

Leybourne Playscheme

Inspection report for early years provision

Unique reference number 127315
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Inspector Linda Patricia Coccia

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Leybourne Play scheme is one of a number of summer play schemes which are registered and organised by Tonbridge & Malling Borough Council. It has been registered since 1993.

The provision operates from Leybourne Primary School and uses the main hall and the surrounding grassed and hard surface outdoor play areas. The scheme mainly serves the local community and surrounding area. It only operates for four weeks of the school summer holidays between the hours of 09:00-13:00.

The provision is registered on the Early Years Register and may care for no more than 70 children from four years to under eight years at any one time. There are currently 31 children who fall within the early years age group on roll. The provision is also registered on the compulsory and voluntary parts of the Childcare Register. The provision currently supports children with learning difficulties and/or disabilities. There are procedures in place to support children who speak English as an additional language. The provision employs 11 staff of whom eight including the supervisor hold appropriate childcare and teaching qualifications.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The children have a great time at the provision and are very well supported by caring, experienced staff. All children, regardless of their background or ability are helped to feel included as they participate fully in all activities. Despite only operating for four weeks a year the group have been able to maintain continuous improvement by carrying out full reviews of their service at the beginning and the end of each period of operation.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the child record/registration form to include more information about the children within the EYFS, and which can then be used as an initial assessment. This will enable staff to carry out meaningful observations and assessments of childrens achievements during the short operational period.

The leadership and management of the early years provision

The provision has a good leadership and management structure. The registered person and area supervisors regularly visit the site to offer help and support to the scheme supervisor and her staff.

They are also available to cover staffing ratios, should the need arise, until such time as replacement staff can be found. The scheme uses a selection of policies and procedures which are produced by Tonbridge and Malling Borough Council. All staff are carefully selected through the Council's rigorous and robust staff

recruitment procedures. Staff are issued with a handbook to ensure they are aware of the numerous regulations regarding their position for working with children. All new staff are given training at the beginning of each scheme covering such topics as child protection, behaviour management and special needs. Returning staff receive refresher training. The provider also ensures that all staff hold current Criminal Record Bureau checks and that at least two staff are qualified in paediatric first aid and the use of epi-pens.

The scheme supervisor and her deputy monitor staff regularly to ensure that staff offer good quality care to children. The supervisor has commenced the scheme's self evaluation process. When parent and children questionnaires are completed at the end of the scheme she will add these to the evaluation ready for next year. She is already canvassing staff for their views.

The partnership with parents is good. Lots of information is displayed for parents including information regarding how to make a complaint. Parents register their children with the Council before the scheme opens and receive parent packs giving details about the scheme and reminding them about such things as sun cream and lunch boxes. Children whose parents declare their child has a disability receive a home visit from the child's allocated key worker. Parents give written permission for the scheme to seek emergency medical treatment and for the taking of photographs of children playing. Everything is done to ensure that children are catered for on an individual basis.

The quality and standards of the early years provision

The children make good progress towards the early learning goals particularly in the areas of children's personal, social and emotional development and knowledge and understanding of the world. The provision operates a key worker scheme for each child who falls within the Early Years Foundation Stage (EYFS). All children engage in a variety of activities which compliments their learning and development within their usual school settings; for example, they play games such as monopoly which helps their problem solving, reasoning and numeracy skills, or they might use craft equipment to reproduce items they have made at school. They also have access to a good range of outdoor activities, such as, hockey and cricket as well as using hoops and bean bags. The supervisor plans activities in themes for each week. These are supported by visiting professional groups, such as, the yoga group or the circus skills troupe who visit the children to widen their experiences. The staff working with the children in the EYFS all hold appropriate childcare qualifications and have a good understanding of how young children learn and develop. However, due to the short operation period, the initial assessments are scant and although staff are observing children and rewarding their achievements these have not been recorded but have been shared with parents verbally.

Children and staff get on very well together. Children gravitate towards individual members of staff with whom they form meaningful relationships. Lots of laughter can be heard especially when staff play games with children which fosters children's competitive streaks. Children are served snacks which are healthy and nutritious such as carrots and raisins. Parents provide packed lunches for their children. Parents are made aware that there is no chilled storage on this site and

therefore to provide children with appropriate food. Children are well mannered and polite to staff. The behaviour management policy caters for children of a variety of ages and stages of development and children are made aware of the rules governing the running of the group. They participate fully in weekly emergency evacuation drills to enable them to keep themselves safe in emergencies. Children really enjoy their time at the play scheme.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met