

## Inspection report for early years provision

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<b>Unique reference number</b>	EY387669
<b>Inspection date</b>	28/08/2009
<b>Inspector</b>	Kim Mundy
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her husband and young child aged 22 months old in a house in Feltham in Middlesex, in the London Borough of Hounslow. The living/ dining room on the ground floor and a bedroom on the first floor are used for childminding. There is an enclosed garden for outside play. The childminder walks/drives to local schools to take and collect children. The childminder attends the local parent/ toddler group. The family has a pet cat, rabbit and dog.

The childminder is registered to care for a maximum of three children under eight at any one time and is currently minding two children within the early years age range. She is also registered to provide overnight care for one child. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Overall the provision is good. Children are exploring toys and activities, which help them to make good progress in their learning and development. Positive partnerships with parents and carers ensure that children's individual needs are being met. This well-organised childminder promotes children's health, safety and well-being. She is keen to develop her service to benefit the children through her ability to reflect upon the strengths and areas for development in her childminding provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to develop planning and assessment procedures, and use this information to plan for children's next steps for learning
- continue developing the system for obtaining children's developmental starting points to fully benefit their outcomes towards the early learning goals.

## **The leadership and management of the early years provision**

The childminder's paperwork is very organised. Parents are well-informed about the comprehensive policies and procedures, which underpin the good service she provides. The settling in procedure enables children to separate happily and confidently from their parents in the childminder's home. The childminder carries out thorough risk assessments of her premises and for specific types of outings, which ensures that children are safe and secure in her care. The childminder's home is very clean and comfortable. Children have access to a range of good quality toys and nursery furniture. The childminder keeps accurate records for

accidents and medication, and she holds a current first aid certificate.

The childminder reflects on her practice and she is able to make good judgements about how she intends to continuously improve her service to benefit the children. She keeps a clear record of children's progress, which contains photos and art work, and this is beautifully presented to parents. For future development, she is keen to build on her planning and assessment procedures. The childminder also plans to obtain further information from parents about the children's developmental starting points. This will help her to plan for their future learning needs.

## **The quality and standards of the early years provision**

The childminder has a good understanding of the early learning goals and she ensures that the children are having fun whilst learning. She plans a variety of activities and broadens their experiences through outings to the library, pre-school groups and park. Children are being encouraged to be curious learners as they make choices about what they play with. They are finding out how things work as they press buttons to make toys light up and move. Children enjoy sensorial experiences, such as play dough and corn flour. At the pre-school group they also enjoy water and sand play. To develop their early writing skills, children are using crayons to make marks on paper. They are being creative as they paint and stick different materials. Children show an interest in problem solving, posting shapes, fitting puzzles together and building with wooden blocks. They smile and clap with excitement as they participate in songs, such as 'Wind the bobbin up'.

Children are learning about healthy lifestyles: they are offered nutritious snacks and meals, which are provided by the childminder or their parents. They wash their hands, for instance, after brushing the dog, stroking the cat and rabbit. They enjoy fresh air and exercise everyday and learn about their surroundings as they feed the ducks at the park. Children are developing their physical skills as they climb, slide, steer tricycles and kick balls. They learn to keep themselves safe as they talk about road safety and other possible dangers. Children are well-behaved, the childminder helps young children to learn to share by giving simple explanations and using distraction techniques. The childminder is warm and caring, which means that children are very comfortable and relaxed in her care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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