

# Extra Time Club

Inspection report for early years provision

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**Unique reference number**

EY366778

**Inspection date**

13/10/2009

**Inspector**

Lynn Dent

**Setting address**

Griffydham Primary School, Top Road, Griffydham, Coalville,  
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**Type of setting**

Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

The Extra Time Club is one of seven settings owned by Swingboat Nurseries Limited. It opened in 2007 and operates from a number of rooms and the hall and library within Griffydam Primary School. There is a fully enclosed play area for outdoor play. The setting is accessed via a ramp to the reception at the front of the building.

The club opens each weekday from 7:30 until 9:00am and 3.15 until 6.00pm during term time. The club is registered on the Early Years register. A maximum of 48 children may attend at any one time. There are currently two children attending who are within the Early Years Foundation Stage (EYFS). The club also makes provision for children older than the early years age group which is registered on the voluntary and compulsory parts of the Childcare Register.

The club provides care for children from Griffydam Primary School and Viscount Beaumont Church of England Primary School, Coleorton in Leicestershire, and St Hardulph's Church of England Primary School, Breedon-on-the-Hill in Derbyshire. The club employs four staff. Of these, two hold appropriate early years qualifications and two are working towards a qualification.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Staff plan and provide a good range of learning experiences for children. The outdoor play area is mainly used to promote children's physical development. Children understand about good hygiene as this is built into most daily routines. The staff work in partnership with parents to ensure that children's needs are met and systems are in place to enable the staff to work with the local schools that children attend. The management and staff have a clear understanding of the strengths and areas of improvement due to the self-evaluation systems in place.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the range of activities for children to extend their learning in the outdoor play areas
- ensure that routine hygiene procedures are implemented at all times
- develop the arrangements already in place further to communicate with other settings that children attend to ensure continuity in their learning and development.

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded because robust systems are in place to check that all staff are suitable and continue to be suitable to work with them. The recruitment, induction and ongoing appraisal systems ensure that staff have the knowledge and skills to fulfil their role and are supported in their professional development. Children's safety is maintained at all times because the staff carry out regular risk assessments of the premises, toys and resources. Accidents are recorded and this information is also used as a form of risk assessment to identify and remove hazards. Children's welfare is protected because staff understand their responsibility to record and report concerns in accordance with the Local Safeguarding Children Board procedures.

Staff promote equality and diversity well through play and activities throughout the year. Staff plan and provide a range of interesting activities that promote children's learning and development. However, the different areas of learning are not fully promoted in the outdoor play areas because this tends to be used to promote their physical development. A wide range of clear policies and procedures are successfully implemented and records containing personal information about the children are well-organised and readily available to underpin their welfare, learning and development.

The management works closely with the staff to self-evaluate the effectiveness of the provision and to identify areas for improvement. Consequently, clear targets are put into place that all staff help to implement. The staff use questionnaires and work closely with both parents and children as a means of self-evaluation which supports their commitment to improving the service provided. The overall partnership with parents and carers is good and enables staff to provide well for each child's individual needs. Discussions with parents suggest that they value the care and activities provided that help to promote their children's learning and development. The management and staff have developed systems to share information with all the schools that children attend. However, although this is effective with Griffydham School, time is needed to fully embed this with other schools to fully enable coherence and consistency for the children.

## **The quality and standards of the early years provision and outcomes for children**

Staff clearly understand the requirements of the Early Years Foundation Stage which enables them to plan and provide a range of experiences for the children. For example, creative activities, cooking, imaginative play and physical outdoor play. The key worker system works well in practice enabling staff to use their observations of children to plan and provide a developmentally appropriate experience that challenges them to achieve. Records of children's progress are in place and indicate their achievements. The effective organisation of the session enables children to make choices about what to do and where to play. Children enjoy being creative and spend time make decorations for Diwali. The staff

effectively support the children when needed such as making holes in their pictures so that they can thread these onto ribbon. Children are inquisitive and ask questions such as 'How do I make play dough?' and others use their language well to explain the rules of a game that they have invented. Children take an active part in the setting as they help clear away after activities and show good behaviour which is modelled by the staff. Consequently, children play harmoniously together and willingly follow the club rules.

Staff provide a caring atmosphere where children develop positive relationships and respect for their friends and the staff. Children can explain the importance of good hygiene because this is promoted through everyday routines. However, on the day of inspection a small number of children attending the club before school were observed to eat their breakfast without washing their hands. Consequently, on this occasion their good health was not fully protected. Children enjoy a varied and balanced diet and are encouraged to taste foods from around the world such as Moroccan chicken, and there is always an alternative for children with particular dietary requirements and those who dislike what is provided. As a result all children are well-nourished.

The risk of germs spreading are minimised because children do not attend the club when they are infectious and until any medication has been administered for at least 48 hours. Additional written policies are in place to ensure that children with particular health concerns such as asthma or those with allergies are protected and emergency medication is administered appropriately.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>How effectively is the Early Years Foundation Stage led and managed?</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met