

Avenue and Park Out of School Club

Inspection report for early years provision

Unique reference number EY334474
Inspection date 08/07/2009
Inspector Aileen L King

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Avenue and Park Out of School Club in Wellingborough, Northamptonshire registered in 2006 and is managed by the Victoria Centre in Wellingborough. It operates from The Avenue Infant School, which some of the children attend.

The club also accepts children who attend Park Junior School. A maximum of 24 children may attend the club at any one time. There are 29 children on the present roll, with one child in the Early Years Foundation Stage age range. The club opens between 15.15 and 18.00, five days a week during term-time only. The club has disabled access as it is based in the school hall on a level site, with use of a classroom if required, and toilets are accessible from all areas. The children also have access to a large, equipped, outdoor area. There are links with the Early Years Foundation Stage on the school on site.

The club is on the Early Years Register, the compulsory part of the Childcare Register and the voluntary part of the Childcare Register.

Overall effectiveness of the early years provision

Avenue and Park Out of School Club provides a good level of care for the children that attend and the staff members plan a good range of activities. There is a positive drive towards inclusion and all children are encouraged to participate actively in the range of activities offered. There is good capacity for continuous improvement, because staff members work well together as a team and are reflective about the effectiveness of the provision.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide more opportunities for all children to make a positive contribution in the club
- devise activities to meet the wide range of children's needs, interests and ages.

The leadership and management of the early years provision

Leadership and management are good, because the club has tackled the recommendations raised at the time of the last inspection and successfully addressed these. In particular two staff members now hold appropriate qualifications and there are plans for a third member of staff to undertake training. There is a reflective approach to what the club provides and the manager, with the assistance of the provider, has devised an action plan towards continuing to develop the provision. It is to the club's credit that there is a candid view of what the club does well and also areas for improvement. For example, the dynamics of

the group can vary during the week in terms of abilities, needs and interests, with some children presenting some challenging behaviour, and this has an impact on how the club is managed. To address this there are already plans to give greater consideration to the activities provided in order to cater for the wide range of ages and needs. There are policies and procedures to ensure the children and the premises are kept safe with regular checks on the accommodation and equipment. Resources generally have been improved and updated and these also reflect some of the requests from the children, for example, to have more art and craft materials. The partnership with parents and carers is positive, with parents and their children speaking highly of the club, and some children want to attend more often and also linger when the time to go home comes.

The quality and standards of the early years provision

The quality of the provision is good. Children arrive happily into the club, as staff set up the activities and work well together as a team. The children know the routines well and engage quickly in a range of activities, such as football using soft balls. They choose from an interesting variety of craft materials, including pink bubble wrap. They are chatty and the noise levels rise, but this is mainly due to the acoustics of the hall rather than the children, although some are quite boisterous. Older children come along later as they arrive from their school nearby. All children engage in the variety of activities provided, such as craft work, but most are keen to be energetic outdoors and after snack and tea time they also return to the outdoors.

Their welfare is considered, for example, they are reminded to wash their hands before eating. The children say they enjoy the club and the activities provided. Some children would stay longer if they could, but a few would also like to know more about the routine of the week, so they can be more involved in the full range of what is offered. Safety is considered carefully in the club and the children are aware of the need to wear safety equipment, for example, when using the scooters. Healthy snacks are provided at tea time, which the children generally eat heartily and they can help themselves, taking some responsibility and making a positive contribution to the running of the club. However, not all children participate and although they have other opportunities to be involved, not all take advantage of these. Nevertheless their skills are promoted well, for example, noting their names themselves on arrival and departure and using the technology offered to practise their skills in using a keyboard.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met