



All Stars Out of Hours Club

Inspection report for early years provision

Unique Reference Number EY305979

Inspection date 21 November 2005

Inspector Sylvia Cornock

Setting Address Wheelock County Primary School, Crewe Road, Sandbach,
Cheshire, CW11 3RT

Telephone number 07795 124428

E-mail

Registered person Pine Lodge Creche and Day Nursery Ltd

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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| The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding. |
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WHAT SORT OF SETTING IS IT?

All Star's Out of School Club is one of four provisions privately operated by the same owner. This provision has been registered since May 2005. It operates from the main school hall, side room and open work area within Wheelock County Primary School. All children share access to a secure outdoor play area.

The out of school club is open each day before and after school during term time from 07.30 to 09.00 and 15.00 to 18.00. A maximum of 24 children may attend the out of school club at any one time. There are currently 54 children on roll aged from 4 years to under 8 years. The out of school supports children with special needs.

Five members of staff work with the children of whom three hold relevant child care qualifications and one member of staff is currently working towards a child care qualification. The out of school club is a member of 4children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children thrive because staff follow very good effective procedures and practices which meet the children's physical, nutritional and health needs. The very good adult support and guidance helps children gain a good understanding of hygiene and a desire to become increasingly independent in their personal care. Children are developing a good awareness of simple hygiene procedures, such as hand washing at appropriate times. Staff have clearly established routines for cleaning surfaces, toys and equipment.

Children's large and small physical development is promoted well. Children have daily access to a good range of indoor activities and outdoor play equipment to develop skills. Staff encourage children to try out new skills and show confidence in exploring their physical capabilities using the broad variety of outdoor and indoor equipment provided.

Children are well protected due to good sickness, accident and emergency procedures. Most staff hold up-to-date first aid qualifications, helping to meet children's needs in the event of an accident or emergency. A clear sickness policy helps protect children from the spread of infection.

Children are well nourished and are developing an awareness of the importance of healthy eating. Children's particular dietary needs and preferences are well catered for. Snacks provided are healthy and nutritious. Children learn to develop a healthy lifestyle through physical outdoor and indoor play. They are offered regular drinking water, further promoting their good health and development.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety and well-being is promoted through the well prepared play space and activities provided. They have access to a very good range of clean, safe and well organised equipment. Toys and equipment are suitable for different ages and abilities, meeting children's individual needs effectively. Children develop independence as they select from the easily accessible equipment.

Risks of accidental injury to children are minimised because staff are extremely vigilant and use thorough risk assessments to reduce potential hazards. Staff have a good understanding of how to achieve a balance between freedom and setting safe limits and how to involve children effectively in organising their environment. This is to allow children opportunities to learn some sense of danger and knowledge about

how to protect themselves from harm. Children learn to keep themselves safe through discussion with staff, for example, about the importance of evacuating the premises in an emergency and undertaking regular practises.

Very good safety procedures are in place to protect children from hazards and dangers. Most staff have an awareness and an understanding of the procedures to be followed regarding child protection, through the written policies and procedures. However they do not include the telephone number for the local police. The procedure does not make it clear when Ofsted needs to be informed or the end procedure for an uncollected child, which compromises children's well-being. Staff fully understand and have a positive attitude regarding their responsibilities to maintain a safe environment.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy, settled and relaxed in the company of the staff. They are motivated, eager and actively participate in and enjoy the activities and experiences offered to them. Children are extremely confident and self assured because of the very good support and encouragement they receive from the staff, for example, as they complete their chosen art and craft activities. Skilful intervention from staff encourages children to think and make connections, such as asking children questions about their drawings. Older children enthusiastically give their explanations. Staff are enthusiastic and experienced; they establish positive relationships with children helping them to feel secure. Children benefit from the staff's highly skilled abilities to balance their time interacting with children effectively and at appropriate times, for example, leaving children to develop their own play in physical activities, such as snooker and table tennis. Staff provide a broad range of activities which promote their good all round development. All children make very good progress because staff recognise the uniqueness of each child. Children are well supported through high quality adult-child interaction. This helps children to learn and develop their skills.

Children are engrossed in a wide range of purposeful and developmentally appropriate indoor and outdoor activities which provide high levels of challenge appropriate to their age and stage of development. They show expressions of excitement and satisfaction at their achievements as they skilfully use their hand and eye co-ordination to build and design with construction kits. Staff plan highly effective activities which in practice has a positive effect on the quality of children's learning.

Children develop good large physical skills through planned outdoor activities. They enjoy sports or using the outdoor apparatus or selecting from equipment indoors. Children concentrate using good skill and co-ordination which extends their small physical skills.

Helping children make a positive contribution

The provision is good.

All children are welcomed and play a full part in the out of school club because staff value and respect their individuality. Children behave well as staff give them plenty of praise and support for their efforts and achievements. Staff meet individual needs well with regard to behaviour management, offering a clear and consistent approach which takes into account children's maturity and level of understanding of behaviour. Children respond well and as a result show a growing awareness of right and wrong. Staff act as very good role models, showing respect and consideration for children and each other.

The children have effective opportunities to learn about themselves, each other and the world around them, through planned activities and various themes. Good resources, posters and activities ensure children have a positive approach and promotes their understanding of equality of opportunity.

Children benefit greatly from the very good partnerships with parents and carers. Children's individual needs and requirements are discussed carefully and in detail with parents and carers prior to placement and on an on-going basis. Daily verbal feedback on their child's day keeps parents and carers well informed on their child's development. Parents and carers are given good quality written information on the policies and procedures; newsletters and good information on the notice board enhances good relationships and supports children's welfare, safety and learning.

Organisation

The organisation is good.

Children are cared for within a very well planned and organised environment. The staff are very clear about their role and responsibilities in providing a high quality service to the children and their family. Children benefit from the very good leadership of the out of school club and the consistency of staff working well together to ensure that children are provided with good quality care. This means that children are cared for in a positive and supportive environment which effectively promotes their social and moral development. Staff are well qualified and have much relevant experience. This has a positive effect on children's care and welfare. Staffing levels are organised to ensure the children have a good level of attention and support.

Children access toys, equipment and activities which are well planned and prepared prior to the children arriving, enabling children to feel welcome, confident and happy. Children confidently access and are involved in a range of interesting and age appropriate activities.

All legally required documentation and records relating to the children are retained ensuring that the staff are able to care for children in a safe and confident manner. Children's safety and enjoyment is given high priority as the staff obtain parental consent for several aspects of their care.

Children are safeguarded as the provider makes rigorous checks to ensure staff suitability before they are employed. Policies and procedures are effectively in place and contribute to positive outcomes for children. Space and resources are organised well to promote children's safety and care.

The provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the procedure for child protection contains the telephone number of the local police and that staff have a clear understanding of the procedure. Ensure staff are aware of the procedure to be followed in the event of a child being uncollected from the setting and amend the uncollected child policy to show this.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk