

## Inspection report for early years provision

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**Unique reference number** EY387723  
**Inspection date** 10/08/2009  
**Inspector** Cheryl Walker

**Type of setting** Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 2009. She lives in a house in Carshalton, Surrey with her husband and two children aged nine and five years old. All areas of the property may be used for childminding, but the main accessible play areas are located on ground floor level. The childminder is able to walk/drive to local schools and nurseries to take and collect children and visits toddler groups, parks and libraries with younger children during the day. She is registered on the Early Years Register and may care for a maximum of five children at any one time. She is currently minding four children in the early years age group on a full or part-time basis. The provision is also registered on the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. An inclusive and welcoming service is provided where the needs of all children are well met. The home-based play environment supports children's learning and enables them to make good progress. Children are happy and settled through the stimulating provision and the care and attention the childminder offers. Time is organised considerately to meet children's requirements for rest, play and trips out. Plans for the future are well targeted to bring about future improvements.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop a system for recording children's starting points

## **The leadership and management of the early years provision**

The comprehensive records maintained by the childminder contribute to children's overall health, safety and well-being. The childminder has a clear understanding of her role in safeguarding children. Clear information, through well written policies, is available to parents to highlight this. Children are supervised well and an effective risk assessment helps to ensure children's safety both inside and outside of the home.

Children's individual needs are well known to the childminder due to well-established, two-way sharing of information, though developmental starting points are not clearly recorded. Parents are well informed about children's achievements and progress, because the childminder makes regular observations of them at play. The childminder makes every effort to reassure parents that their children are happy and safe. Children settle quickly, and are able to form close relationships with the childminder due to her calm and caring nature, which helps them to feel secure and valued.

The childminder demonstrates a positive attitude to improving her service and outcomes for children. She shows a good understanding of how children learn and how to adapt her routine and environment to accommodate children's individual needs.

## **The quality and standards of the early years provision**

The organisation of the home and resources promote children's autonomy and independence and they move freely and safely around the areas used for childminding. Children have good opportunities to develop friendships and social skills when they attend the variety of local resources in the area and take part in local groups. Children are familiar with the effective boundaries in place, which help them to learn how to keep themselves safe. For example, they know that they must use the pedestrian crossing when they cross the road. They learn about people in the community when they stop to chat to the lollipop lady.

Children benefit from the childminder's knowledge of healthy eating. The childminder has gained clear information from parents concerning specific dietary needs and caters for these accordingly. Healthy snacks such as breadsticks and fruit are readily available to children and they independently help themselves to drinks provided at a time of their choosing.

Children are encouraged to develop a healthy lifestyle and good health is well supported. Children have regular access to the outdoors so they benefit from fresh air and exercise. They gain balance and co-ordination skills as they jump on the trampoline and have access to wide variety of outdoor toys and equipment.

Children make sense of the world around them as they access a wide range of resources for their imaginative play. They enjoy pushing the train around the track, playing with cars and interact cooperatively with the childminder as she supports their activities. They explore the toys that make sounds, learning to push buttons to make things work. The childminder helps children develop a positive sense of self by ensuring that she takes the time to listen to them and provide them with individual attention. As a result, behaviour is good and children's confidence and self-esteem develops.

Good relationships have been established and children are settled and comfortable in the childminder's care. They enjoy cuddles and playful interaction, which supports their emotional well-being. Records of children's achievements have been implemented to show a record of their progress. The childminder appropriately considers children's individual levels of development when planning activities that will help them to progress further, taking into account their individual interests.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met