

# Charterhouse Club Creche & Summer Club

Inspection report for early years provision

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<b>Unique reference number</b>	119976
<b>Inspection date</b>	10/08/2009
<b>Inspector</b>	Christine Clint
<b>Setting address</b>	Charterhouse Club, Queen's Sports Centre, Duke's Drive, Godalming, Surrey, GU7 2RS
<b>Telephone number</b>	01483 239600
<b>Email</b>	sc@charterhouse.org.uk
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Charterhouse Club Crèche & Summer Club registered in 1999. It is managed by Charterhouse Sports Centre Ltd and runs from The Queens Sports Centre in Godalming. The summer club has a designated building situated close to the main sports centre, where children use the cloakrooms and all sports facilities, including the indoor swimming pool. There are extensive grounds and woods nearby. Children attend from the locality and the surrounding area. The crèche is situated within the sports centre in a large designated room and caters for users of the sports centre.

The summer club is registered for 60 children under eight years, with children up to 12 years old attending. The crèche is registered for 26 children in the early years age group, including 12 children under two years. At the summer club children are organised into two age groups, the mini and maxi clubs. Children can attend mini club for half day sessions, and maxi club all day.

Maxi and mini clubs open five days a week during the school holidays. Mini club opens from 09.30 until 12.30. Maxi club opens from 08.30 until 17.30. When staying for a full day children bring their own snacks and packed lunches. The crèche is open all year round six days a week including Saturdays. Sessions run from 09.30 until 12.30 Monday to Friday, and 09.00 until 11.00 on Saturdays.

There are 10 staff working with the children. The majority of staff have qualifications in early years childcare and education, with two staff working towards a qualification. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. At the time of the inspection 35 children were present, 19 children were in the early years age group. The provision has achieved an Investor in People Accreditation.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is good. There is a strong commitment to planning in advance and routines for staff and children are very well organised; safety and welfare is highly prioritised. Staff show a clear focus on individual children, especially in the crèche and effective team work is evident throughout the setting because of the continual liaison between staff. The manager has started to fully evaluate all areas of the provision and shows a clear dedication to improvement and continued training, to ensure that the crèche and summer clubs are fully meeting all regulations.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that the child protection procedure clearly explains how an allegation against any staff member will be managed and that the relevant agencies will be contacted immediately

## **The leadership and management of the early years provision**

Children's safety and welfare is prioritised and included in all aspects of the daily routines and during planned activities. This is reflected in the thorough risk assessment process, the detailed recruitment and continual employment of staff and the staff dedication to following the established routines. Staff monitor children's movements in the crèche at all times and a member of staff is immediately allocated to the smallest baby on arrival. Staff show concern and dedication, they make sure that another staff member supervises the toddlers when they are asked to read a story. Staff supervising the older children show that they are in constant communication with each other and have immediate contingency plans when visiting activities do not take place. All staff are briefed on the procedures for safeguarding children and the manager has attended training. There are written procedures to show how responsibilities are allocated within the centre, although these are not clearly written to show how any allegations against staff are immediately managed and referred. Younger children's safety within the large crèche room is very well managed because staff follow arranged procedures for children to be signed in and out. There is a safety barrier to prevent small children reaching the door, a door bell is used for entry with a separate bell system in place to enable staff to ask for assistance when they take any of the children to the toilets which are outside of the main room. All radiators are protected and all low mirrors are of safety material. Staff are well deployed and oversee the use of resources for different aged children to ensure their safety. All procedures for recording accidents, administering first aid and administering medication are fully recorded and signed permission is in place from parents.

The activity manager is responsible for all areas of childcare within the centre and has fully implemented all the recommendations from the last inspection. She has also included the settings own action plans for improvement and has begun to evaluate all areas of the provision. The action plans already followed, include a robust recruitment procedure and staff signing to maintain confidentiality. The seeking of qualified staff for the play scheme and using a rating scale to secure funding for the resources for the older children attending. The setting has also improved hygiene by providing a larger refrigerator for packed lunches. A full evaluation of all activities is included in the risk assessment, which is detailed and shows how staff will manage all recorded hazards. The manager has also started to record a more detailed analysis of the five supplementary outcomes for children to complete a quality improvement workbook.

Parents have close contact with all areas of childcare within the centre. They use the sports facilities regularly and enter the crèche to deliver and collect children. Staff encourage parents to settle the younger children according to their individual needs and this benefits the children's emotional development. There are suggestion boxes for older children or parents to contribute any ideas for activities or raise issues. Older children themselves complete questionnaires about their experiences at the holiday clubs. Parents share all individual information with staff concerning children's needs and records are in place to ensure that medical or

allergy needs are met. Staff show that they have a good knowledge of children and their families and they encourage children to participate when they show interest. For example, small children show increasing interest in the arrival of a small baby and staff know that they are waiting for a new baby in their own family.

## **The quality and standards of the early years provision**

Children benefit from the wide range of physical activities on offer in the sports centre. Older children swim regularly, they play outside in the extensive grounds and go for walks in the nearby woods. Smaller children have physical play apparatus within the crèche, they use the small slide and clamber on the soft blocks; they push buggies and ride in wheeled toys. Small children independently use the tap to the water container within the room, when they need to wash their hands. They sit together at the table to have snacks and staff encourage them to be sociable and talk to each other. Children know the routines within the crèche and the clubs, they follow staff guidance and learn how to respond to each other. The high level of staff awareness when caring for younger children and the sensible level of staff deployment, ensures that children are safe when using the variety of equipment in the room. They can enjoy the freedom of movement and learn from each other and the different experiences that are available. Older children write their own rules and they are reminded of the club rules at the beginning of each week. they understand the importance of maintaining their own safety.

Children show that they are happy in the crèche, they have established relationships with the staff and they know where to find resources. Smaller children dig in the tray of compost, they use spoons to fill containers, they make tracks with tractors and enjoy pretend planting. They sit happily to draw or use crayons, they practise cutting with scissors. Mobile babies and toddlers play with the dolls house and the small people, they clamber and balance picking up items and carrying these. Children have a home corner and kitchen area, where they can pretend to cook and serve meals. They can make puzzles and build with construction equipment; there are ample resources to ensure children can play and learn.

Older children in the maxi club often share activities with children in the early years age range when these are suitable. The activities are displayed on a board for parents. Children keenly take part in discussions about how they could become famous and they are encouraged to draw pictures of themselves to depict this. They eagerly explain how they will build the biggest building in the world, or how they will become a famous hypnotist or a famous footballer. They can all practise being 'paparazzi' and have individual cameras to take photographs. They use the grounds to go mini beast hunting and have special visitors to show wild animals or teach circus tricks. Children have a good balance of child-led activities because the staff show how they introduce ideas and encourage the children to extend these.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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