



Our Lady And All Saints Out Of School Club

Inspection report for early years provision

Unique Reference Number	EY299394
Inspection date	13 March 2006
Inspector	Denise Sixsmith

Setting Address	Our Lady & All Saints RC School, Brandreth Drive, Parbold, Wigan, Lancashire, WN8 7HD
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Registered person	Our Lady And All Saints Out Of School Club
Type of inspection	Childcare
Type of care	Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Our Lady And All Saints Out Of School Club is operated by a committee and has been registered since 2005. The group cares for children who attend Our Lady And All Saints RC School as well as children from the local community. The facility operates from the school hall, small classroom and associated facilities. The children also have access to the school playground which is enclosed for outdoor activities.

A maximum of 16 children may attend the setting at any one time. The club operates from 08:00 to 08:45 and 15:15 to 17:30, Monday to Friday during term time. On

occasions the group operates full day care during school holidays.

There are currently 49 children aged from 4 years on roll. This includes children up to the age of 11 years. Children attend for a variety of sessions and most attend the school. The facility caters for children with special needs.

The committee employs 3 staff to work at the club. One member of staff is working towards an appropriate child care qualification. The remaining staff do not have a childcare qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children's health is promoted within the club by staff following effective procedures and practices that meet the needs of all children. However, none of the staff have relevant first aid training to enable them to provide effective care should an accident happen and the accident record does not ensure confidentiality is maintained. Staff offer appropriate support and guidance, this helps children gain an understanding of hygiene routine and begin to become increasingly independent in personal care. For example, they know washing hands stops germs spreading.

Children enjoy a wide range of activities which contribute to their good health. Each day there are both indoor and outdoor activities to help children learn the importance of physical activity in maintaining a healthy lifestyle. For example, as they run around in physical team games and work together to move the large parachute. Access to the activity, adventure play area outside promotes all children's physical development. Consequently, it gives them confidence to try out new skills, set their own limits and know when to ask for help. All children are able to rest and be active according to their individual needs

Children benefit from a healthy diet and enjoy fresh fruit at snack time. They can freely obtain drinks during the session and have a choice of fresh fruit drinks at snack time. Children's individual needs are taken into account to ensure that they remain healthy. Children look forward to their snacks and develop social skills as they chat about their day.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children select activities from a wide range of good quality, safe and developmentally appropriate resources. They are well-organised at child-height to encourage safe, independent access. Staff explain to children safe practices. For example, when playing physical games in the hall they are reminded to be aware of where each other is so they do not bump into each. This helps children learn to take responsibility for their own actions and the safety of others.

Children are cared for in a well-organised setting where risks are identified and minimised. This means that children are able to move around safely, freely and independently. Staff give high priority to helping children understand how to keep safe and to maintaining children's safety, both indoors and outdoors.

Safe collection procedures ensure children leave with a known adult. Staff have a satisfactory understanding of child protection issues, which are supported by clear policy and procedures. They are appropriately aware of their responsibilities in ensuring the safety and welfare of the children in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time in the group because the staff provide a friendly exciting environment. All children eagerly enter the group where they are given a warm welcome by the staff who set out the room with a variety of toys and activities. Children enjoy being able to sit together at the tables, sharing their ideas and comparing their work in a harmonious atmosphere.

Positive relationships are formed between staff and the children who are happy and settled. Staff are attentive to individual children. They value their verbal contributions and take a genuine interest in what they are doing in their play. Children are keen to show staff what they have made and engage them in their play. Staff in turn acknowledge their achievements resulting in children's raised levels of confidence and self-esteem.

Children engage eagerly in activities which are well planned according to their ages, abilities and interests. This results in them being purposefully occupied. Children are listened to, ensuring they are confident to make their needs known to the adults. Their requests are also considered such as time and space being made available for children to paint and decorate the cardboard playhouse with birds and butterflies.

Helping children make a positive contribution

The provision is satisfactory.

Children are warmly welcomed into the setting and good relationships are formed between children and staff. Staff take positive steps to promote the welfare and development of all the children attending. They ensure that some resources positively represent individuals from the wider community, for example, dressing up clothes are obtained from the resource centre and religious festivals are celebrated. This enables children to develop a positive attitude towards others.

Staff lead by example, emphasising the importance of being kind, friendly and respectful towards one another. Children know and understand the rules which are consistently applied. They help to tidy away equipment and use good manners at snack time. Children play harmoniously together. They effectively negotiate with each other and take responsibility for their own behaviour. They are well-behaved, polite,

take turns and show concern for others. Children input into developing the rules of the club ensuring that they feel safe and secure. Their written captions of positive and negative behaviour, depicted on the friendship tree, are a visual reminder for all to see.

Children respond well to meaningful praise and this helps to raise their self-esteem and confidence. The group has a caring ethos. Children's individual needs are effectively met. This is because staff obtain the relevant information from parents in order to be in a position to give appropriate care. A system to record and share complaints with parents has not yet been implemented. However, parents are warmly welcomed and chat to staff when they collect their child. Parents spoken with are happy and supportive of the service that they and their children receive.

Organisation

The organisation is inadequate.

All children are settled and relaxed and staff work well together as a team to provide a warm and caring environment for children and their parents. Rooms are well organised to enable children to initiate and extend their own play and learning. Space, both indoors and outdoors, is laid out to maximise play opportunities for children.

Children benefit from the useful, informal systems of communication in place, which involves staff addressing any areas of concern or practice issues as they arise. However, some of the documented policies and procedures have not been updated to reflect changes, such as the requirements for a complaints report. Consequently, they are not used to effectively manage the setting. In addition, Ofsted have not been informed of all significant changes, for example changes of management. Staffing qualification requirements are not met. These are a breach of registration requirements.

Overall the needs of children are not met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that Ofsted is informed of significant changes and systems are in place to meet regulations for the investigation of and the maintaining of a record of complaints
- ensure at least one member of staff with a current first aid training certificate is on the premises at any one time.
- provide an action plan to ensure that the manager has a level 3 qualification appropriate to the post and at least 2 years experience in a day care setting
- provide an action plan detailing how at least half of all childcare staff will hold a level 2 qualification appropriate for the care of children.

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk