

Barracudas Activity Camp

Inspection report for early years provision

Unique reference number EY303249
Inspection date 06/08/2009
Inspector Lisa-Marie Jones

Setting address Farrington School, Perry Street, Chislehurst, Kent, BR7 6PU

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Barracudas Activity Camp is one of national provisions run by Young World Leisure Group Ltd. It opened in 2005 and operates from Farrington School. The school is situated in a residential area in Chislehurst, which is within the London borough of Bromley.

The Camp provides day care for 120 children within the early years age range and is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register. There are currently 30 children on roll within the early years age range. but this does fluctuate weekly and depends on the demand that is needed. The Camp is open Monday to Friday from 09:00 to 17.00 during school Easter and summer holidays. Parents also have the option to pay additionally for the morning and late club which runs from 08:00 to 09:00 and 17:00 to 18:00.

Children have access to extensive outdoor facilities and have access to classrooms which are used as base rooms. Other facilities available are two sports halls, indoor swimming pool, art and craft rooms and a dining room and dance studio. The age group of the children varies from four years to 14 years old. There are ample staff employed for the demand of children who attend, again this fluctuates on a weekly and some times daily basis. All staff hold appropriate early years qualifications many are qualified teachers or specialist's in activities such as swimming, and arts and crafts. In addition to the timetable children can attend intensive sessions in science, fencing, swimming and motorised sports.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. The staff recognise the uniqueness of each child to ensure that the needs of each child are routinely met successfully. Very good arrangements exist to ensure children are kept healthy and safe at all times. The partnership with parents and other professionals contributes towards ensuring that children make acceptable progress, given their age, ability and starting points. Regular and thorough self-evaluation ensures that any priorities for future development are promptly identified and acted on, resulting in a service that is responsive to the needs of all of its users.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the planning and assessment system to ensure that all children's individual needs are planned for and progress is clearly identified

The leadership and management of the early years provision

The management team focus on continuous assessment and monitoring to ensure that all welfare and learning requirements are met and maintained. The systems are effective in identifying strengths and weakness and is then used to devise actions that lead to improvement.

The setting runs smoothly as staff and resources are used well. There is good team spirit throughout the whole of the setting and staff regularly return to the camp, therefore, staff work very well to support each other and are very aware of their roles and responsibilities to ensure the smooth running of the setting.

All written policies and procedures are maintained and are effective. They are regularly updated to ensure they are in line with current legislation and working practices of the setting. Risk assessments are maintained and effective to ensure children's safety and well-being.

The self-evaluations play a crucial part in ensuring that they are striving for improvement all the time. Improvements have had a positive impact on the overall quality of the early years provision.

The manager endeavours to ensure that an inclusive service is offered where every child matters, but recognises that the children's profiles do not always give an accurate and clear picture of children's progress while attending the camp. Parents are given sound information about the service provided and they have good opportunities to share their concerns with staff.

The quality and standards of the early years provision

Children demonstrate a keenness to learn and explore the environment around them and are seen to be busy and absorbed in their activities. Children make comments that they like coming to the camp and enjoy activities on offer to them, especially the swimming. They are very sociable and happy. They appear to have made friendships and communicate very well with adults and children. Behaviour is generally good throughout the camp as staff have a sound understanding of suitable strategies to encourage positive behaviour and ensure that children are very well stimulated.

Children are supported in their learning and development as staff are deployed well to ensure they can guide children during activities and assist where necessary. They demonstrate good skills in promoting meaningful discussion or questioning during activities. The new planning and assessment systems are still being developed to ensure they identify learning intentions, support children's individual learning, capture their interests and offer extension to their learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met