

KIDS Saturday Fun Club and Playscheme

Inspection report for early years provision

Unique reference number	EY359332
Inspection date	20/08/2009
Inspector	Lynne Elizabeth Lewington
Setting address	Shepherds Down School, Compton, WINCHESTER, Hampshire, SO21 2AJ
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

KIDS summer scheme at Shepherds Down School was re-registered in 2007. It serves the local and surrounding area. Children can access the main scheme playroom, the hydrotherapy pool, the soft play area, the craft room, food technology room, sensory room and a variety of outside areas within the school grounds. Children are often taken out for trips within the local area. The scheme is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The setting is registered to take 10 children between the ages of three and eight years but it is their policy to accept children from four years to eleven years. There are currently 49 children on roll, five of these are in the early years age range. Children attend for a variety of sessions. All children have special educational needs and/or disabilities.

The scheme opens for five days a week during school summer holidays. Sessions are from 09:30 until 15:30 and five permanent members of staff work with the children. Additional staff and volunteers are also employed to maintain a high staff ratio in order to meet the individual needs of the children. It also runs Saturday term time from 10:00 until 13:00.

Overall effectiveness of the early years provision

Overall the provision is good. Children's individual needs are met very well by the caring staff team. Excellent care is taken to ensure comprehensive information is gathered about each child from parents and carers to ensure children are cared for appropriately and included in all the opportunities available to them. The commitment of the managers and staff to the children in their care and the systems in place to develop staff skills and knowledge indicates that they will continue to improve the service offered to young children and their families.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure parents are aware of child protection procedures
- continue to develop staff awareness of the Early Years Foundation Stage
- continue to develop self-evaluation of the service offered and identify areas for further development

The leadership and management of the early years provision

Excellent partnerships are fostered with parents in order to fully understand each individual child. Staff meet with parents prior to the child attending in order to gather detailed information about each child including care, dietary, medical needs

and likes and dislikes. Each key worker meets and greets the parent and child on arrival and departure enabling important information to be shared and the parents to be fully informed of the child's day. Senior staff are also available if parents wish to talk to them. The setting works closely with the school and others who may be involved in the children's care to ensure consistent care is offered.

Staff have a good knowledge of the actions they would take if they were concerned about a child in their care. A comprehensive child protection policy is in place which also includes what action would be taken if accusations were made against staff. However, the procedure is not currently easily accessed by parents. Appropriate measures are in place to maintain the security of the premises, particularly when other people are on the premises. Comprehensive training is undertaken and procedures are followed to safeguard staff and children, for example when they are being changed, using the pool or working alone with children. Senior staff are always available to offer additional help. Risk assessments are comprehensive and cover all aspects of the service offered, including outings promoting the welfare and safety of the children at all times.

Good health is promoted through sensible health and hygiene routines. Children bring their own meals which are stored appropriately to ensure they remain fresh. They are encouraged to drink to prevent dehydration. The environment is spotlessly clean and built to accommodate the children's varying physical needs. Staff follow strict guidance regarding the administration of medication and they learn how to lift safely promoting their own safety and that of the children they are caring for.

All staff attend a variety of training opportunities relevant to the work they undertake before the summer scheme starts. They hold a variety of qualifications including teaching certificates and childcare qualifications.

Each day is reviewed by the staff as a team when the children have gone home. They reflect on the day, what has gone well and what has not, they identify any problems encountered and endeavour to resolve any difficulties. This will feed into a full review at the end of the summer scheme enabling the staff team to fully self-evaluate the service they provide and make plans for further development. Staff demonstrate a suitable awareness of the Early Years Foundation Stage, however some are more confident in their knowledge than others.

All the required documentation is in place to meet the requirements of registration and provide parents with a good understanding of how the setting works. Comprehensive photographs are maintained of the children undertaking the various activities offered. These are made available for parents to see, helping them to understand the experiences the children have had.

The quality and standards of the early years provision

Children benefit positively from the high staff to child ratio. This enables the children to move safely around the setting with their key worker undertaking activities as they wish. It is a relaxed atmosphere where the staff can introduce

the children to new experiences. Children actively learn as they play and explore the environment, they have opportunities for creativity and to experience activities which promote each area of learning as they play at a level suitable to their interests and abilities.

The children's needs vary greatly and so activities are individual to each child. One child enjoyed the experience of the sensory room, watching the lights, reaching for them and following their movement. Another child made an item with the construction toy, adopted a robotic voice and interacted with the key worker well encouraging her to stand still when the creation was pointed at her. The game took them through all the rooms in the setting creating much enjoyment for the child and key worker.

Children go on many outings in the local community. They have visited the Zoo, a children's farm, a gym, and they have many visitors to the setting. Opportunities to go on outings encourage the children's abilities to increase their social skills as they meet many different people and experience different environments. Visitors to the setting have included an aroma therapist, musicians and people with animals and reptiles.

Children enjoy good quality opportunities for outdoor play each day. This increases their senses and physical development as they play in the fresh air and natural light. A variety of equipment is available, suitable for their varying abilities enabling them to develop coordination and strength.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	2
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met