



St Joseph Grangers

Inspection report for early years provision

Unique Reference Number	EY303586
Inspection date	15 November 2005
Inspector	Cynthia Walker
Setting Address	St. Josephs Catholic Primary School, Coppice Rise, Harrogate, North Yorkshire, HG1 2DP
Telephone number	01423 562650
E-mail	
Registered person	The Grange Partnership
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

St Joseph Grangers Out of School Club was registered to provide day care in 2005. The provision runs from St Josephs Catholic Primary School which is situated on the outskirts of Harrogate.

The club offers sessional care for children aged 3 to 8 years term time only from Monday to Friday. Care is also provided for children up to 11 years of age. The term time sessions are held between 07.30 until 09.00 and 15.30 until 18.00. Currently 58 children attend the club throughout the week. The club primarily serves the children of the school. Children attend for a variety of sessions.

The club is based in the main hall and dining hall of the school and have the use of school toilets. Children have the use of an adjoining patio area, rear playground and field for access to outdoor play.

Three staff work in the group. Over half the staff have appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are well nourished. They enjoy a variety of fruit, vegetables, yoghurt at snack time and they are able to access drinking water independently at all times. Children list 'the food' as one of their favourite things during discussion about what they liked about the club. Dietary needs are discussed with parents and efficiently recorded enabling all adults to implement their individual needs.

Children are developing a reasonable understanding of personal hygiene as they are encouraged to wash their hands before snack. Accidents are appropriately managed and shared with parents. There are effective daily and weekly hygiene procedures implemented to maintain the health of the children present.

Children are able to access the outdoor area and school hall for physical activity and children explain that they enjoyed playing football and tennis. This is supported by access to a broad range of equipment which includes a parachute and a variety of small equipment.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm, safe and secure environment where risks are identified and minimised. The club is operating under some restrictions because of alterations to the school building; however, detailed risk assessments have been completed to allow children to be cared for safely. Children's understanding of fire safety is reinforced by regular fire evacuation practices.

The club is creatively arranged to allow children to move spontaneously and independently around all areas of play. Children have access to a wide variety of resources and toys which supports all the ages of children who attend the club. They are able to make independent selection of table toys and games which they like to play with.

Children's welfare is efficiently promoted by staff who have a sound understanding of child protection procedures, which are in line with the local Area Child Protection Committee guidance.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and confident in their environment and are actively involved in a good range of activities. Staff plan activities on a six weekly rotation which includes flexibility to incorporate children's suggestions and ideas on play.

During discussion children confidently explain that they enjoy coming to the club and described a variety of activities they had been involved in. Children are creative, producing very individual badges for 'Children in Need' which they were hoping to sell that week. They work co-operatively together to assemble the train track using their imagination as they invent scenarios involving the different trains. Effective systems have been established to encourage children to take turns at the pool table which they manage independently.

Staff interact well with the children and sensitively extend children's play by introducing different board games, such as, 'Mouse Trap'. Children enthusiastically contribute to a large group game of 'Bingo' expressing delight and good humour as the game progresses. Children are encouraged to use their initiative and they move confidently between activities.

Helping children make a positive contribution

The provision is satisfactory.

Behaviour is good. Children play harmoniously together and have developed positive relationships with both adults and children present. They respond well to clear and sensitive explanations from staff and have a good understanding of responsible behaviour, showing sensitivity to the needs of others especially younger children, for example, helping them at snack and creative activities.

Individual children's needs are established through suitable discussions with parents and are appropriately recorded. There are resources which promote equality of opportunity available but these are rotated between the clubs belonging to the partnership and are not used as part of the daily provision.

Parents receive appropriate information about the club through the parent's pack which ensures they are well informed about all the relevant policies and procedures. Staff are establishing positive relationships with parents and share information about their children on an informal basis.

Organisation

The organisation is satisfactory.

Most required documentation which contributes to children's health, safety and well being is in place and is regularly reviewed. This is supported by policies and procedures which are reflected in daily practice and recorded in a detailed operational file. Although there is a registration system in place, some areas lack

clarity. There is a satisfactory complaints procedure; however, a process has not yet been developed to share information from the record with parents on request. Although there are detailed recruitment and employment procedures, this does not include a system for monitoring and vetting the suitability of staff.

There is a positive attitude to training and both leaders hold appropriate qualifications. Space within the club is creatively organised and enhances play opportunities for children.

Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

Not Applicable.

Complaints since the last inspection

There have been no complaints to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the recruitment procedures to include robust vetting procedures and implement a system to share the complaints record on request from parents
- ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti discriminatory practice
- review the system for registering children and staff attendance on a sessional basis.

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