



## **Garforth Kids' Club at East Garforth**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY308437
<b>Inspection date</b>	17 November 2005
<b>Inspector</b>	Duncan Gill

<b>Setting Address</b>	East Garforth Primary School, Aberford Road, Garforth, Leeds, West Yorkshire, LS25 2HF
<b>Telephone number</b>	0113 2146817
<b>E-mail</b>	
<b>Registered person</b>	Garforth Kids' Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Garforth Kids' Club at East Garforth was registered in May 2005. The setting is part of the Garforth Kids' Club network and operates from East Garforth Primary School, serving children from the school.

The setting is registered to care for 24 children and there are currently 22 children on roll from 4 to 11 years of age. The club supports children with special needs and does not currently have any children on roll who speak English as an additional language.

The setting is open weekdays from 08.00 to 08.50 and 15.15 to 18.00, term time only. There are three staff members who work with the children. One staff member has appropriate early years qualifications and two are working towards recognised early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are fully encouraged to practice good routines of personal hygiene. They are encouraged to wash hands before eating and independently wash their hands after toileting. Satisfactory attention is given to help children learn the benefits of healthy practices. Staff follow clear daily hygiene routines and remind children of the importance of doing the same. Suitable procedures are in place to keep children safe in the event of illness or an accident. Staff follow appropriate policies on administering medicine, first aid and illness to ensure the welfare of the child comes first. Children are given little opportunity for physical exercise at certain times of the year. They have suitable opportunities to play outside in warmer weather, but do not have access to physical activity when the weather is colder.

Children are kept safe from spread of infection as staff follow sound daily hygiene routines and clean tables before and after snack. Children are offered a healthy, balanced diet and are suitably encouraged to learn the benefits of healthy eating through discussions with staff. They can independently access drinks throughout the session and their individual dietary needs are well met.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a warm and welcoming environment, which is clean and well maintained. The rooms and resources are well organised, which enables children to move around freely and safely. They have free access to a good range of well maintained toys and play equipment, which meets the needs of all children attending. For example, games, construction, dressing up, role play, arts and crafts.

Children are kept appropriately safe in the setting. Staff are aware of potential hazards and take positive steps to ensure children are kept free from harm. Most safety measures are in place. There is fire prevention equipment and dangerous substances are stored out of reach, although electrical sockets are not covered. Staff implement a suitable policy on safety but have not carried out risk assessments on the setting. Children have adequate opportunities to develop their understanding about safety in the setting. They are given clear explanations as to the reasons behind rules, however, the emergency escape plan is not practiced with children.

Children are well protected from possible abuse or neglect. Staff are aware of their responsibilities to the children in their care and have a sound knowledge of child protection and the procedure to follow with any concerns.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are given a variety of opportunities to be independent in the setting. They move around freely accessing toys, play equipment, drinks and they learn to be independent with their own hygiene. Children are fully involved in a good range of enjoyable activities that contribute to their imagination, language and creative development. These include role play, construction, games, baking, arts and crafts. They are very happy and settled and are keen to communicate with staff, enthusiastically showing them things they have done and talking to them about their experiences. They consistently share, take turns and have respect for each others feelings. They are confident in the setting and receive lots of praise and encouragement to help raise their self esteem. They build warm relationships with staff, who are very interested in them and constantly interact with the children.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children are valued as individuals. They are treated with equal concern and their opinion is valued, although they have few opportunities to contribute their ideas to the setting. All children are welcome, regardless of ability and there are good arrangements in place to care for children with special needs. Children play harmoniously with others. They are given suitable opportunities to increase their knowledge of the outside world, through discussions with staff and open access to a satisfactory collection of toys and resources to promote equality of opportunity.

Children learn to understand right from wrong through effective staff explanations as to the reasons behind the rules. They behave very well, consistently sharing and taking turns. They are given lots of praise and encouragement to reinforce good behaviour and staff use a broad range of strategies to effectively manage behaviour. These include positive praise, distraction and clear explanations.

Children's individual needs are effectively met as staff work alongside parents to collect good information about each child at registration. This includes contact details and information on children's individual needs including allergies, diet and special requirements. Parents are given suitable information about the setting and their child through discussions and exchanges of information both verbally and in writing. They are given an information booklet on the setting, play plans are displayed and they have daily chats with staff.

## **Organisation**

The organisation is satisfactory.

The setting is suitably organised. There are clear procedures for staff recruitment and staff have appropriate checks and qualifications; staffing ratios are consistently met. Staff fully understand their roles and responsibilities and there are suitable

arrangements for induction and to monitor staff development. Children benefit from well deployed staff, who consistently interact with the children and give them effective support and encouragement. This helps them feel secure and confident. The environment is well organised and children confidently move around, freely accessing activities and equipment.

Children are kept safe and healthy as staff fully implement suitable policies, which have a positive impact on the children. For example, behaviour, equal opportunities and child protection. Most of the required documentation is in place, however, the complaints procedure does not include the address and phone number of the regulator.

### **Improvements since the last inspection**

not applicable

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure sockets are safe or inaccessible to children, conduct risk assessments on all aspects of the setting and practice the emergency escape plan
- increase opportunities for children to develop their knowledge and understanding of staying safe
- develop opportunities for children to contribute their ideas to the setting
- make available to parents a written complaints procedure, which includes the address and phone number of the regulator

- increase opportunities for children to access physical activities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)