

# Schoolfriend at St. Mary's Ware

Inspection report for early years provision

---

**Unique reference number** EY386153  
**Inspection date** 07/09/2009  
**Inspector** Susan Parker

**Setting address** St. Marys Junior Mixed School, Heath Drive, WARE,  
Hertfordshire, SG12 0RL  
**Telephone number** 0870 442 2287  
**Email** office@schoolfriendetc.org  
**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

## **Description of the setting**

Schoolfriend After School Club at St Mary's Junior Mixed School was registered in 2009. It operates from the hall and dining area within the school premises. There is an enclosed outside play area. The After School Club is for children attending St Mary's School and Kingshill Infant School that shares the same school grounds.

The setting is registered on the Early years and the Compulsory and Voluntary Childcare Register.

The club may care for a maximum of 24 children under eight years at any one time; of these, not more than 10 may be in the early years age group. There are no children currently on role in the early years age group. It is open from 15:30 until 18:00, term time only. Children aged over eight years also attend the club. Both members of staff hold appropriate early years qualifications. The setting supports children with learning difficulties and/or disabilities and children who speak English as an additional language.

## **Overall effectiveness of the early years provision**

Overall, the setting has effective procedures in place to provide well for all children in the Early Years Foundation Stage (EYFS). Staff help the children to develop skills for the future by teaching them life skills such as cooking, how to keep themselves safe and develop their personal independence with skills such as hand washing.

Staff fully involve the children in the selection of themes, activities and games to ensure that children's current and ongoing interests are encompassed. This ensures that children make sound progress in their learning and development. The staff have created a welcoming environment which is accessible to every child ensuring that each child is involved in directing their own learning.

The staff have not yet developed effective systems to identify the strengths and weaknesses in the provision. However regular questionnaires for both parents and the children ensure that their suggestions and comments are acted upon. All required documentation and records are stored confidentially and kept up to date.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met