

Manorbrook Out of School Club

Inspection report for early years provision

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| Unique reference number | 136032 |
| Inspection date | 07/07/2009 |
| Inspector | Denise Franklin |
| Setting address | Manorbrook School, Park Road, Thornbury, Bristol, BS35 1JW |
| Telephone number | 01454 867228 |
| Email | |
| Type of setting | Childcare on non-domestic premises |

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Manorbrook Out of School Club is managed by a voluntary management committee, made up of parents of children at the group and members of the local community. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It opened in 1999, and operates from a classroom in the primary school. There is suitable disabled access. It is situated in a residential area in Thornbury, South Gloucestershire. The club is open each weekday from 08:00 to 08:40 and 15:15 to 18:00 during term time only. Children have access to a secure enclosed outdoor play area. There are currently 55 children, aged from four to 11 years, on roll, of whom five are in the early years age group. Children come from the local area. The club employs four staff. Of these, three staff, including the manager, hold appropriate early years qualifications. The club has close links with the school.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Manorbrook Out of School Club successfully achieves its mission statement of 'creating a happy, safe, warm stimulating environment' for the children. It provides them with good provision and care so that their different needs are met and they achieve well. The staff know the children well and have built a good partnership with parents. The Play Leader has been effective in ensuring all issues from the last inspection, mainly relating to the organisation, have been successfully addressed. Staff are committed to updating their training and so the capacity for further improvement is good.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that the Early Years Foundation Stage framework is fully embedded into practice
- identify the children's next steps in their learning and development and use this information when planning activities for them

The leadership and management of the early years provision

The Play Leader has good knowledge of the strengths and areas for development. She has used the self-evaluation form well to evaluate practice and identify actions for improvement. It is detailed and takes account of the views of parents, staff and children. Policies and procedures have been updated and all are accessible for staff and parents. The club runs smoothly on a day-to-day basis and the staff work well together. Resources are well organised and accessible to the children so they can make decisions about the activities they want to do. Safeguarding procedures are in place and staff are well briefed. This effectively ensures that the children are safe and well cared for.

Partnerships with parents and others are good. Parents are happy with the provision and say their children look forward to attending the club. They receive monthly newsletters and can share and contribute to their child's 'play diary' at any time. Links with the school are very good. The Play Leader also works in the reception class and so has good knowledge of the needs of the children in the Early Years Foundation Stage. The club has access to the school hall and large outdoor facilities This supports children's learning and development well.

The quality and standards of the early years provision

Provision for all children, including those in the Early Years Foundation Stage, is good. The club is well organised and staff effectively ensure that there is a calm and welcoming atmosphere when the children arrive from school. Older children make their own way across whilst the younger children are collected from school by an adult. All children self register and this is checked thoroughly by staff. Children make choices about their snack and drink and settle quickly.

There is a good balance between planned craft activities and the opportunity for children to select their own activities from a range of well organised resources. Some older children play pool. They have to record this so that others have the opportunity to play. A group, including younger children, use modelling materials to create their own beakers. They use a beaker as a mould and, once dry, decorate them carefully. This is a popular activity and enjoyed by all. Others play games on the computer and older children ensure that the younger children can take part. There is a wonderful calm atmosphere of sharing and mutual respect which contributes well to children's role within this community. Behaviour and attitudes are outstanding.

Outside, children enjoy using a large playground and field and gain plenty of exercise and fresh air. They select their own equipment from a trolley and remember to put equipment back when finished with. Children play football, ride bikes, play with bats and balls, and skip. They have the choice of being inside or outdoors. Staff have worked hard to ensure that suitable activities are available for the younger children, although the identification of the areas of learning in the Early Years Foundation Stage curriculum when planning is still in the early stages of development. Play diaries have been introduced for the younger children in the Early Years Foundation Stage and older children have the option of collating their photographs and samples of their work in their own diaries. The play diaries have detailed observations of the children, photographs, and any information from parents about their child's learning and development at home. Progress is carefully tracked through information shared with the school, although the children's next steps have not been clearly identified.

Welfare provision is good. Snack time is a social occasion when all children sit together. Children's awareness of health matters is good. Older ones ensure that the younger ones have sufficient to eat and a drink. There is a good variety of fruit, crackers and a choice of spreads which provide healthy choices. Children can have milk, water or diluted squash to drink, although water is available at all times.

Children have a good understanding of how to stay safe and all children who ride bikes have suitable helmets. All children, including those in the Early Years Foundation Stage, thoroughly enjoy their time at the club, achieve well, and have developed good habits of being independent learners. They are well prepared for the future.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

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| How effective is the provision in meeting the needs of children in the Early Years Foundation Stage? | 2 |
| How well does the provision promote inclusive practice? | 2 |
| The capacity of the provision to maintain continuous improvement. | 2 |

Leadership and management

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| How effectively is provision in the Early Years Foundation Stage led and managed? | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 2 |
| How well does the setting work in partnership with parents and others? | 2 |
| How well are children safeguarded? | 2 |

Quality and standards

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| How effectively are children in the Early Years Foundation Stage helped to learn and develop? | 2 |
| How effectively is the welfare of children in the Early Years Foundation Stage promoted? | 2 |
| How well are children helped to stay safe? | 2 |
| How well are children helped to be healthy? | 2 |
| How well are children helped to enjoy and achieve? | 2 |
| How well are children helped to make a positive contribution? | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met