

Camp Beaumont at The German School

Inspection report for early years provision

Unique reference number	EY349666
Inspection date	19/08/2009
Inspector	Julie Biddle
Setting address	The German School, Douglas House, Petersham Road, RICHMOND, Surrey, TW10 7AH
Telephone number	0208 939 1840
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Camp Beaumont Day Camps is one of 13 provisions run by Camp Beaumont Day Camps Ltd. It opened in 2007 and uses various halls, classrooms, indoor and outdoor sports facilities within the grounds of German School.

A maximum of 120 children may attend the play scheme at any one time. There are currently 106 children on roll, of whom 59 are in the early years age group. The play scheme opens five days a week during the Easter and summer holidays. Operation hours are between 8.00am and 6.00pm. The play scheme supports children with special educational needs and/or disabilities and children who speak English as an additional language.

16 staff are employed to meet the required staffing and qualification ratios.

The group is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children are cared for in a safe and stimulating environment where they feel secure and very happy. They thoroughly enjoy their time at the setting where they relax and play with their friends. The effective organisation ensures that children within the early years age group have their own base room, with skilled and experienced staff to supervise them at all times. Each child is recognised and respected as a unique individual, and staff ensure their specific care and learning needs are met. The management team understand the value to the children of continuous evaluation and are committed to building on their existing good practice for the benefit of all children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop systems to obtain information from parents to ensure the best learning opportunities and environments for all children

The leadership and management of the early years provision

Children's safety is given high priority by all staff at the camp. Systems are in place to prevent children leaving the grounds unsupervised and contactors on the site know to report to the main office. Highly effective risk assessments are conducted on all areas and activities that the children access to minimise hazards, as a result children are safe and secure at all times.

The staff have a good knowledge and understanding of safeguarding issues, including the procedure for reporting concerns. Children are further protected by a robust recruitment and vetting procedure of staff thus ensuring all adults working with the children are suitable to do so.

The management team are motivated and keen to ensure they continue to provide good quality provision for children. Consequently, they have a clear vision of how they wish to enhance the practice of the camp. Self-evaluation is carried out effectively to identify areas of strength, as well as those to develop. Staff talk of the very supportive role of the management team.

Staff work very hard to establish an environment that is appealing and interesting for children, and that encourages their curiosity and their appetite for learning. Staff work effectively in partnership with parents. They understand the importance of obtaining detailed information from them about their child's health medical needs. However the information is limited and lacks some of the essential details that allow children's interests and likes to be included in the planning. All policies and procedures are available for parents to consult, and a variety of relevant information displayed to keep parents well informed about how the camp is managed. Daily record cards are used to keep parents well informed about their child's activities. Staff ensure they are available to spend time with parents to discuss their child's day and special events. In addition, parents are invited to the end of week review, meaning they are fully informed and included in their child's time in the camp.

The quality and standards of the early years provision

Children are offered a stimulating and challenging time at the camp. The wide variety of experiences provided for them ensures that each child is able to engage in an exciting activity that particularly interests them each day. All children are given choices and are effectively supported by the staff in these choices.

Children have daily opportunities to maintain healthy bodies through exercise and they thoroughly enjoy outdoor play. They benefit from having direct access to the school fields and playground, where under close supervision, they can choose to use a trampoline, take part in archery and team games. They independently practise bouncing on the trampoline and delight as they play games, such as 'What's the time Mr Wolf.' In addition the children have a super time using the swimming pool, as they swim, splash, float and use the range of water resources. Staff very effectively support the children, encouraging the less confident, thus building up the children's self-esteem.

Children have an understanding of safety and understand the play boundaries within the outside area used for the setting.

As well as fostering children's physical fitness through plenty of exercise, healthy eating is also promoted. The camp gives parents advice about which foods to pack for their child's lunch. They are provided with healthy snacks which include fresh fruit, and water is always available for children to help themselves to during the session.

In addition to the active sessions, the programme also includes activities to promote learning and development in all other areas. This includes drama, creative work with paint and glitter, story sessions and printing. Children's independence is also promoted, as they are able to choose other play materials to use.

Children's behaviour is good as they are busily engaged in meaningful activities all day. Staff give clear messages to them about what is expected of them, and facilitate the children to make their own rules, for the benefit of harmony and

safety. Staff use age appropriate and positive strategies, such as reminding children of the rules and why they are made, to manage any difficulties that might arise.

Staff are interested in the children and offer kindness and support to make each one feel valued, for example, by allowing family members to eat lunch together and not split-up because of their ages. Younger children show particular excitement as they share lunchtime with an older sibling. This contributes towards the camp's commitment towards inclusion and promoting positive outcomes for all.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met