



## **JJ's After School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY305282
<b>Inspection date</b>	13 December 2005
<b>Inspector</b>	Mark Evans
<b>Setting Address</b>	St Thomas More School, Northampton Road, Kettering, Northamptonshire, NN15 7JZ
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<b>Registered person</b>	JJ's After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

JJ's After School Club was registered to provide out of school care in 2005. It operates from within the premises of the St Thomas More School. The setting has use of the main hall area, library area, toilet areas and kitchen facilities.

The setting is registered to receive up to a maximum of 16 children under 8 years and currently has 30 children on roll. The out of school club serves children from St Thomas More School. It is open before and after school, from 07:45 to 08:50 and 15:15 to 17:30, term time only. There are three staff employed at the club, of whom one has a recognised playwork qualification. The club is a member of the

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children keep healthy through using appropriate hygiene practices in their daily routines, for example, washing their hands after toileting. Maintenance of their health is helped by having a clean environment to prevent spread of infection and through appropriate procedures if children are ill or infectious. Procedures for medication and accidents do not fully safeguard children's health. For example, written parental consent is not obtained for medication to be administered and recorded accidents do not always include the parents signature to acknowledge the entry. Children continue to develop coordination and control of their bodies through physical play and activities. They have regular outdoor play and benefit from the fresh air and exercise.

Children's health is maintained because staff request and record information on any dietary requirements and provide according to their individual needs and preferences. Children are aware of healthy eating, which is supported by provision of a balanced range of foods, for example, having fruit as part of their snack. Children are able to have drinks at any time during their session. This ensures that they are well hydrated and comfortable.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in an environment that is well maintained and in generally good safe condition. This gives them warm and comfortable accommodation for their care and play. Children are kept safe because furniture and resources are in suitable condition and staff use practice to reduce most risks, for example, practising evacuation procedures and monitoring visitors to the setting. However, there are no written risk assessments available and the raised stage area is accessible to the children. Children's welfare is safeguarded because the setting has satisfactory procedures and policies for any child protection issues. Staff have an understanding of procedures for lost or uncollected children.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and they spend their time involved in their play and activities. They are confident to explore, independently select activities and initiate their own play. Children use opportunities to express their imagination and creativity, for example, through arts and crafts and use of materials such as play-dough. However, their interest in some of the resources available to them is not fully supported because the range of play equipment is not varied and the presentation of activities is

limited. Storage of toys and resources is not orderly and restricts intended purpose. For example, there are only a few puzzles, construction sets and small world play items. As a result children do not always experience challenge and this diminishes their levels of involvement. There is a good range of physical play materials and the children enjoy using these for vigorous play. Children have good relationships with adults at the setting, which increases their sense of security and well-being.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are made welcome and are respected as individuals. Children have access to some activities that develop their awareness of people from the wider community. However, there are few materials and play resources to promote positive images of diversity.

Children behave well and respond to staff requests. Their self esteem and confidence is supported by staff who encourage and give praise for their achievements. They engage in activities together and work cooperatively with each other. Daily communication strengthens links between the parents and the after school club, enhancing the levels of continuity for the children. They benefit from the positive relationships that staff have with the parents. Parents receive some basic written details on the setting, which informs them of available written policies, although these are not easily accessible.

### **Organisation**

The organisation is satisfactory.

Children benefit from the available space and they are able to explore their environment make some choices and initiate their own play. Staff deployment provides satisfactory adult to child ratios giving children some individual attention. However, there is only one staff member with a recognised qualification, there is no designated deputy and no system in place to check suitability of those working at the setting. There are some records that are not made available for inspection on site, however, most policies are in place to keep children healthy and safeguard their welfare. Overall, the setting meets the needs of the children who attend.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that parents sign any records of any accidents to acknowledge each entry and obtain written parental consent for any medication to be administered
- undertake a risk assessment of the registered premises and identify any hazards and action to be taken with timescales and ensure that the stage area is inaccessible to children
- improve the range of play resources and toys to develop children's emotional, physical, social and intellectual capabilities and ensure that they have as much choice as possible
- develop the range of resources to promote equality of opportunity and anti-discriminatory practice
- provide evidence of a level three qualification appropriate to the post for the person in charge/manager
- provide an action plan to demonstrate how and when at least half the staff group will obtain a level two qualification and ensure that there is a named deputy in place
- ensure that there are rigorous vetting and recruitment procedures in place to make sure that all persons are suitable to be employed or in regular contact with children
- ensure that all records are available for inspection

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)