

# Around 3 Day Nursery

Inspection report for early years provision

---

**Unique reference number**

EY248011

**Inspection date**

10/07/2009

**Inspector**

Carol Cox

**Setting address**

Monkton Avenue, Oldmixon, Weston super Mare, North  
Somerset, BS24 9DA

**Telephone number**

01934 814364

**Email**

**Type of setting**

Childcare on non-domestic premises

## **Introduction**

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

## Description of the setting

Around 3 Day Nursery is situated on the Oldmixon estate adjacent to Oldmixon Primary School in Weston-super-Mare, North Somerset. The premises consist of single storey pre-fabricated interlinked buildings surrounded by an enclosed grassed and paved play area. The nursery offers a separate baby unit for children aged three months to two years and a large playroom for children aged two to under five years. The nursery is open for 51 weeks of the year and provides care from 08.30 to 17.30 Monday to Friday.

The nursery is registered on the Early Years Register. A maximum of 39 children may attend the nursery at any one time. There are currently 53 children on roll, some attend on a part-time basis. The nursery has experience of supporting children with learning difficulties and/or disabilities and those who speak English as an additional language.

The nursery currently employs 14 members of staff, 10 of whom work directly with children. Six members of staff have appropriate early years qualifications.

## Overall effectiveness of the early years provision

Overall the quality of the provision is good. Experienced and knowledgeable staff promote children's care, learning and development very well and ensure that all children are fully included in the nursery. Children are kept safe and secure at all times and enjoy opportunities to learn in all areas. Staff build close and effective partnerships with parents, carers and local services to ensure that the needs of each child are carefully identified and met. This means that children make good progress in relation to their starting points, ages and abilities. The owners and manager make informal evaluations of the provision and demonstrate good capacity for continuous improvement through their enthusiastic commitment to implementing the Early Years Foundation Stage.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to extend opportunities for children to develop good self-care and independence skills
- continue to develop the system to monitor and evaluate the quality of provision to ensure best outcomes for all children
- further develop the use of the garden to provide opportunities for children to learn in all areas

## **The leadership and management of the early years provision**

The owners and the manager of the nursery work closely to offer secure and effective leadership and management. This means that staff are well supported and have good knowledge of the well-written policies and procedures to ensure that children's care, learning and development are promoted at all times. Staff are well qualified, have wide experience and are encouraged to participate in ongoing professional development. Staff teams work together efficiently and with a shared ethos of helping all children realise their potential. Children are safeguarded because staff have a thorough knowledge of Local Safeguarding Children Board procedures and guidance. The premises offer safe and secure play space both inside and in the garden. There is a good system in place to make regular risk assessments of all aspects of the provision. Children freely and easily access resources and begin to make choices about their own play.

At present the system to self-evaluate the provision is not yet formalised, however, the owners and staff make ongoing evaluations to discuss and identify areas for development. Staff have identified the need to develop more naturalistic resources to stimulate babies' sensory experiences. A particular strength of the nursery is the excellent partnerships built with parents, carers and other agencies. These relationships ensure that the specific needs of each and every child are carefully identified and steps taken to access any further support needed. The nursery is building good relationships with local schools to smooth transition when children move on.

## **The quality and standards of the early years provision**

Children make good progress in relation to their starting points and are becoming confident and enthusiastic learners. Key persons maintain detailed records of children's achievements which are recorded in learning diaries. These records are used to identify next steps in learning for individual children and form the basis of weekly planning. Parents are encouraged to share their comments and contribute their observations. Children access a wide range of resources, toys and equipment freely and are beginning to make informed choices about their own learning.

Everyday meaningful activities provide opportunities for learning in all areas of the Early Years Foundation Stage. The staff encourage children to think and problem solve through interesting and relevant play activities. For example, through group discussion about holidays children consider how they might plan a journey. Staff provide suitcases for children to pack and challenge them to think about how they might get to the countries they plan to visit. One member of staff has brought in his passport to show children, they are fascinated and are keen to make their own. A member of staff quickly takes and prints photographs for children to stick in their homemade passports. Another group of children make and write postcards to send home from the holidays. Children benefit from warm and challenging interactions with staff who obviously thoroughly enjoy the children's company. The large garden offers chances to children to extend their learning outside; staff have identified the need to develop the garden to provide further challenges. Children are highly valued in the nursery and examples of their work are displayed

everywhere.

Children's health is effectively promoted through the provision of interesting and delicious meals freshly prepared by the nursery cook. They learn to pour their own drinks and peel fruit at snack time and can explain how to keep their bodies healthy. At present children do not access toilets independently. There are stringent policies and procedures in place to protect children should they need medication or have minor accidents. Thorough risk assessments ensure their safety and security and children are encouraged to learn how to keep themselves safe. For example, when going down the stairs to the garden staff remind children to leave space so if they fall they will not knock somebody else over. All children are highly valued and their individuality celebrated, they learn to consider the effect their behaviour may have on others and consequently, they generally behave very well. Children make very good progress in the lively and friendly care of the experienced and knowledgeable staff.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

