

Kid-Zone 3

Inspection report for early years provision

Unique reference number	503792
Inspection date	02/07/2009
Inspector	Denise Sixsmith
Setting address	Old Roan Methodist Church, Altway, Aintree, Liverpool, L10 6LF
Telephone number	0151 287 3944
Email	bumblesnursery@blueyonder.co.uk
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Kid-Zone 3 is operated by an individual provider and has been registered since 2001. It operates from within the church hall of Old Roan Methodist Church, Aintree, Merseyside. There is a fully enclosed outside play area. The club is open each week day from 15.00 to 18.00 during term time and 08.00 to 18.00 during school holiday periods.

The setting is registered on the Early Years register and both parts of the Childcare Register. A maximum of 48 children may attend the setting from the age of three. There are currently 45 children under eight years on roll, of which five are in the early years age group.

There are six members of staff, five of whom hold appropriate Early Years qualifications. The setting receives support from the local authority.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. The provider is very committed to providing a good service. She is supportive of the staff team to ensure that the needs of the children are met and their welfare, learning and development promoted effectively. Ongoing assessment systems are in place and future plans identified through self-evaluation. Staff place an emphasis on providing a safe, clean and warm environment where the children enjoy their time at the club at the end of their school day and in school holidays. Overall an inclusive and welcoming service is provided.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop staffs knowledge to assist them to better support the children's development and learning through, observation, identification of next steps and planning
- update the complaints record form to reflect the welfare requirements in the EYFS
- review and update the risk assessment to include all risks arising from shared usage of the premises.

The leadership and management of the early years provision

Staff's qualifications and experience in the childcare field contribute positively to their knowledge of the Early Years Foundation Stage (EYFS) requirements. Consultation with children enhances the planning and experiences provided for individual children in relation to their interests. The complaints procedure is in place and clearly differentiates action to be taken in the event of a complaint being

received on the different registers. However, the complaints record form has not been updated to reflect the welfare requirements in the EYFS.

Records required for the safe and efficient management of the EYFS are in place and ensure that the needs of all children are met and maintained to a good standard. These include a robust recruitment and vetting procedure which ensures the suitability of staff. Children are further safeguarded as staff have a good understanding of child protection procedures and detailed risk assessments are in place for the premises and outings. However, the risk assessment does not fully cover action to be taken to ensure the security of the premises during occasions of shared usage. Improvements have been made in relation to recommendations raised at the last inspection which benefit the welfare of the children. For example, the content of the snack has been improved to include healthy options and the complaints procedure has been updated in line with requirements.

Training programmes have been established to support staff to achieve a recognised qualification and to further extend their knowledge and skills. Comprehensive policies and procedures are in place and made available to parents. Staff follow clear procedures to promote children's good health and well-being and accident records are in place and shared with parents as required. Most staff hold a current first aid certificate and the first aid box is complete.

Children's individual requirements are known and catered for well, because staff work with parents from the start of the placement to obtain appropriate information. Staff exchange verbal information at the end of each session, keeping parents informed about what the children have been doing and the care they have received. Staff have formed friendly relationships with parents and carers of the children. Parents spoken to value the club and are happy with the service they receive for their children. Positive links are in place with other settings that deliver the EYFS to the children.

The quality and standards of the early years provision

Children are happy and settled within the environment. A good range of age-appropriate activities and resources are available to children and they quickly become involved in an activity of their choice on arrival. For example, role play or water play, including trying to hook plastic ducks from the water. Children enjoy the art and craft activities planned by staff, in particular producing laminated table mats with pictures of the 'things they like to do in the summer holidays'.

Games and activities are used appropriately to promote early mathematical skills. Children confidently use number during board games, daily routines and tennis. Children have plenty of opportunities to engage in boisterous physical activity inside or outside, or to relax with friends and with good quality books in the quiet room on comfortable furniture. Children take the opportunity to sit in the shade outside and practise playing their recorders or play a game of tennis after improvising a net with the low level football posts. The pleasant outdoor area invites children to enjoy the fresh air, including a healthy picnic snack time and the opportunity to play in the shade of the trees. Children learn to keep themselves

safe and to protect their health by using sun cream and drinking plenty of water or juice during hot weather. They have contributed to the club rules to ensure they feel and stay safe. Regular fire drills ensure that children and staff can evacuate the premises appropriately in an emergency.

There are good systems in place to plan for children's induction to the provision and scheduled meetings with the children, all contribute to building positive relationships and ensure that their individual needs are met. Children in the Early Year's age group have a profile that holds an 'about me' section, ongoing observations and photographs. Regular observations during their play enables staff to plan effectively for future learning and next steps. However, some staff are more confident with this system than others. Staff provide good role models for the children and ensure that positive behaviour is praised and children's achievements valued, consequently, children's behaviour is good. Children's self-esteem is fostered very well and they are encouraged to take on responsibility for their actions, for example, they contribute to the contents of the snack menu and provide 'buddies' for younger or new children in the group.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----