



## Rainbow Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY307749
<b>Inspection date</b>	05 October 2005
<b>Inspector</b>	Jane Nelson
<b>Setting Address</b>	Lionel Primary School, Lionel Road North, Brentford, Middlesex, TW8 9QT
<b>Telephone number</b>	0208 560 5323
<b>E-mail</b>	Office.lionel.hounslow:lgft.net
<b>Registered person</b>	Lionel Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Rainbow Club is registered to provide full day care for 26 children aged from 3 to 8 years, who attend Lionel Road Primary School. The school is situated in Brentford, Middlesex in the London Borough of Hounslow and serves the local community. There are currently 29 children on roll. The setting currently supports several children with English as an additional language.

The Rainbow Club wrap around care operates from one room within the school building, with access to an outdoor area. Children who have attended the morning session in the school nursery class attend from 11:30 to 15:30 Monday to Friday

during the school term. The Rainbow Club After School care operates from a classroom within the school building, with access to an outdoor play area. Children attend from 15:30 to 18:00.

3 members of staff plus the manager work in the setting

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have good opportunities for exercise and developing physical skills, through daily outdoor play, when they enjoy climbing, crawling, running and playing football. Children learn about good hygiene procedures through washing their hands before eating, after using the toilet and seeing adults follow the same routine.

Children in wrap around care bring packed lunches. They have access to regular drinks and learn about healthy eating through, for example, fresh fruit being included in their afternoon snack. Older children attending after school care enjoy a sandwich snack with a choice of fillings, fresh salad ingredients and a drink.

Children's health is compromised as not all emergency medical treatments forms are signed by parents and the system in place to record accidents in the wrap around care is not fully effective.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe and secure environment where they are well supervised. Space is well organised allowing them to move freely between activities and furniture and use equipment safely. Toys and play materials are stored at children's level. They are safe and in good condition, meaning that children can access equipment and play safely. Children gain awareness of their own safety through being reminded by staff to be careful, play gently and help tidy away. Children's welfare is protected by staff having first aid qualifications and knowing their responsibilities regarding child protection.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time in the setting and have access to a good range of play materials, equipment and well planned activities. Their individual needs are well known by staff and taken into account when planning activities. For example, planning and providing activities in wrap around care, compliments those provided during the nursery session, continuing themes the children are familiar with such as numbers and nursery rhymes. Children's creativity and imagination is encouraged

well in the after school club through creative activities, such as designing their dream pet for a competition.

Children enjoy their play and work well together, for example, in wrap around care, sharing the cars and road mat and in after school care, working together on creative activities and the computer. They are supported well in their play by good adult interaction and support, for example, being helped to complete a puzzle and having their achievement praised. Children's language is encouraged by good use of questions to extend language with the younger children, and conversations about children's school day and their families in the after school club.

### **Helping children make a positive contribution**

The provision is good.

Children behave well. They benefit from clear boundaries and are given clear explanations when they are asked to do something. They are encouraged to consider each other's feelings, for example, staff talk about being nice to our friends, and taking turns on equipment. Staff use 'please and thank you' and remind children to do the same. Children's self esteem is encouraged by their achievements being valued and praised, such as staff saying 'well done' and 'thank you for doing that'.

Children learn about diversity and differences through a good range of resources such as dolls, books, puzzles, dressing up clothes and celebrating different festivals such as Divali and Chinese New Year. Children receive continuity of care through parents completing information about their child on the registration form and children being familiar with staff from the nursery class session. In the After School Club children know staff and each other from the school, children socialise well together, for example playing together in the home area and working together on creative activities.

Good communication between staff and parents ensures information about children is shared daily. Parents are pleased with the service.

### **Organisation**

The organisation is satisfactory.

The setting is meeting the needs of the range of children for whom they provide. Staff are recruited, employed and vetted by the school. They are suitably qualified and experienced or are about to start training. They have opportunities to increase and update their knowledge through on going training.

Most of the required documentation is in place, however not all the records of children's attendance include times of attendance and no record of staff who are present is maintained in the setting. This means that it is not clear when, for example, a child has been collected early, or which staff are on the premises. The complaints log is not available as required.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure all relevant records are maintained relating to recording of accidents and parents consent for emergency medical treatment.
- make sure record of children's and staff's times of attendance is maintained
- make sure a complaints log is maintained and available for inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)