none of whom have playwork qualifications. However, two members of staff are currently on training programmes for level three playwork qualifications, and five are booked on level two courses starting in December.

The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The children keep healthy through the effective procedures in place. They are independent in self-care skills, and wash their hands appropriately with staff encouragement where necessary.

The children have their medical needs met by staff who are suitably trained in first aid, and who attend additional training for epi-pen administration. However, parents are not encouraged to check the safety of lunch box contents to help protect children with severe allergies. The staff supervising snack times are not sufficiently aware of which children have allergies.

The children understand the importance of drinking frequently to keep themselves hydrated. They enjoy relaxing at lunchtime and are able to join friends and family members from the other activity groups as they all sit together.

The children enjoy physical exercise and learn how to keep fit through participating in well-organised indoor and outdoor physical activities. For instance, they run the gauntlet enthusiastically over an obstacle course, and play kwik cricket and skittles.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The children stay safe through the thorough risk assessment of the premises and activities, and they play confidently in the secure environment. The children use equipment which is safe and appropriate for their age, and which contributes to providing a welcoming and stimulating environment.

The children know what the rules are, such as not leaving their group without asking a member of staff. They also know that the rules are there to protect them.

The children have opportunities to practice the fire drill, and staff are familiar with the

procedures in place. However, these procedures are not on display.

The staff have had child protection training and guidance during their induction, so they are able to protect the children well. They also know what procedures to follow. There are clear collection procedures in place, which parents know about. This supports the children's safety.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children are enthusiastic and keen to participate in the activities which they find fun and stimulating. The staff welcome the children and parents by name on arrival. Children with less confidence receive sensitive support. This helps them to settle quickly and enjoy their day.

The children are aware of the routines, which help them settle well and feel secure. These routines include free play on arrival, organised activities according to age-groups, and break times. The children participate in introductory activities. For some of the activities they are paired or teamed. This helps them learn each other's names and the names of staff members. It also helps them to develop new friendships, although many already know each other from school.

The children also have friendly and trusting relationships with the staff members, who ensure that they are fully involved in activities. They gain good levels of self-esteem and confidence through the praise and encouragement they receive, and by staff being sensitive to their feelings. This helps the children feel valued and part of the group.

The staff members are careful to plan a varied range of fun and stimulating activities, which suit the children's needs. The children are able to access a suitable range of resources, which support these activities well.

The children enjoy physical, imaginative and quiet play, with frequent breaks. They maintain enthusiasm for their activities through interacting with staff, whose main aim is to ensure they are having fun.

The children develop independence as they look after their own care needs, and know where to store their belongings. The younger children have quieter activities towards the end of the day. This helps them cope well with spending a full day at the scheme.

### **Helping children make a positive contribution**

The provision is good.

The children benefit from the friendly relationships staff establish with parents. Parents find the staff members welcoming. They feel confident in entrusting them with their children. The staff members seek information from parents in order to support their children's safety and welfare. Parents provide very positive feedback

about the provision through completing questionnaires, and the provider acts upon their suggestions where possible.

The children relax and are comfortable in the setting. The staff members are careful to ensure that all children are able to fully participate in the activities. They seek information from parents about any special needs, so that they can provide support.

The children make choices as they select their activities during free play on arrival. They participate happily in more organised activities, and they develop a sense of belonging as they help to keep their environment tidy. Team leaders encourage them to share their feelings about how their day has been at the end of each session.

The children behave very well and have clear understanding of behaviour boundaries, which they recall at the beginning of each session. They develop good relationships with, and feel valued by, the staff members, who manage them skilfully and who give them plenty of opportunities to share their sense of fun and humour.

The children respect each other, and the staff welcome them by name, listening carefully to their ideas during activities. This develops the children's self-esteem and confidence, and creates a happy environment where children feel safe.

## **Organisation**

The organisation is satisfactory.

The children benefit from the effective organisation of the premises and resources. They arrive to a welcoming environment, and immediately settle to a good selection of activities set out in marked zones.

The staff members plan a stimulating range of activities throughout the day. These activities provide opportunities for quiet and physical play.

The staff members support the children well during activities through the careful maintenance of adult-to-child ratios. The provider works closely with external agencies to further develop and enhance the provision of care for the children.

The children enjoy activities, mainly due to the enthusiastic staff who collaborate well and work cohesively as a team. New staff receive thorough induction, which in turn benefits the children's care and safety. Although the minimum qualification requirements are not currently met, staff are keen to help implement the action plan by attending suitable training.

The children's welfare and safety is also supported by comprehensive and up-to-date policies and procedures. Staff members are familiar with these policies and procedures. However, procedures regarding the risk limitation for children with severe allergies, the seeking of information about new staff's medical background, and the ensuring of their continuing suitability, are less effective.

The setting meets the range of the children for whom it provides care.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff are aware of children with allergies, and seek to further reduce any risk of their coming into contact with known allergens
- ensure procedures are in place to assess the medical suitability of prospective staff, and to ensure their continuing suitability once initial vetting is complete
- continue to implement the action plan for achieving the minimum qualification requirements

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