

Axbridge Community Care Club

Inspection report for early years provision

Unique reference number	EY262559
Inspection date	09/07/2009
Inspector	Timothy Butcher
Setting address	Moorland Street, Axbridge, BS26 2BA
Telephone number	01934 733091 or 07708982481
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Axbridge Community Care Out of School Club opened in 2002. It operates from a single storey cabin adjacent to the grounds of Axbridge First School, Axbridge, Somerset. Children attending are mainly from Axbridge School but children also attend from the local middle school. The group opens for breakfast club from 08.00 to 08.50 and the after-school club from 15.15 to 17.45 from Monday to Friday during school terms. Axbridge Community Care Club have access to the primary school grounds which have several play areas including an outdoor playground with play equipment.

The out of school club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of 16 children aged under eight years, older children may also attend. There are currently 32 children aged from four to nine years on roll of these six are within the early years age group. Children may attend for a variety of sessions. The setting employs four members of staff who work with children, one member of staff holds an appropriate level 3 qualification in early years and one member of staff is working towards a level 2 qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. Although the setting has made some improvement since the last inspection, the learning and welfare needs of children are not sufficiently met. Staff have a limited knowledge and understanding of the welfare requirements of the Early Years Foundation Stage. Children enjoy their time at the setting and benefit from the warm interactions with the staff. The setting makes limited evaluation of the provision and is slow in making the necessary improvements in order to meet the requirements of the Early Years Foundation Stage.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure staff have a clear knowledge and understanding of Early Years Foundation Stage (Suitable People) 30/09/2009
- use observations and assessment to identify learning priorities and to plan relevant learning experiences for each child (Learning and Development) 24/07/2009
- ensure a clear and accurate record is kept of the actual hours of children's attendance 24/07/2009

(Documentation)(also applies to both parts of the
Childcare Register)

The leadership and management of the early years provision

The provision is inadequate because the process of observation and assessment within the early years is incomplete and staff do not have sufficient knowledge of the Early Years Foundation Stage to implement it effectively. As a result children's development and progress is not properly monitored and so their next steps in development are not suitably planned for. This is a breach of the learning and development requirements. A record is kept of children's arrival but an accurate record is not always kept to clearly show their departure. This is a breach of the welfare requirements. Those in charge have sought the advice of the local authority and have used some of this useful information as part of their self-evaluation and action plan for the setting. The setting have successfully addressed some of the previous actions from the last inspection and thus are demonstrating some capacity for improvement. Staff have updated their knowledge of child safeguarding procedures. They now know what action to take should they have a concern and as a result children are now suitably protected. The health and safety of children is now satisfactorily supported through the clear recording of children's individual medical needs and through the provision of a suitable first aid box. The setting is now implementing a plan to meet the minimum staffing qualification requirements. Some changes have been less successful in bringing about improvement. For example, the system put in place to monitor the delivery of the Early Years Foundation Stage has not identified the weaknesses in the provision, in part because those in charge have a limited knowledge of the learning and development requirements.

A satisfactory partnership with parents and carers exists. Information is gained initially through each child's individual registration record. Informal discussion with parents at the point of pick up ensures that information is suitably shared and includes some information about how children have spent their time after school and also the information passed on from the school. A sample of parents were interviewed at inspection. They report positively on the fun children have and on the friendliness of the provision, in particular. Staff know children well and have strong links with the adjacent school. This supports the inclusion of children.

The quality and standards of the early years provision

Children enjoy their time at the out of school club. They settle quickly upon arrival and join the relaxed and social gathering of the group. They share news and have a drink and a biscuit before going off to play. Children have the opportunity to say if they have had a good day and share things of importance to them. They choose from a suitable range of resources and confidently ask staff for help to get started such as to load a computer game. A small range of creative activities are put out for children such as paper and felt tips. They cut shapes and make cards and pictures from the materials provided. Children are able to do their homework if

they wish and the home link book is used to share and to coordinate information. A cosy area with soft seating is used for reading and small groups of children cooperatively play together using a hand held computer game. Construction materials and small world figures are put out for children's enjoyment. Children thoroughly enjoy the opportunities to play outside and engage in physical activities such as football and tennis as well as such things as role play in the playhouse. A game of skipping is turned into a friendly high jump and long jump contest. The staff are on hand to support play and take an active role in games such as skipping.

Although a daily diary is used to record some of the activities that children have used, planning is not based on what children know and is insufficiently linked to the areas of learning within the Early Years Foundation Stage. The provider has begun to collect some photographic information of children engaged in activities and has retained some of their art work. This information is not used yet to inform planning and children's achievements are not assessed. As a result the setting does not meet the learning and development requirements.

Children have their health and safety suitably promoted. Children are suitably prompted to follow sensible hygiene routines such as washing their hands before having a snack. They enjoy a suitably safe environment in which to play. A safety check list is used daily to ensure that the safety measures identified through the risk assessment are in place. Staff play alongside children when outside and so are able to closely supervise them. Children suitably learn about keeping themselves and others safe. For example, children are asked to consider what might happen if skipping ropes become entangled in other children's ankles.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 24/07/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 24/07/2009