

# Cheriton Bishop Playgroup

Inspection report for early years provision

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<b>Unique reference number</b>	105950
<b>Inspection date</b>	09/07/2009
<b>Inspector</b>	David McMahon
<b>Setting address</b>	Cheriton Bishop Primary School, Church Lane, Cheriton Bishop, EXETER, EX6 6HY
<b>Telephone number</b>	01647 24314 or 07977 777 318
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Cheriton Bishop Playgroup was registered in 1997. It operates in the old school hall in the grounds of Cheriton Bishop Primary School near Exeter. It has shared use of the school playground. These sessions enable the older children to experience the school routine before they start school. There are close links with the host school.

The setting is open on Thursdays only from 09:00 to 15:20 although it offers sessions at the village hall on Monday and Tuesday mornings from 09:00 to 12:00 and on Wednesday from 09:00 to 13:20. There is no disabled access.

The setting is on the Early Years Register, the compulsory and voluntary parts of the Childcare Register and caters for children aged from three to five years. There are currently 11 children on roll, all of whom receive nursery funding. A maximum of 18 children may attend the group at any one time.

There are three members of staff including the manager. One member of staff has an appropriate childcare qualification and two others are working towards qualifications.

## **Overall effectiveness of the early years provision**

The quality of provision is outstanding. All children at Cheriton Bishop Playgroup make excellent progress in both their learning and their personal development. The learning environment is excellent and accordingly, the children thrive. Each child's individual needs and interests are valued and met and are linked with the high quality of the partnership with parents. Staff are focussed on ensuring all children thrive in a safe and secure environment. There is a good commitment to continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- develop self evaluation processes involving all stakeholders so that the leadership can more systematically plan and implement improvements to the provision

## **The leadership and management of the early years provision**

The excellent leadership of the setting is a reflection of an ethos where all staff strive to facilitate children's achievement, personal development and well-being. The setting knows itself well and can demonstrate how it has taken effective steps to evaluate its provision and to consult with all stakeholders. There is a clear vision in planning for the future which is having a very positive effect on children's

progress but this has not yet been prioritised in detail.

The setting works exceptionally well in partnership with parents and others. Parents' comments are very positive and confirm the warm and constructive way in which all staff engage with them and their children. The setting has excellent links with the primary school on the same site. The school generously shares its various facilities and this helps to ensure the children make very good progress and have excellent continuity of care. The transition for children into the reception class is very smooth. Staff members keep first rate records of the children's progress and share this information with the school and parents.

The setting keeps a well maintained and complete set of policies, procedures, and other documentation which ensures that the provision runs very efficiently and safely at all times. Staff are fully aware of what is expected of them and they have an excellent understanding of safeguarding procedures. Safeguarding arrangements meet all statutory requirements, are robust and have been reviewed recently.

## **The quality and standards of the early years provision**

Children love attending Cheriton Bishop Playgroup and their welfare is promoted exceptionally well. The children's enthusiasm is supported by an inspirational education programme. Staff members pay close attention to the interests of individual children and build on these to provide a wide range of fascinating activities. This imaginative planning enables the children to explore and learn about the environment at first hand. Children in all groups are treated equally and given the same opportunities.

Children are thrilled to uncover 'buried treasure' and move forward at a fast pace in their learning about pirates, transport and boats. They are able to categorise, sort, and count their discoveries quickly. Their next small steps in learning are attained smoothly and contribute very well to the next stage of their education. Children's mathematical understanding grows rapidly because of patient and skilled teaching as well as the wide range of excellent resources. Children are eager to share their discoveries with the adults around them. Their confidence improves quickly due to the sensitive way all staff members interact and support them.

The outdoor area is shared with the host school. Children enjoy meeting up with their older brothers and sisters and share news about their day. They play with their friends on the well designed climbing equipment or run around energetically on the soft and hard surfaced play areas. Staff are vigilant to ensure that children are safe at all times and, for example, children follow set procedures when they cross the road as a group.

Mealtimes are enjoyable, social occasions when staff members encourage children to chat with them and with each other particularly about healthy food. The children's communication skills are excellent. The setting ensures that parents give full details of their children's dietary needs especially allergies. Children have continual access to drinking water during the day. All adults are excellent role

models. They are kind, affirming and positive, and as a result, the children are helped to make a positive contribution.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met