

White Lodge Centre Playscheme

Inspection report for early years provision

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Inspector Deborah Jacqueline Newbury

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Description of the setting

White Lodge playscheme, known as Twinks, is one of four specialist play schemes and a nursery, catering for children with disabilities and learning difficulties, registered to the White Lodge Centre, which is located on the outskirts of Chertsey and Lyne in Surrey. The playscheme initially opened in 1998 and re-registered in 2009.

The playscheme caters exclusively for children with learning difficulties and/or disabilities and complex needs, living within Chertsey and Lyne and the surrounding areas. Access to the play scheme is through referral or direct contact with the White Lodge centre. Children have access to the main hall, nursery rooms, sensory and physiotherapy rooms and fully supervised use of the hydrotherapy room. There is a fully equipped, enclosed garden for outside play. The play scheme operates each weekday, during the school holidays, from 10.00 to 16.00.

The play scheme is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. A maximum of 26 children under eight years may attend at any one time. Staffing ratios are high, generally on a one to one basis.

Qualification requirements are adhered to at all times and all staff working at the scheme attend a comprehensive induction programme which includes the specialist information required when caring for children with such complex needs. There are six trained first aiders. The setting is registered on the Early Years Register, the compulsory Childcare Register and the voluntary Childcare register.

Overall effectiveness of the early years provision

Children are accommodated in a safe and secure environment where they have access to good facilities, inside and out, which meet their needs. Children's individual welfare needs are met well. High adult:child ratios, careful staff supervision, use of daily safety checklists and comprehensive risk assessments, which cover all areas children come into contact with, and have regard for individual children, contribute strongly to children's overall safety. Staff have a secure understanding of child protection and safeguarding issues. Inclusion and recognising the uniqueness of each and every child is threaded through every aspect of the playscheme. Staff ensure they take account of children's particular interests and enthusiasms and make sure that these are on offer. For example, sensory play appeals to many children and this is offered in various formats; for instance, through exploration of crazy soap, jelly, water and sand. Systems are in place to seek the views of children about the playscheme and the different activities they take part in using communication systems they are familiar with. There are effective measures to ensure a meaningful exchange of information about children and the development of strong partnerships with parents and carers and other providers and agencies working with children. This contributes to continuity of care and means that children's individual needs are highlighted and can be catered for. Use of self-evaluation as a means of monitoring practice and

identifying areas for improvement, in particular in respect of the learning and development requirements for the Early Years Foundation Stage (EYFS) are at an early stage of development. Required documentation is in place and comprehensive written policies and procedures underpin practice.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met