

# Borough Green Primary School Summer Playscheme

Inspection report for early years provision

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<b>Unique reference number</b>	EY366079
<b>Inspection date</b>	31/07/2009
<b>Inspector</b>	Elizabeth Dickson
<b>Setting address</b>	Borough Green Primary School, School Approach, Borough Green, SEVENOAKS, Kent, TN15 8JZ
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Borough Green Primary School Summer Play scheme opened in 2008 and operates from classrooms and a hall within Borough Green Primary School. It is run by Tonbridge and Malling Borough Council. A maximum of 70 children may attend the play scheme at any one time, all of whom may be in the early years age group. Children over the age of eight also attend. The play scheme is open from Monday to Friday for four weeks over the summer holidays from 09:00 to 12:55. All children share access to the outdoor play area. The play scheme supports children with learning difficulties and/or disabilities and supports children who are at an early stage of learning English. The accommodation is fully accessible to those with disabilities as it is all on one level with access directly onto the outdoor play areas.

It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. At the time of the inspection there were 51 children on roll, ten of whom were in the Early Years Foundation Stage.

The setting employs nine members of staff, most of whom have childcare qualifications.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good because staff ensure that children enjoy their time at the play scheme. They provide them with a range of stimulating activities within a safe and secure environment, where all children are made to feel welcome and included. The programme of activities, developed around a different theme each week, provides a good balance of physical play in the outdoor play areas, as well as quiet games and indoor activity. Although the self-evaluation is in its infancy within the scheme, the manager understands the importance of evaluating and continuously improving the scheme's practice for the benefit of children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- improve staff's knowledge and understanding of the Early Years Foundation Stage so that they are able to support children in their development
- acquire greater knowledge of children in Early Years Foundation Stage from their parents, so that staff can promote children's development

## **The leadership and management of the early years provision**

Leadership and management are good. The play scheme has comprehensive policies and procedures to ensure the safety and well-being of children. All safeguarding and risk assessments are in place and staff have clearly established

roles and responsibilities to ensure children are supervised at all times, and protected from harm. A detailed log is kept of any accidents and parents are informed at the earliest opportunity. A fire drill procedure is in place and is regularly practised to ensure that children are aware of the dangers and what to do in an emergency. Children are signed in and out of the play scheme, and staff ensure that they are accompanied to the toilet, and wash their hands afterwards to make sure that germs are not spread.

Staff provide the parents with information of the themes of the week and any particular daily activities. The manager, as well as other members of staff, is always available to speak to parents if required. Parents complete a detailed application form prior to their child's attendance which gives staff information about any specific needs. However, due to the time of year the setting operates, and the fact that parents register children at the last minute, it is not always possible for the setting to establish good quality links with the school. This means that consistency in children's care, learning and development is not realistically feasible during the time they attend the play scheme. While some staff are familiar with the Early Years Foundation Stage, others are relatively inexperienced in this area. Because of this, and the fact that little information is gathered on children in the Early Years Foundation Stage, staff do not always recognise opportunities to promote children's development throughout their activities, to ensure they have their individual needs and achievement recognised.

Although newly installed at the play scheme, the manager has made a good start on evaluating the work of the setting. She draws on the views of other members of staff, children and parents to assess what could be improved and built upon.

## **The quality and standards of the early years provision**

Staff work hard to ensure that all children feel involved and enjoy their time, however short it may be, at the play scheme. Over the four weeks when the play scheme takes place, they plan a varied programme to meet a wide range of interests. Indoor and outdoor activities together with many stimulating opportunities such as visits from a storyteller, a drama workshop and a session on circus skills give children a wide variety of experiences and help them develop confidence and skills. One parent reflected that his children were sorry they were unable to attend the club the following week.

From the moment they arrive, children eagerly join in the planned activities such as parachute games, craft activities and board games. They enjoy making independent choices from the activities on offer, and in opting whether to play indoors or outdoors. They benefit significantly from the enthusiasm of the staff and their interaction with them. Staff are always on hand to ensure that younger children can access all of the activities available. During the 'mini Olympics' competition, staff took care in drawing up mixed age teams, encouraging the older children to assist younger ones with the games. All children actively took part and were proud to show the 'medals' they had won.

Staff join in with the children's activities with enthusiasm and add to their

enjoyment. Staff manage children's behaviour sensitively and model politeness and respect, which children respond well to and reciprocate. Children relate well to adults and to one another. Their capacity to form relationships was seen in the way that within a short time many had clearly established friendships with their peers and with others of different ages.

They understand the need for rules to ensure they are safe and well cared for. During a practised fire drill, all children evacuated the building calmly and quickly, following instructions to line up outside and listen quietly while a member of staff marked the register.

Children are encouraged to follow a healthy lifestyle. The morning snack consists of water and a piece of fruit which children enjoy 'buying' at the tuck shop. The generous outdoor space and facilities are used well to encourage them to take exercise and develop their physical and sports skills, including cricket, football and golf.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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